

NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

WEEK 4 • LEVEL A — SHORT O (/Ō/) & SHORT U (/Ū/) VOWEL PATTERNS

Building Spelling Skills

Phonological Study: Short vowel /ō/ (spelled o as in pot), short vowel /ū/ (spelled u as in run), vowel clusters (-st, -ch), and homophones (knot / not).

SHORT /ō/ • SHORT /ū/ • -ST / -CH • HOMOPHONES

1 Read and copy each spelling word neatly (All words are single-syllable root words):

WORDS 1 – 4	RULE 1 • /Ō/ (O)	WORDS 5 – 8	RULES 1, 2 & 3	WORDS 9 – 12	RULE 3 • /Ū/ (U)	WORDS 13 – 15 + HOMO	RULE 4 & HOMO
1. hot	_____	5. stop	_____	9. but	_____	13. must	_____
2. lot	_____	6. drop	_____	10. cut	_____	14. much	_____
3. dog	_____	7. us	_____	11. run	_____	15. such	_____
4. cost	_____	8. up	_____	12. just	_____	H1. knot /	_____
						H2. not	_____

2 Sort the spelling words into their matching spelling rules (including Debt Rules):

RULE 1 • /Ō/ SPELLED o AS IN pot	4 WORDS	RULE 2 [Deb] • /ō/ CAN BE SPELLED o OR a	2 WORDS
1. _____	2. _____	1. _____	2. _____
3. _____	4. _____		

RULE 3 • /ū/ SPELLED u AS IN run	5 WORDS	RULE 4 [Deb] • /ū/ CAN BE SPELLED u, o, oe, oo, OR ou	4 WORDS
1. _____	2. _____	1. _____	2. _____
3. _____	4. _____	3. _____	4. _____
5. _____			

3 Homophones Practice: Complete each sentence with knot or not:

1. Please do _____ touch the hot pan on the kitchen stove.

2. Tie a firm _____ in the rope so the dog cannot run away.

SPELLING RULES TO REMEMBER • WEEK 4 LEVEL A

Rule 1 /ō/ spelled o as in pot	Rule 2 [Deb] /ō/ can be spelled o or a	Rule 3 /ū/ spelled u as in run	Rule 4 [Deb] /ū/ can be spelled u, o, oe, oo, or ou
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WEEK 4 • LEVEL A — MASTER LINGUISTIC BREAKDOWN & DICTATION KEY

Teacher Edition

A Comprehensive Linguistic & Phonics Matrix (15 Target Words + 2 Homophones):

WORD	WEBSTER	IPA	PHONICS PATTERN	LINGUISTIC & TEACHING NOTES
hot	hōt	/hɒt/	Short /ɒ/ spelled o	CVC pattern; voiceless alveolar stop /t/
lot	lōt	/lət/	Short /ɒ/ spelled o	CVC pattern; lateral liquid initial /l/
dog	dōg	/dɒg/	Short /ɒ/ spelled o	CVC pattern; voiced velar stop final /g/
cost	kōst	/kɒst/	Short /ɒ/ + blend -st	CVCC pattern; hard c /k/ and final consonant cluster -st
stop	stōp	/stɒp/	Blend st- + short /ɒ/	CCVC pattern; initial consonant cluster st- with -op rime
drop	drōp	/drɒp/	Blend dr- + short /ɒ/	CCVC pattern; initial consonant cluster dr- with -op rime
us	ūs	/ʌs/	Short /ʊ/ spelled u	VC closed syllable; personal pronoun (objective)
up	ūp	/ʌp/	Short /ʊ/ spelled u	VC closed syllable; voiceless bilabial stop /p/
but	būt	/bʌt/	Short /ʊ/ spelled u	CVC pattern; coordinating conjunction with voiced /b/
cut	kūt	/kʌt/	Short /ʊ/ spelled u	CVC pattern; initial hard c /k/
run	rūn	/rʌn/	Short /ʊ/ spelled u	CVC pattern; alveolar nasal final /n/
just	jūst	/dʒʌst/	Short /ʊ/ + blend -st	CVCC pattern; voiced affricate /dʒ/ + final cluster -st
must	mūst	/mʌst/	Short /ʊ/ + blend -st	CVCC pattern; bilabial nasal /m/ + final cluster -st
much	mūch	/mʌtʃ/	Short /ʊ/ + digraph -ch	CVC pattern; voiceless affricate digraph -ch /tʃ/
such	sūch	/sʌtʃ/	Short /ʊ/ + digraph -ch	CVC pattern; voiceless alveolar fricative /s/ + digraph -ch
knot	nōt	/nɒt/	Silent k (kn- = /n/) + short /ɒ/	Homophone with not; silent initial k before n
not	nōt	/nɒt/	Short /ɒ/ spelled o	Homophone with knot; negative adverb in closed syllable

B Official Answer Key: Exercise 2 (Word Sorting Matrix) & Exercise 3 (Homophones):

EXERCISE 2: WORD SORTING ANSWERS & RULES DEBT TRACKER

- Rule 1 (/ɒ/ spelled o as in pot): hot, lot, stop, drop (4 words)
- Rule 2 [Deb] (/ɒ/ can be spelled o or a): dog, cost (2 words)
- Rule 3 (/ʊ/ spelled u as in run): us, up, but, cut, run (5 words)
- Rule 4 [Deb] (/ʊ/ can be spelled u, o, oe, oo, or ou): just, must, much, such (4 words)

EXERCISE 3: HOMOPHONES ANSWERS

1. **not**: "Please do **not** touch the hot pan on the kitchen stove."

2. **knot**: "Tie a firm **knot** in the rope so the dog cannot run away."

**Teaching Tip: 'knot' has silent initial 'k' (/n/); 'not' expresses negation.*

C Classroom Dictation Sentences (Evaluation of Spelling in Context):

SENTENCE 1 (TARGET: DOG, STOP, DROP, RUN) "The dog will stop and drop the ball when we run ."	SENTENCE 2 (TARGET: MUST, NOT, KNOT, HOT) "We must not tie a tight knot in the hot sun."
SENTENCE 3 (TARGET: MUCH, COST, US) "How much does this red shirt cost us?"	SENTENCE 4 (TARGET: JUST, LOT, CUT, SUCH) "It is just a lot of fun to cut and paste such pictures."