

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 8 • LEVEL A • VCE LONG /Ā/ & SOFT <C> / <G> (JOB 3)

15 Master Words + Homophone Pair

1 Spelling Practice: Read each word aloud, observe the silent -e pattern, and write neatly twice.

-AME & -ATE RIMESWORDS 1–5 (VCE)

1. came

2. same

3. name

4. game

5. ate

SOFT <G> & -AKEWORDS 6–10

6. state

7. age

8. page

9. take

10. make

-ADE, -ALE & SOFT <C>WORDS 11–15

11. made

12. grade

13. sale

14. face

15. place

2 VCe & Soft Sound Sorting: Classify the 15 spelling words into the four orthographic categories below.

-AME & -AKE RIMES(6 WORDS)

1.

2.

3.

4.

5.

6.

-ATE / -ADE / -ALE(5 WORDS)

1.

2.

3.

4.

5.

SOFT <G> (JOB 3)(2 WORDS)

1.

2.

SOFT <C> (JOB 3)(2 WORDS)

1.

2.

3 Homophone Distinctions: Complete each context sentence with knot or not.

PAIR DISTINCTIONS: KNOT (TIED ROPE) • NOT (NEGATIVE PARTICLE)

a. The sailor tied a tight square _____ to secure the boat to the dock.

b. I did _____ forget to write my name at the top of the worksheet.

RULES TO REMEMBER • WEEK 8

Rule 1 • /ā/ VCe Pattern

Words with /ā/ spelled vowel-consonant-silent e (came, name, take, grade). Silent e makes the vowel long.

[Deb] Rule 2 • /ā/ Spellings

/ā/ can be spelled a, a-e, ai, ay, ea, ei, and ey across various English word families.

Rule 3 • Silent E (Job 3)

Silent e causes c and g to say their soft sounds /s/ and /dʒ/ (age, page, face, place).

Book 2 • Building Spelling Skills

Week 8 • Level A • Student Practice Sheet

Page 1 of 1

TEACHER INSTRUCTIONAL GUIDE • WEEK 8 LEVEL A

Linguistic Matrix • Answer Key • Decodable Dictation

M

Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pair.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	came	kām /keɪm/	c + ā + m-e	VCe pattern: silent e makes a say /eɪ/
2	same	sām /seɪm/	s + ā + m-e	VCe pattern: silent e makes a say /eɪ/
3	name	nām /neɪm/	n + ā + m-e	VCe pattern: silent e makes a say /eɪ/
4	game	gām /geɪm/	g + ā + m-e	VCe pattern: silent e makes a say /eɪ/
5	ate	āt /eɪt/	ā + t-e	Irregular past tense of eat; VCe pattern
6	state	stāt /steɪt/	st + ā + t-e	Consonant blend st- + long ā VCe
7	age	āj /eɪdʒ/	ā + g-e	Silent e makes a long AND g soft /dʒ/ (job 3)
8	page	pāj /peɪdʒ/	p + ā + g-e	Silent e makes a long AND g soft /dʒ/ (job 3)
9	take	tāk /teɪk/	t + ā + k-e	VCe pattern: -ake rime
10	make	māk /meɪk/	m + ā + k-e	VCe pattern: -ake rime
11	made	mād /meɪd/	m + ā + d-e	Irregular past tense of make; -ade rime
12	grade	grād /greɪd/	gr + ā + d-e	Consonant blend gr- + -ade rime
13	sale	sāl /seɪl/	s + ā + l-e	VCe pattern: -ale rime; homophone with sail
14	face	fās /feɪs/	f + ā + c-e	Silent e makes a long AND c soft /s/ (job 3)
15	place	plās /pleɪs/	pl + ā + c-e	Blend pl- + silent e makes c soft /s/ (job 3)
H	knot	nōt /no:t/	Silent k + n + ō + t	A fastening made by tying cord; homophone with not
H	not	nōt /no:t/	n + ō + t	Negative particle; short ō; homophone with knot

K

Master Answer Key: Classification breakdown and homophone context solutions.

-AME & -AKE RIMES came same name game take make	-ATE / -ADE / -ALE ate state made grade sale	SOFT <G> (JOB 3) age page	SOFT <C> (JOB 3) face place
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Exercise 3 Homophones Key: a. knot (tied cord) • b. not (negative particle)

D

Decodable Dictation Sentences: Read each sentence clearly, focusing on VCe words and soft c/g sounds.

Sentence 1 (came, same, place, game) "They came to the same place to play an exciting board game."	Sentence 2 (page, name, grade) "Please turn to page ten and write your name and grade neatly."
Sentence 3 (made, ate, face) "She made a delicious lunch and ate it with a smile on her face."	Sentence 4 (not, knot, sale) "Do not untie the tight knot on the boat rope before the sale."