

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 6 • LEVEL C • SILENT LETTERS <T, B, L, W> & SOFT <C>

15 Advanced Words + 3-Way Homophone Trio

1 Spelling Practice: Read each word aloud, identify silent or soft letters, and write neatly twice.

SILENT <T> & ROOTSWORDS 1–5

1. sentence

2. often

3. fasten

4. listen

5. listened

SILENT & <W>WORDS 6–10

6. doubt

7. climb

8. climbed

9. climbing

10. answer

SILENT <L> & SOFT <C>WORDS 11–15

11. half

12. blood

13. poor

14. central

15. medicine

2 Silent Letter & Phonetic Sorting: Classify the 15 spelling words into the four orthographic categories below.

SILENT LETTER <T>(4 WORDS)

1.

2.

3.

4.

SILENT LETTER (4 WORDS)

1.

2.

3.

4.

SILENT <L> & <W>(2 WORDS)

1.

2.

SOFT <C> & VOWELS(5 WORDS)

1.

2.

3.

4.

5.

3 Homophone Trio Mastery: Complete each context sentence using cent, scent, or sent.

TRIO DISTINCTIONS: CENT (\$0.01) • SCENT (ODOR) • SENT (PAST OF SEND)

a. A penny coin is worth exactly one copper _____ in currency.

b. The blooming lavender in the warm courtyard produced a delightful floral _____.

c. The postmaster _____ the urgent envelope by overnight express mail.

RULES TO REMEMBER • WEEK 6

Rule 1 • Silent Letters <t, b, l, w>

Certain letters are silent in English orthography: *t* (fas•ten, lis•ten), *b* (climb, doubt), *l* (half), and *w* (an•swer).

Rule 2 & 6 • Soft <c> Sound

c says /s/ before *e, i, or y* (sen•fence, cen•tral, med•i•cine).
Silent *e* causes *c* to say its soft sound.

Rule 3, 4, 5 • Vowel Variations

/û/ spelled oo (blood); [Deb] /û/ can be *u, o, oe, oo, or ou*; /ôr/ spelled oor (poor).

Book 2 • Building Spelling Skills

Week 6 • Level C • Student Practice Sheet

Page 1 of 1

TEACHER INSTRUCTIONAL GUIDE • WEEK 6 LEVEL C

Linguistic Matrix • Answer Key • Decodable Dictation

M Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone trio.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	sentence	sĕn-təns /'sen.təns/	sen • tence	Soft c before e (/s/); silent final e; 2 syllables
2	often	ōf-tən /ō-fən /'ɔːf.ən/	of • ten	Silent letter t in common spoken English; 2 syllables
3	fasten	fās-ən /'fæs.ən/	fas • ten	Silent letter t before suffix -en; 2 syllables
4	listen	līs-ən /'lis.ən/	lis • ten	Silent letter t before suffix -en; 2 syllables
5	listened	līs-and /'lis.ənd/	lis • tened	Base listen + regular past tense -ed (/d/); silent t
6	doubt	dəwt /daʊt/	Silent b + ou	Silent b before t; phonogram ou saying /aʊ/
7	climb	klim /klaɪm/	Blend cl- + i + silent b	Silent b after m; vowel says long /aɪ/
8	climbed	klimd /klaɪmd/	climb + -ed	Base climb + regular past tense -ed (/d/); silent b
9	climbing	kli-ming /'klaɪ.mɪŋ/	climb • ing	Base climb + inflectional suffix -ing; silent b
10	answer	ān-sər /'æn.sər/	an • swer	Silent w before -er; 2 syllables
11	half	hāf /hæf/	Silent l + short ā	Silent letter l before f; short /æ/ sound
12	blood	blūd /blʌd/	Blend bl- + oo saying /ʌ/	Irregular phonogram oo saying short /ʌ/ (compare flood)
13	poor	pōr /pʊr /pɔːr/	Phonogram oor saying /ɔːr/	Spelling pattern -oor for /ɔːr/ sound
14	central	sĕn-trəl /'sen.trəl/	cen • tral	Soft c says /s/ before e; blend -tr-; 2 syllables
15	medicine	mĕd-i-sĭn /'med.i.sɪn/	med • i • cine	Soft c says /s/ before i; silent final e; 3 syllables
H	cent	sĕnt /sent/	Soft c + -ent	One hundredth of a dollar (\$0.01); Latin centum
H	scent	sĕnt /sent/	Digraph sc + -ent	A pleasant or distinctive odor/fragrance; silent c
H	sent	sĕnt /sent/	s + -ent	Past tense of send; verb

K Master Answer Key: Classification breakdown and homophone trio solutions.

SILENT LETTER <T> often fasten listen listened	SILENT LETTER doubt climb climbed climbing	SILENT <L> & <W> half (silent l) answer (silent w)	SOFT <C> & VOWELS sentence (soft c) central (soft c) medicine (soft c) blood (/ʌ/) poor (/ɔːr/)
--	--	--	---

Exercise 3 Homophone Trio Key: a. cent (monetary unit) • b. scent (aroma/fragrance) • c. sent (transferred/mailed)

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing silent letters and soft sound markers.

Sentence 1 (fasten, listen) "Please fasten your seatbelt and listen carefully to the safety instructions."	Sentence 2 (doubt, climbed, half) "Without a doubt, the brave explorer climbed halfway up the steep mountain."
Sentence 3 (answer, sentence, sent) "She sent a clear answer in a single, well-written sentence."	Sentence 4 (central, medicine) "The doctor at the central hospital prescribed the right medicine."