

Week 3 • Level C: Family Words & Phonics Rules

BUILDING SPELLING SKILLS • 7 CORE RULES: -ER, SCHWA /ə/, /ah/, /f/ AS PH, /ē/ AS IE, SILENT E JOBS 2 & 3

Name: _____

Date: _____

Score: _____

Target Phonics: Master Family Words with multi-syllable -er (sister, mother); identify unaccented schwa /ə/ (relative, cousin); spell /ah/ with a / augh (grandma, daughter); apply /f/ as ph (nephew), /ē/ as ie & silent e jobs (niece, relative). Primary stress marked with ' .

7 RULES COVERED IN FULL

1 Spelling Word Study & Penmanship: Read each word aloud, observe primary stress (') and syllable division (•), and copy neatly.

FAMILY: PART 1	TRACE • WRITE	FAMILY: PART 2	TRACE • WRITE	FAMILY: PART 3	TRACE • WRITE
1. 'sis•ter	_____	6. 'grand•ma	_____	11. aunt	_____
2. 'moth•er	_____	7. 'daugh•ter	_____	12. 'cous•in	_____
3. 'broth•er	_____	8. son	_____	13. niece	_____
4. 'fath•er	_____	9. 'par•ents	_____	14. 'neph•ew	_____
5. 'grand•fath•er	_____	10. 'un•cle	_____	15. 'rel•a•tive	_____

2 Spelling Rules Sorting Matrix: Write each spelling word under the exact phonics rule category it demonstrates.

1. /er/ SPELLED er AT THE END OF A MULTI-SYLLABLE WORD (4 words) sister, mother... 1. _____ 2. _____ 3. _____ 4. _____	2. [Deb] /ah/ SPELLED a OR augh (3 words) father, grandma... 5. _____ 6. _____ 7. _____	3. /ə/ SPELLED a, e, OR i IN AN UNACCENTED SYLLABLE (2 words) relative, parents 8. _____ 9. _____
4. /f/ SPELLED ph (1 word) 10. _____	5. /ē/ SPELLED ie & SOFT c (JOB 3) (1 word) 11. _____	6. SILENT e AFTER v (JOB 2) (1 word) 12. _____
		7. FAMILY WORDS & -cle (3 words) 13. _____ 14. _____ 15. _____

3 Homophones Mastery (son/sun & aunt/ant): Complete each sentence with the correct homophone.

1. The warm morning _____ shone brightly on the meadow. (son / sun)	2. Mr. Davis proudly introduced his eldest _____ to us. (son / sun)
3. My favorite _____ baked delicious cookies for our visit. (aunt / ant)	4. A tiny red _____ crawled across the picnic table. (aunt / ant)

SPELLING RULES TO REMEMBER • WEEK 3 LEVEL C

1. /er/ at Word End /er/ spelled er at the end of a multi-syllable word	2. Unaccented /ə/ /ə/ spelled a, e, or i in an unaccented syllable	3. /ah/ Spellings [Deb] /ah/ spelled a or augh	4. /f/ Spelled 'ph' /f/ spelled ph
5. /ē/ Spelled 'ie' /ē/ spelled ie	6 & 7. Silent e Jobs 3 & 2 Silent e causes c and sometimes g to say their soft sounds (job 3) and prevents an English word from ending in u or v (job 2).		

TEACHER KEY: WEEK 3 • LEVEL C — PHONICS & SPELLING ANALYSIS

Building Spelling Skills • Teacher Reference Edition

Answer Key & Guide

A Comprehensive Linguistic & Phonics Breakdown (15 Target Words):

WORD	WEBSTER	IPA	PHONICS PATTERN	LINGUISTIC & TEACHING NOTES
sister	sɪs'tēr	/ˈsɪs.tər/	-er at end of multi-syllable word	2 syllables (sis • ter); closed first syllable
mother	mʊθ'ēr	/ˈmʌð.ər/	Short ū spelled o + voiced th + -er	2 syllables (moth • er); o makes /ʌ/
brother	brʊθ'ēr	/ˈbrʌð.ər/	Initial blend br- + voiced th + -er	2 syllables (broth • er); o makes /ʌ/
father	fɑ'thēr	/ˈfɑ:.ðər/	Broad a (/ɑ:/) + voiced th + -er	2 syllables (fath • er); open vowel sound
grandfather	grænd'fɑ-thēr	/ˈgrænd.fɑ:.ðər/	Compound word (grand + father)	3 syllables (grand • fath • er); -er suffix
grandma	grænd'mā	/ˈgrænd.mɑ:/	Compound noun; final a makes /ɑ:/	2 syllables (grand • ma); informal family title
daughter	daw'tēr	/ˈdɔ:.tər/	augh makes /ɔ:/ + silent gh + -er	2 syllables (daugh • ter); augh phonogram
son	sūn	/sʌn/	Short ū spelled o (CVC)	Monosyllabic noun; homophone with sun
parents	pār'ēnts	/ˈpeər.ənts/	r-controlled /ear/ + unaccented -ents	2 syllables (par • ents); plural noun
uncle	ŭŋ'kəl	/ˈʌŋ.kəl/	Consonant -le syllable pattern	2 syllables (un • cle); final silent e
aunt	ānt / ănt	/ɑ:nt/ or /ænt/	Digraph au making /ɑ:/ or /æ/	Monosyllabic noun; homophone with ant
cousin	kūz'īn	/ˈkʌz.ən/	ou makes /ʌ/ + voiced s + schwa	2 syllables (cous • in); s says /z/
niece	nēs	/ni:s/	ie makes /ē/ + silent e soft c (job 3)	Silent e causes c to say /s/; French origin
nephew	nēfū	/ˈnef.ju:/	Digraph ph makes /f/ + -ew (/ju:/)	2 syllables (neph • ew); Greek digraph ph
relative	rēl'ā-tīv	/ˈrel.ə.tiv/	Schwa a + silent e job 2 (-ve)	3 syllables (rel • a • tive); no English word ends in v

B Official Answer Key for All 7 Spelling Rules & Homophones:

EXERCISE 2: WORD SORTING ANSWERS (ALL 7 RULES)

1. /er/ spelled er at the end of a multi-syllable word (4 words): sister, mother, brother, grandfather

2. [Deb] /ah/ spelled a or augh (3 words): father, grandma, daughter

3. /ə/ spelled a, e, or i in an unaccented syllable (2 words): parents, cousin

4. /f/ spelled ph (1 word): nephew • 5. /ē/ spelled ie (1 word): niece

6. Silent e (job 2 & 3) (1 word): relative

7. Family Words & -cle (3 words): uncle, son, aunt

EXERCISE 3: HOMOPHONES ANSWERS

1. The warm morning sun shone brightly on the meadow.

2. Mr. Davis proudly introduced his eldest son to us.

3. My favorite aunt baked delicious cookies for our visit.

4. A tiny red ant crawled across the picnic table.

*Pedagogical Note: Differentiate son (child) vs sun (star), and aunt (relative) vs ant (insect).

C Practice Sentences for Classroom Dictation (Read aloud to students):

DICTATION SENTENCE 1

"My mother and father visited grandfather today."

Target Words: mother, father, grandfather

DICTATION SENTENCE 2

"His sister and daughter played with our new cousin."

Target Words: sister, daughter, cousin

DICTATION SENTENCE 3

"My aunt introduced her young niece and nephew."

Target Words: aunt, niece, nephew

DICTATION SENTENCE 4

"Every relative gathered to celebrate our son."

Target Words: relative, son