

Week 3 • Level B: Long /ē/ & Short /ĕ/ Spelled 'ea'

BUILDING SPELLING SKILLS • PHONICS & WORD STUDY • R-CONTROLLED /ār/ & HOMOPHONES

Name: _____ Date: _____ Score: _____

Target Phonics: Master words with ea making long /ē/ (sea, reason) vs. short /ĕ/ (meant, ready); memorize -ase exception (case); spell /ār/ as are (care, scare); contrast 6 homophone pairs (ea vs. ee). Primary stress marked with '.

PHONICS: EA (/ē/ & /ĕ/) + ARE (/ār/)

1 Spelling Word Study & Penmanship: Read each word aloud, observe primary stress (') and syllable division (•), and copy neatly.

GROUP 1: /Ē/ FAMILY	TRACE • WRITE	GROUP 2: /Ē/ & /Ē/	TRACE • WRITE	GROUP 3: /ĀR/ & MULTI	TRACE • WRITE
1. <u>sea</u>	_____	6. <u>clean</u>	_____	11. 'read•y	_____
2. 'se <u>a</u> •son	_____	7. <u>team</u>	_____	12. <u>case</u>	_____
3. 're <u>a</u> •son	_____	8. <u>mean</u>	_____	13. <u>care</u>	_____
4. <u>lead</u>	_____	9. <u>meant</u>	_____	14. <u>scare</u>	_____
5. 'le <u>a</u> d•er	_____	10. <u>read</u>	_____	15. 'an•i•mal	_____

2 Word Sorting Matrix: Classify all 15 spelling words into all 5 matching phonics rules below (including Debt Rules).

RULE 1 • /Ē/ SPELLED ea	7 words	RULE 3 • A MORE COMMON SPELLING FOR WORDS RHYMING WITH CASE IS ace	1 word
1. _____	2. _____	1. _____	
3. _____	4. _____		
5. _____	6. _____		
7. _____			

RULE 2 • /Ē/ SPELLED ea	3 words	RULE 4 • /ār/ SPELLED are	2 words
1. _____	2. _____	1. _____	2. _____
3. _____			

RULE 5 [Deb] • /ār/ CAN BE SPELLED are, air, OR ear	2 words
1. _____	2. _____

3 Homophones Mastery (ea vs. ee): Write the correct homophone in each blank to complete the sentence accurately.

1. Sailors sailed across the blue _____ to _____ whales. (sea / see)	2. We will _____ at noon to buy fresh _____. (meat / meet)
3. Grandma drank hot _____ before the golf _____. (tea / tee)	4. He stood on his two _____ after that brave _____. (feat / feet)
5. I love to _____ while sitting near a river _____. (read / reed)	6. Can our team _____ the rivals and win a red _____? (beat / beet)

SPELLING RULES TO REMEMBER • WEEK 3 LEVEL B

Rule 1 /ē/ spelled ea	Rule 2 /ē/ spelled ea	Rule 3 A more common spelling for words rhyming with case is ace. Exceptions must be memorized.	Rule 4 /ār/ spelled are	Rule 5 [Deb] /ār/ can be spelled are, air, or ear
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TEACHER KEY: WEEK 3 • LEVEL B — PHONICS & SPELLING ANALYSIS

Building Spelling Skills • Teacher Reference Edition

Answer Key & Guide

A Comprehensive Linguistic & Phonics Breakdown (15 Target Words):

WORD	WEBSTER	IPA	PHONICS PATTERN	LINGUISTIC & TEACHING NOTES
sea	sē	/si:/	Long /ē/ spelled ea	Open root word; homophone with see
season	sē's'n	/ˈsiː.zən/	Long /ē/ spelled ea + schwa	2 syllables (sea • son); -on voiced as /zən/
reason	rē's'n	/ˈriː.zən/	Long /ē/ spelled ea + schwa	2 syllables (rea • son); -on voiced as /zən/
lead	lēd / lēd	/li:d/ or /led/	Heteronym: long /ē/ vs short /ĕ/	Verb 'to guide' (/li:d/); noun 'metal' (/led/)
leader	lēd'ēr	/ˈliː.dər/	Long /ē/ spelled ea + agent -er	2 syllables (lead • er); base lead + suffix -er
clean	clēn	/kli:n/	Initial blend cl- + long /ē/ ea	Closed syllable ending in alveolar nasal -n
team	tēm	/ti:m/	Initial stop t- + long /ē/ ea	Closed syllable ending in bilabial nasal -m
mean	mēn	/mi:n/	Initial stop m- + long /ē/ ea	Multiple meanings; base word for meant
meant	mēnt	/ment/	Short /ĕ/ spelled ea	Irregular past tense of mean; rhymes with bent
read	rēd / rēd	/ri:d/ or /red/	Heteronym: present /ē/ vs past /ĕ/	Present rhymes with feed; past rhymes with bed
ready	rēd'y	/ˈred.i/	Short /ĕ/ spelled ea + suffix -y	2 syllables (read • y); ea represents short /ĕ/
case	cāse	/keɪs/	Long /ā/ with silent -e (-ase)	Exception to -ace spelling pattern (race, face)
care	cāre	/keər/	R-controlled /ār/ spelled are	Base word; silent -e changes vowel to /eər/
scare	scāre	/skeər/	Initial blend sc- + /ār/ spelled are	Rhymes with care, share, bare, dare
animal	ānɪ'm'l	/ˈæn.i.məl/	Short ā + short ɪ + schwa əl	3 syllables (an • i • mal); academic content noun

B Official Answer Key for Word Sorting & Homophone Exercises:

EXERCISE 2: OFFICIAL 5-RULE SORTING ANSWERS & DEBT TRACKER

- Rule 1 (/ē/ spelled ea): sea, season, reason, leader, clean, team, mean (7 words)
- Rule 2 (/ē/ spelled ea): meant, read, ready (3 words)
- Rule 3 (A more common spelling for words rhyming with case is ace. Exceptions must be memorized.): case (1 word)
- Rule 4 (/ār/ spelled are): care, scare (2 words)
- Rule 5 [Deb] (/ār/ can be spelled are, air, or ear): lead, animal (2 words)

EXERCISE 3: HOMOPHONES ANSWERS

1. Sailors sailed across the blue sea to see whales.
2. We will meet at noon to buy fresh meat.
3. Grandma drank hot tea before the golf tee.
4. He stood on his two feet after that brave feat.
5. I love to read while sitting near a river reed.
6. Can our team beat the rivals and win a red beet?

*Pedagogical Note: 'ea' and 'ee' both produce long /ē/; teach visual memory strategies.

C Practice Sentences for Classroom Dictation (Read aloud to students):

DICTATION SENTENCE 1

"The leader of the team will clean the field."
Target Words: leader, team, clean

DICTATION SENTENCE 2

"I read the lesson and now I am ready."
Target Words: read, ready

DICTATION SENTENCE 3

"Take care not to scare the wild animal."
Target Words: care, scare, animal

DICTATION SENTENCE 4

"Tell me the reason why he meant that in this case."
Target Words: reason, meant, case