

Student Name: _____ Date: _____ Class / Grade: _____ Score: _____

15 Advanced Words + Confusable Pair

1 Spelling Practice: Read each word aloud, examine syllable splits & letter patterns, and write neatly twice.

<-DGE> & <-LE>		WORDS 1-5		CONSONANT + <-LE / -BLE>		WORDS 6-10		/K/ AS <CH> & SOFT SOUNDS		WORDS 11-15	
1.	ridge			6.	table			11.	ache		
2.	bridge			7.	simple			12.	stomach		
3.	edge			8.	article			13.	character		
4.	knowledge			9.	possible			14.	tragedy		
5.	able			10.	impossible			15.	force		

2 Orthographic Sorting: Sort the 15 spelling words into the four rule categories below.

/J/ SPELLED <DGE> (4 WORDS)		CONSONANT <-LE / -IBLE> (6 WORDS)		/K/ SPELLED <CH> (3 WORDS)		SOFT <G> & SOFT <C> (2 WORDS)	
1.		1.		1.		1.	
2.		2.		2.		2.	
3.		3.		3.			
4.		4.					
		5.					
		6.					

3 Confusable Word Distinctions: Complete each context sentence with *desert* or *dessert*.

CONTEXT DISTINCTIONS: DESERT (ARID LAND / ABANDON) • DESSERT (SWEET COURSE)

- a. Camels can travel across the dry sandy _____ without water for many days.
- b. After dinner, our grandmother served warm apple pie for delicious _____.
- c. A faithful soldier will never _____ his companions in a time of need.

 RULES TO REMEMBER • WEEK 7

Rule 1 • /j/ Spelled <dge>

/j/ spelled dge after a short vowel (ridge, bridge, edge, know•ledge).

Rule 2 • Consonant-le

Count back 3 letters from end and divide
(a•ble, ta•ble, sim•ple). -ible keeps c/g soft.

Rule 3 & 4 • Open & Closed

Closed syllable vowels are short; accented open vowels are long (a•ble, fa•ble).

Rule 5 & [Deb] 6 • /k/ as <ch>

/k/ spelled ch (*ache, stom•ach*); [Deb] /k/ can be spelled c, ch, ck, k.

TEACHER INSTRUCTIONAL GUIDE • WEEK 7 LEVEL C

Linguistic Matrix • Answer Key • Decodable Dictation

M Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and confusable pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	ridge	rɪj /rɪdʒ/	Short i + dge	/j/ spelled dge after short vowel
2	bridge	briʃ /brɪdʒ/	Blend br- + i + dge	/j/ spelled dge after short vowel
3	edge	ɛj /ɛdʒ/	Short e + dge	/j/ spelled dge after short vowel
4	knowledge	nɒl-ɪj /'nɒ:.lɪdʒ/	know • ledge	Silent k; /j/ spelled dge after short vowel
5	able	ə-bəl /'eɪ.bəl/	a • ble	Open accented /eɪ/; count back 3 for -le
6	table	tā-bəl /'teɪ.bəl/	ta • ble	Open accented /eɪ/; count back 3 for -le
7	simple	sɪm-pəl /'sɪm.pəl/	sim • ple	Closed short i; count back 3 for -ple
8	article	är-ti-kəl /'ɑ:r.tɪ.kəl/	ar • ti • cle	3 syllables; count back 3 for -cle
9	possible	pɒs-ə-bəl /'pɑ:.sə.bəl/	pos • si • ble	-ible keeps s unvoiced; 3 syllables
10	impossible	im-pɒs-ə-bəl /ɪm 'pɑ:.sə.bəl/	im • pos • si • ble	Prefix im- (not) + possible; 4 syllables
11	ache	æk /eɪk/	ä + ch saying /k/	/k/ spelled ch in Greek root; silent e
12	stomach	stüm-ək /'stʌm.ək/	stom • ach	/k/ spelled ch at end; 2 syllables
13	character	kär-ək-tər /'kær.ək.tər/	char • ac • ter	/k/ spelled ch at onset; 3 syllables
14	tragedy	trāj-ə-dē /'trædʒ.ə.di/	trag • e • dy	Soft g says /dʒ/ before e; final y says /i/
15	force	fɔrs /fɔ:rs/	f + or + c-e	Soft c says /s/ before silent final e
H	desert	dēz-ərt / dī-zürt / 'dez.ərt/ or /dɪ 'zɜ:rt/	des • ert	Noun: dry sandy region; Verb: to abandon
H	dessert	dī-zürt /dɪ 'zɜ:rt/	des • sert	Noun: sweet dish served at the end of a meal

K Master Answer Key: Classification breakdown and confusable word solutions.

/J/ SPELLED <DGE> ridge bridge edge knowledge	CONSONANT <-LE / -IBLE> able table simple article possible impossible	/K/ SPELLED <CH> ache stomach character	SOFT <G> & SOFT <C> tragedy (soft g) force (soft c)
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Exercise 3 Confusable Key: a. desert (arid land) • b. dessert (sweet food) • c. desert (/dɪ'zɜ:rt/, abandon)

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing consonant-le and Greek <ch>.

Sentence 1 (edge, bridge, ridge) "They walked carefully along the edge of the stone bridge over the ridge."	Sentence 2 (possible, knowledge, simple, article) "It is possible to gain great knowledge by reading every simple article."
Sentence 3 (stomach, ache, dessert) "His stomach began to ache after eating too much sweet dessert."	Sentence 4 (character, force, tragedy) "The strong character showed the inner force needed to overcome tragedy."