

Student Name: _____ Date: _____ Class / Grade: _____ Score: _____

WEEK 7 • LEVEL A • OPEN SYLLABLES ENDING IN LONG VOWELS

15 Master Words + 6 Homophone Sets

1 Spelling Practice: Read each open syllable word aloud, notice the vowel ending, and write neatly twice.

END IN /Ō/ & /ōō/		WORDS 1-3 (OPEN <O>)		END IN LONG /Ē/		WORDS 6-10 (OPEN <E>)		END IN LONG /Ī/		WORDS 11-15 (OPEN <Y>)	
1.	go			6.	be			11.	by		
2.	no			7.	he			12.	my		
3.	so			8.	me			13.	try		
4.	do			9.	we			14.	cry		
5.	to			10.	she			15.	fly		

2 Vowel Ending Classification: Sort the 15 spelling words into the four vowel-sound categories below.

/Ō/ SPELLED <O> (3 WORDS)	/OO/ SPELLED <O> (2 WORDS)	/Ē/ SPELLED <E> (5 WORDS)	/Ī/ SPELLED <Y> (5 WORDS)
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____		3. _____	3. _____
_____		4. _____	4. _____
_____		5. _____	5. _____

3 Homophone Context Fill-in: Fill in each blank with the correct homophone word.

SO / SEW • NO / KNOW	DO / DEW / DUE • TO / TOO / TWO	BE / BEE • BY / BUY / BYE
1. Can you _____ a button on? (sew)	3. The library book is _____ today. (due)	5. A busy _____ made honey. (bee)
2. I had _____ time to play. (no)	4. I bought _____ red apples. (two)	6. Let us _____ bread at market. (buy)

 RULES TO REMEMBER • WEEK 7

Rule 1 • Open Syllables

A vowel at the end of a short word or accented open syllable usually says its long sound (go, be, my).

Rule 2 • /ō/ & /oo/ on <o>

/ō/ spelled o at the end of a short word (go, no, so); /oo/ spelled o (do, to).

Rule 3 • /ē/ on <e>

/ē/ spelled e at the end of a short word (be, he, me, we, she).

Rule 4 • /ī/ on <y>

/ɪ/ spelled y at the end of a short word (by, my, try, cry, fly). English words rarely end in i.

TEACHER INSTRUCTIONAL GUIDE • WEEK 7 LEVEL A

Linguistic Matrix • Answer Key • Decodable Dictation

M

Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	go	gō /gou/	g + open o	Single open syllable; o makes long /ou/ sound
2	no	nō /nou/	n + open o	Single open syllable; o makes long /ou/; homophone with know
3	so	sō /sou/	s + open o	Single open syllable; o makes long /ou/; homophone with sew
4	do	dōo /du:/	d + o saying /u:/	Short word; o makes /u:/ sound; homophone with dew, due
5	to	tōo /tu:/	t + o saying /u:/	Preposition; o makes /u:/ sound; homophone with too, two
6	be	bē /bi:/	b + open e	Single open syllable; e makes long /i:/; homophone with bee
7	he	hē /hi:/	h + open e	Single open syllable; e makes long /i:/
8	me	mē /mi:/	m + open e	Single open syllable; e makes long /i:/
9	we	wē /wi:/	w + open e	Single open syllable; e makes long /i:/
10	she	shē /ʃi:/	sh + open e	Consonant digraph sh + long /i:/ in open syllable
11	by	bī /bai/	b + final y	Single open syllable; y makes long /ai/; homophone with buy, bye
12	my	mī /mai/	m + final y	Single open syllable; y makes long /ai/
13	try	trī /traɪ/	Blend tr- + final y	Consonant blend tr- + y saying long /ai/
14	cry	krī /kraɪ/	Blend cr- + final y	Consonant blend cr- + y saying long /ai/
15	fly	fli /flai/	Blend fl- + final y	Consonant blend fl- + y saying long /ai/
H	sew	sō /sou/	s + ew saying /ou/	To stitch with thread; homophone with so
H	know	nō /nou/	Silent k + n + ow	To perceive or understand; homophone with no
H	dew	dōo /du:/	d + ew saying /u:/	Morning moisture droplets; homophone with do, due
H	due	dōo /du:/	d + ue saying /u:/	Owed or scheduled; homophone with do, dew
H	too	tōo /tu:/	t + oo saying /u:/	Also / excessively; homophone with to, two
H	two	tōo /tu:/	tw + o saying /u:/	Number 2; homophone with to, too
H	bee	bē /bi:/	b + ee saying /i:/	Stinging insect; homophone with be
H	buy	bī /bai/	b + uy saying /ai/	To purchase; homophone with by, bye
H	bye	bī /bai/	b + ye saying /ai/	Farewell word; homophone with by, buy

K

Master Answer Key: Classification breakdown and homophone context solutions.

/Ō/ SPELLED <O>

go no so

/ōO/ SPELLED <O>

do to

/Ē/ SPELLED <E>

be he me we she

/ī/ SPELLED <Y>

by my try cry fly

Exercise 3 Homophones Key: 1. sew | 2. no | 3. due | 4. two | 5. bee | 6. buy

D

Decodable Dictation Sentences: Read each sentence clearly, focusing on open syllable vowels and homophone pairs.

Sentence 1 (she, try, fly, to)

"She will try to fly her kite high in the blue sky."

Sentence 2 (he, me, we, go, by, to)

"He told me that we can go by bus to the park today."

Sentence 3 (do, cry, try)

"Do not cry when you try hard to do your best work."

Sentence 4 (my, no, be, so, sew, two)

"She will sew two patches by hand so they stay strong."