

NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

WEEK 3 • LEVEL A (SP LIST 6) — SHORT I, DIGRAPHS, & SPELLING RULES

Building Spelling Skills

Phonological Study: Short vowel /i/ (spelled i), spelling rule q followed by u, long /ā/ spelled -ey / -ay, and homophones (hay / hey).

SHORT I • QU- • -EY / -AY

1 Read and copy each spelling word neatly:

WORDS 1 – 5 SHORT I 1. is _____ 2. his _____ 3. him _____ 4. big _____ 5. did _____	WORDS 6 – 9 QU & SH 6. win _____ 7. sit _____ 8. <u>qu</u>it _____ 9. <u>wi</u>sh _____	WORDS 10 – 13 TH & ST 10. <u>th</u>in _____ 11. list _____ 12. <u>th</u>is _____ 13. <u>th</u>e _____	WORDS 14 – 15 + HOMO EY • AY 14. <u>th</u>ey _____ 15. <u>ay</u>re _____ H1. hay _____ H2. hey _____
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2 Sort the spelling words into their matching spelling rules:

RULE 1 • SHORT /i/ SPELLED 'I' (AS IN PIG) 11 WORDS 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ 11. _____	RULE 2 • 'q' IS ALWAYS FOLLOWED BY 'u' (/kw/) 1 WORD 1. _____
	RULE 3 • LONG /ā/ SPELLED 'ey' OR 'ay' AT WORD END 3 WORDS 1. _____ 2. _____ 3. _____
	CATEGORY 4 • HIGH-FREQUENCY / SIGHT WORDS 2 WORDS 1. _____ 2. _____

3 Homophones Practice: Complete each sentence with hay or hey:

1. The farmer fed the horses a bale of sweet _____ in the barn.
2. " _____ ! Can you come over and play with us?" called Sam.

PHONICS & SPELLING RULES TO REMEMBER • WEEK 3 RULES & DEBT RECORD

1. Short /i/ as 'i' or 'y' [DEBT]

Today's list covers i in closed syllables (is, big, did, win). Debt Note: Vowel y as /i/ (gym, myth) will follow in later lists.

2. 'q' Followed by 'u'

In English words, q is always followed by u (quit). Together, qu makes the consonant blend sound /kw/.

3. Long /ā/ Spellings [DEBT]

Today's list covers -ey / -ay (they, hey, hay). Debt Note: Other spellings (a, a-e, ai, ea, ei) will follow in later lists.

4. Homophones (hay / hey)

Homophones sound identical (/hez/) but differ in meaning: hay is dried feed grass; hey is a friendly greeting!

TEACHER KEY: WEEK 3 • LEVEL A (SP LIST 6) — PHONICS & SPELLING ANALYSIS

Answer Key & Guide

A Comprehensive Linguistic & Phonics Breakdown (17 Target Words):

WORD	WEBSTER	IPA	PHONICS PATTERN	LINGUISTIC & TEACHING NOTES
is	ɪs	/ɪz/	Short i, voiced s	Closed syllable; high-frequency word
his	hɪs	/hɪz/	Short i, voiced s	Possessive pronoun with voiced /z/
him	hɪm	/hɪm/	Short i, stop-nasal	Objective pronoun in closed syllable
big	bɪg	/bɪg/	Short i, voiced stop	Monosyllabic CVC adjective
did	dɪd	/dɪd/	Short i, alveolar stop	Past tense auxiliary of do
win	wɪn	/wɪn/	Short i, nasal rime	CVC verb; rhymes with pin, tin
sit	sɪt	/sɪt/	Short i, voiceless stop	CVC verb; rhymes with hit, fit
quit	kwɪt	/kwɪt/	qu- + short i	q always followed by u (/kw/)
wish	wɪʃ	/wɪʃ/	Short i + digraph sh	Voiceless postalveolar fricative -sh
with	wɪð	/wɪð/	Short i + digraph th	Voiced or voiceless interdental -th
list	lɪst	/lɪst/	Short i + blend -st	Final consonant cluster -st
this	θɪs	/ðɪs/	Digraph th- + short i	Demonstrative pronoun with voiced th-
the	ðə	/ðə/	Digraph th- + schwa	Definite article; sight word
they	ðeɪ	/ðeɪ/	Digraph th- + -ey (/ə/)	Subject pronoun; -ey makes long /ā/
are	ɑr	/ɑ:r/	r-controlled vowel	Plural linking verb; silent final -e
hay	hɑy	/heɪ/	Long ā spelled -ay	Dried grass for animal feed; homophone with hey
hey	heɪ	/heɪ/	Long ā spelled -ey	Informal exclamation/greeting; homophone with hay

B Official Answer Key for Word Sorting & Homophone Exercises:

EXERCISE 2: WORD SORTING ANSWERS

1. Short /i/ spelled 'i' (11 words):

is, his, him, big, did, win, sit, wish, with, list, this (and quit also contains /i/).

2. 'q' followed by 'u' (1 word):

quit

3. Long /ā/ spelled 'ey' or 'ay' (3 words):

they, hey, hay

4. Sight / High-Frequency Words (2 words):

the, are

EXERCISE 3: HOMOPHONES ANSWERS

1. The farmer fed the horses a bale of sweet hay in the barn.

2. "Hey! Can you come over and play with us?" called Sam.

*Pedagogical Note: Emphasize that hay (h-a-y) is animal fodder, while hey (h-e-y) is an exclamation.

C Practice Sentences for Classroom Dictation (Read aloud to students):

DICTATION SENTENCE 1

"Did his big dog win the race?"

Target Words: did, his, big, win

DICTATION SENTENCE 2

"I wish to sit with him on this list."

Target Words: wish, sit, with, him, this, list

DICTATION SENTENCE 3

"They quit work to feed the horses hay."

Target Words: they, quit, the, hay

DICTATION SENTENCE 4

"Hey, are you coming with us to the park?"

Target Words: hey, are, with, the

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