

STUDENT NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

WEEK 5 • LEVEL B — /ŌO/ SPELLED OO • SILENT E ON S • V/CV EXCEPTIONS • /ĀR/ SPELLED EAR

Weekly List

1 Read and Copy Practice: Say each spelling word clearly, then write it neatly twice:

/ŌO/ SPELLED OO	WORDS 1-5	/ŌO/ & SILENT E	WORDS 6-10	EXCEPTIONS & EAR	WORDS 11-15
1. too		6. room		11. eye	
2. loose		7. smooth		12. body	
3. food		8. school		13. copy	
4. moon		9. afternoon		14. wear	
5. soon		10. choose		15. bear	

2 Phonics Pattern Sorting: Sort the 15 words under their matching phonics rules:

RULE 1 • /ŌO/ SPELLED OO	8 WORDS	RULE 3 • SILENT E KEEPS FROM ENDING IN S	2 WORDS	RULE 5 & 6 [DEB] • /ĀR/ SPELLED EAR	2 WORDS
1. _____		1. _____		1. _____	
2. _____		2. _____		2. _____	
3. _____					
4. _____					
5. _____					
6. _____					
7. _____					
8. _____					

RULE 4 • V/CV EXCEPTIONS (SHORT 1ST SYLLABLE)	2 WORDS	SPECIAL WORD • SIGHT VOWEL / LONG Ī	1 WORD
1. _____		1. _____	
2. _____			

3 Homophones Practice: Complete each sentence with the correct homophone:

1. The nurse checked my left _____ (eye / I).

2. A huge wild _____ (bare / bear) stood near the lake.

3. Please _____ (wear / where) your warm jacket today.

4. Can my little brother come _____ (to / too / two)?

SPELLING RULES TO REMEMBER • WEEK 5 LEVEL B

Rule 1 /ŌO/ spelled oo	Rule 2 [Deb] /ŌO/ can be spelled ew, o, oo, ou, ough, u, ue, and ui	Rule 3 Silent e keeps a non-plural word from ending in s.
Rule 4 One consonant between two vowels usually goes with the second vowel, in the first syllable long as in baby. Exceptions must be memorized (body, copy).	Rule 5 /ĀR/ spelled ear	Rule 6 [Deb] /ĀR/ can be spelled are, air, or ear

A Comprehensive Linguistic & Phonics Matrix (15 Target Words + Homophones):

Word	Webster	IPA	Phonics Pattern	Linguistic & Teaching Notes
too	too	/tu:/	/oo/ spelled oo	Open monosyllable; adverb meaning 'also' or 'excessively'
loose	loos	/lu:s/	/oo/ spelled oo + silent e	Silent e keeps non-plural word from ending in s; voiceless /s/
food	food	/fu:d/	/oo/ spelled oo	CVC pattern with voiced final stop /d/
moon	moon	/mu:n/	/oo/ spelled oo	CVC pattern with alveolar nasal /n/
soon	soon	/su:n/	/oo/ spelled oo	CVC pattern with initial s-
room	room	/ru:m/	/oo/ spelled oo	CVC pattern with bilabial nasal /m/
smooth	smooth	/smu:ð/	Blend sm- + /oo/ + voiced th	CCVC pattern with voiced dental fricative /ð/
school	skool	/sku:l/	Blend sch- (/sk/) + /oo/ + l	Greek ch says /k/ + /oo/ spelled oo
afternoon	äf•tär•noon'	/æf.tər nu:n/	Compound word: after + noon	3 syllables; primary stress on final syllable -noon
choose	choöz	/tʃu:z/	Digraph ch- + /oo/ + silent e	Silent e keeps non-plural word from ending in s; voiced /z/
eye	ī	/aɪ/	Irregular sight word / long ī	Homophone with I; body organ of sight
body	böd'ē	/'bɒd.i/	Exception to V/CV: short /ɒ/ in 1st syllable	2 syllables (bod • y); memorized phonics exception
copy	köp'ē	/'kɒp.i/	Exception to V/CV: short /ɒ/ in 1st syllable	2 syllables (cop • y); hard c + memorized exception
wear	wär	/wɛər/	/är/ spelled ear	Homophone with where; verb to have clothes on
bear	bär	/bɛər/	/är/ spelled ear	Homophone with bare; animal or verb to endure
to	tōo / tə	/tu:/	Preposition / infinitive marker	Homophone with too and two
two	tōo	/tu:/	Number 2; silent w	Homophone with to and too
I	ī	/aɪ/	First-person pronoun	Homophone with eye
bare	bär	/bɛər/	Adjective: uncovered / naked	Homophone with bear
where	hwär / wär	/wɛər/	Interrogative adverb of place	Homophone with wear

B Exercise 2 Answer Key & Categorization Verification:

RULE 1: /OO/ SPELLED OO (8 WORDS)

too food moon soon room smooth school
afternoon

RULE 3: SILENT E ON S (2 WORDS)

loose choose

RULE 5 & 6 [DEB]: EAR (2 WORDS)

wear bear

RULE 4: V/CV EXCEPTIONS (2 WORDS)

body copy

SPECIAL WORD: EYE (1 WORD)

eye

C Four Controlled Dictation Sentences (Teacher Read Aloud Protocol):

SENTENCE 1 (TARGET: SCHOOL, AFTERNOON, SOON)

"School will finish this afternoon very soon."

SENTENCE 2 (TARGET: CHOOSE, FOOD, ROOM)

"Please choose your healthy food in the dining room."

SENTENCE 3 (TARGET: WEAR, BEAR, BODY)

"The heavy bear had thick brown fur covering its body."

SENTENCE 4 (TARGET: EYE, SMOOTH, COPY, TOO)

"Keep your eye on the smooth copy paper too."