

STUDENT NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

WEEK 5 • LEVEL A — /K/ SPELLED CK • FLOSS RULE (FF, SS) • SPELLINGS OF OU

Weekly List

1 Read and Copy Practice: Practice saying each spelling word clearly, then write it neatly twice:

SHORT VOWEL + CKWORDS 1-5

1. back

2. black

3. check

4. sick

5. clock

CK & DOUBLE FF/SSWORDS 6-10

6. luck

7. quick

8. off

9. class

10. pass

DOUBLE SS & OUWORDS 11-15

11. less

12. miss

13. you

14. your

15. our

2 Phonics Pattern Sorting: Sort the 15 words under their matching phonics rules:

RULE 1 • /K/ SPELLED CK AFTER SHORT VOWEL7 WORDS

1.

2.

3.

4.

5.

6.

7.

RULE 2 • /F/, /L/, /S/ SPELLED FF, LL, SS5 WORDS

1.

2.

3.

4.

5.

RULE 3 & 4 [DEB] • SPELLINGS OF OU3 WORDS

1.

2.

3.

3 Homophones Practice: Complete each sentence with our or hour:

1. We will eat _____ delicious lunch in exactly one _____ .

2. _____ teacher asked us to pass _____ math papers forward.

SPELLING RULES TO REMEMBER • WEEK 5 LEVEL A

Rule 1
/k/ spelled ck after a short vowel

Rule 2
/f/, /l/, and /s/ spelled ff, ll, and ss after a short vowel at the end of a one-syllable word

Rule 3
/oo/, /ō/, and /ow/ spelled ou

Rule 4 [Deb]
ou can say /ow/, /ō/, /oo/, /ū/

Building Spelling Skills • Book 2 • Week 5 Level A

Page 1 of 1 • Student Practice Sheet

WEEK 5 • LEVEL A — MASTER LINGUISTIC BREAKDOWN & DICTATION KEY

Teacher Edition

A Comprehensive Linguistic & Phonics Matrix (15 Target Words + Homophones):

Word	Webster	IPA	Phonics Pattern	Linguistic & Teaching Notes
back	băk	/bæk/	/k/ spelled ck after short /ă/	CVC pattern; short â + digraph ck
black	blăk	/blæk/	Initial blend bl- + /k/ spelled ck	CCVC pattern; liquid blend bl- + short â
check	chĕk	/tʃɛk/	Digraph ch- + /k/ spelled ck	Digraph ch + short ĕ + ck
sick	sĭk	/sɪk/	/k/ spelled ck after short /ĭ/	CVC pattern; voiceless alveolar fricative s-
clock	klĕk	/klɒk/	Initial blend cl- + /k/ spelled ck	CCVC pattern; hard c + liquid l + short ȓ
luck	lŭk	/lʌk/	/k/ spelled ck after short /ŭ/	CVC pattern; liquid initial l- + short ŭ
quick	kwĭk	/kwɪk/	qu- (/kw/) + /k/ spelled ck	Digraph qu + short ĭ + ck
off	ôf / ôf	/ɔːf/	/f/ spelled ff after short vowel	VC pattern; floss rule double ff at word end
class	klăs	/klæs/	Blend cl- + /s/ spelled ss	CCVCC pattern; floss rule double ss after short â
pass	păs	/pæs/	/s/ spelled ss after short /ă/	CVCC pattern; voiceless bilabial stop p- + ss
less	lĕs	/les/	/s/ spelled ss after short /ĕ/	CVCC pattern; floss rule double ss after short ĕ
miss	mĭs	/mɪs/	/s/ spelled ss after short /ĭ/	CVCC pattern; bilabial nasal m- + double ss
you	yoo	/juː/	/oo/ spelled ou	Palatal approximant y- + /oo/ spelled ou
your	yôr	/jɔːr/	/ô/ spelled ou + r	R-controlled vowel; possessive pronoun
our	owr	/aʊər/	/ow/ spelled ou + r	Diphthong /ow/ spelled ou; homophone with hour
hour	owr	/aʊər/	Silent h- + /ow/ spelled ou	Homophone with our; unit of time
are	är	/ɑːr/	Open broad /är/ spelled are	Homophone/near-homophone with our

B Exercise 2 Answer Key & Categorization Verification:

RULE 1: /K/ SPELLED CK (7 WORDS) back black check sick clock luck quick	RULE 2: FF, LL, SS (5 WORDS) off class pass less miss	RULE 3 & 4 [DEB]: OU SPELLINGS (3 WORDS) you your our
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C Four Controlled Dictation Sentences (Teacher Read Aloud Protocol):

SENTENCE 1 (TARGET: BACK, BLACK, QUICK) "The quick black cat ran back home."	SENTENCE 2 (TARGET: CHECK, CLOCK, CLASS) "Please check the clock before class starts."
SENTENCE 3 (TARGET: PASS, OFF, SICK) "Do not pass off your sick pet as well."	SENTENCE 4 (TARGET: OUR, HOUR, MISS, LUCK) "We will not miss our hour of good luck."