

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 8 • LEVEL B • VOWEL TEAMS <EW> AND <IE> (/Ī/ & /Ē/)

15 Master Words + 5 Homophone Sets

1 Spelling Practice: Read each word aloud, trace vowel teams <ew> and <ie>, and write neatly twice.

<EW> ENDINGS	WORDS 1–5 (/ōō/, /yōō/)	<IEW> & <IE> AS /Ī/	WORDS 6–10	<IE> AS /Ē/ & <EAR>	WORDS 11–15
1. new		6. view		11. pie	
2. knew		7. die		12. piece	
3. few		8. died		13. field	
4. blew		9. lie		14. chief	
5. threw		10. believe		15. heart	

2 Vowel Team Classification: Sort the 15 spelling words into the four phonetic categories below.

/ōō/ & /yōō/ <EW/IEW>	/Ī/ SPELLED <IE>	/Ē/ SPELLED <IE>	/ā.R/ SPELLED <EAR>
(6 WORDS)	(4 WORDS)	(4 WORDS)	(1 WORD)
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	_____
3. _____	3. _____	3. _____	_____
4. _____	4. _____	4. _____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____

3 Homophone Distinctions: Choose the correct homophone word to complete each sentence accurately.

NEW / KNEW • BLEW / BLUE 1. I bought a _____ coat because I _____ it was cold. 2. A fierce gale _____ under the clear _____ sky.	THREW / THROUGH • DIE / DYE • PEACE / PIECE 3. He _____ the ball right _____ the hoop. 4. We dipped yarn into red _____ for our project. 5. Please cut a warm _____ of fresh apple pie.
---	---

RULES TO REMEMBER • WEEK 8

Rule 1 • /ōō/ & /yōō/ on <ew> /ōō/ and /yōō/ spelled ew that we may use at the end of English words (new, few, blew, threw).	[Deb] Rule 2 • /ōō/ Alternates /ōō/ can be spelled ew, o, oo, ou, ough, u, u-e, and ue across various word families.	Rule 3 & [Deb] 4 • /ī/ on <ie> /ī/ spelled ie (die, died, lie, pie); [Deb] /ī/ can be spelled i, i-e, ie, igh, and y.	Rule 5 & [Deb] 6 • /ē/ on <ie> /ē/ spelled ie (be•lieve, piece, field, chief); [Deb] /ē/ can be e, e-e, ea, ee, ei, ey, i, ie, y.
--	--	---	---

TEACHER INSTRUCTIONAL GUIDE • WEEK 8 LEVEL B

Linguistic Matrix • Answer Key • Decodable Dictation

M

Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	new	nōō / nyōō /nu:/ or /nju:/	n + ew	/ōō/ or /ju:/ at end of word; homophone with knew
2	knew	nōō / nyōō /nu:/ or /nju:/	Silent k + n + ew	Past tense of know; silent k; homophone with new
3	few	fyōō /fju:/	f + ew	/ju:/ sound spelled ew at end of English word
4	blew	blōō /blu:/	Blend bl- + ew	Past tense of blow; homophone with blue
5	threw	thrōō /θru:/	Blend thr- + ew	Past tense of throw; homophone with through
6	view	vyōō /vju:/	v + iew	French loanword; /ju:/ sound spelled iew
7	die	dī /dai/	d + ie saying /ai/	/i/ spelled ie at end of word; homophone with dye
8	died	dīd /daid/	die + -d	Regular past tense of die; ie says /ai/
9	lie	lī /lai/	l + ie saying /ai/	/i/ spelled ie at end of word
10	believe	bī-lēv /bi'li:v/	be • lieve	i before e except after c; ie says /i:/; silent e
11	pie	pī /pai/	p + ie saying /ai/	/i/ spelled ie at end of word
12	piece	pēs /pi:s/	p + ie + c-e	i before e rule; ie says /i:/; silent e; homophone with peace
13	field	fēld /fi:ld/	f + ie + ld	i before e rule; ie says /i:/
14	chief	chēf /tʃi:f/	ch + ie + f	i before e rule; digraph ch- + ie says /i:/
15	heart	hārt /ha:rt/	h + ear saying /a:r/ + t	Irregular phonogram ear saying broad /a:r/
H	blue	blōō /blu:/	bl + u-e	Color of the sky; homophone with blew
H	through	thrōō /θru:/	thr + ough	In at one side and out the other; homophone with threw
H	dye	dī /dai/	d + ye	Coloring substance; homophone with die
H	peace	pēs /pi:s/	p + ea + c-e	Freedom from disturbance/war; homophone with piece

K

Master Answer Key: Classification breakdown and homophone context solutions.

/ōō/ & /yōō/ <EW/IEW>	/i/ SPELLED <IE>	/Ē/ SPELLED <IE>	/ā:R/ SPELLED <EAR>
new knew few blew threw view	die died lie pie	believe piece field chief	heart

Exercise 3 Homophones Key: 1. new / knew | 2. blew / blue | 3. threw / through | 4. dye | 5. piece

D

Decodable Dictation Sentences: Read each sentence clearly, focusing on <ew> and <ie> vowel team pronunciations.

Sentence 1 (blew, field, view)

"The wind blew strong across the grassy field near the mountain view."

Sentence 2 (knew, few, lie)

"He knew a few good friends who always tell the truth and never lie."

Sentence 3 (believe, chief, heart)

"I truly believe that the brave chief leads his tribe with a kind heart."

Sentence 4 (threw, piece, pie)

"She threw the ball through the gate and asked for a piece of sweet pie."