

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 9 • LEVEL B • SYLLABLE RULES • DOUBLE CONSONANTS • <EA> AS /Ā/

15 Master Words + 4 Homophone / Confusable Sets

1 Spelling Practice: Read each word aloud, observe double consonants and syllable divisions, and write neatly twice.

DOUBLE -TT, -NN, -MM	WORDS 1–5 (VCCV)	DOUBLE -DD, -PP-	WORDS 6–10	/Ā/ AS <EA> & <QUI•ET>	WORDS 11–15
1. better		6. sudden		11. bottom	
2. matter		7. happen		12. great	
3. gotten		8. happened		13. break	
4. dinner		9. suppose		14. breakfast	
5. summer		10. supposed to		15. quiet	

2 Syllable & Orthographic Sorting: Sort the 15 spelling words into the three structural groups below.

DOUBLE CONSONANTS (PROTECT SHORT VOWEL)	(11 WORDS)	/Ā/ SPELLED <EA>	(3 WORDS)	DIVIDE VOICED VOWELS	(1 WORD)
1. _____		1. _____		1. _____	
2. _____		2. _____		_____	
3. _____		3. _____		_____	
4. _____		_____		_____	
5. _____		_____		_____	
6. _____		_____		_____	
7. _____		_____		_____	
8. _____		_____		_____	
9. _____		_____		_____	
10. _____		_____		_____	
11. _____		_____		_____	

3 Homophone & Confusable Word Fill-in: Complete each context sentence with the accurate word.

BRAKE / BREAK • GRATE / GREAT	STAKE / STEAK • QUIET / QUITE*
1. Press the car _____ to stop, or you might _____ the glass.	3. He drove a wooden _____ while cooking a grilled _____.
2. The chef used a metal _____ to prepare a _____ meal.	4. The library was very _____, which made it _____ peaceful.

RULES TO REMEMBER • WEEK 9

Rule 1 • Double Consonants Double the middle consonant to protect a short vowel in the 1st syllable (bet•fer, din•ner, sum•mer, bot•tom).	Rule 2 • Syllable Division Divide between two consonants (hap•pen). If two vowels are both voiced, divide between them (qui•et).	Rule 3 • /ā/ Spelled <ea> /ā/ spelled ea only in great, break, and steak (and derivations like break•fast).
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TEACHER INSTRUCTIONAL GUIDE • WEEK 9 LEVEL B

Linguistic Matrix • Answer Key • Decodable Dictation

M

Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	better	bĕt-ər /ˈbet.ər/	bet • ter	Double -tt- protects short ĕ in 1st syllable
2	matter	măt-ər /ˈmæt.ər/	mat • ter	Double -tt- protects short ă in 1st syllable
3	gotten	gôt-ən /ˈgoʊ.tən/	got • ten	Double -tt- protects short ô; past participle
4	dinner	dĭn-ər /ˈdɪn.ər/	din • ner	Double -nn- protects short ĭ in 1st syllable
5	summer	sŭm-ər /ˈsʌm.ər/	sum • mer	Double -mm- protects short ŭ in 1st syllable
6	sudden	sŭd-ən /ˈsʌd.ən/	sud • den	Double -dd- protects short ŭ in 1st syllable
7	happen	hăp-ən /ˈhæp.ən/	hap • pen	Double -pp- protects short ă in 1st syllable
8	happened	hăp-ənd /ˈhæp.ənd/	hap • pened	Base happen + regular past tense -ed (/d/)
9	suppose	sə-pôz /səˈpouz/	sup • pose	Double -pp- divides prefix sup- from root pose
10	supposed to	sə-pôst tō /səˈpoust tuː/	sup • posed to	Idiomatic verbal phrase; -ed pronounced /t/
11	bottom	bôt-am /ˈboʊ.təm/	bot • tom	Double -tt- protects short ô in 1st syllable
12	great	grât /greɪt/	gr + ea saying /eɪ/ + t	Special /eɪ/ spelled ea; homophone with grate
13	break	brāk /breɪk/	br + ea saying /eɪ/ + k	Special /eɪ/ spelled ea; homophone with brake
14	breakfast	brĕk-făst /ˈbræk.fəst/	break • fast	Compound word; vowel shortens to /ɛ/
15	quiet	kwĭ-ət /ˈkwaɪ.ət/	qui • et	2 voiced vowels divide: qui-et; confusable with quite
H	brake	brāk /breɪk/	br + ā + k-e	Stopping device on vehicle; homophone with break
H	grate	grât /greɪt/	gr + ā + t-e	Iron framework or to shred; homophone with great
H	stake	stāk /steɪk/	st + ā + k-e	Post driven into ground; homophone with steak
H	steak	stāk /steɪk/	st + ea saying /eɪ/ + k	Cut of meat; homophone with stake
H	quite	kwĭt /kwaɪt/	qu + ĭ + t-e	Adverb meaning very / completely; confusable with quiet

K

Master Answer Key: Classification breakdown and homophone context solutions.

DOUBLE CONSONANT PROTECTION	/Ă/ SPELLED <EA>	DIVIDE VOICED VOWELS
bettermattergottendinnersummer suddenhappen happenedsuppose supposed tobottom	greatbreakbreakfast	quiet (qui•et)

Exercise 3 Homophones Key: 1. brake / break | 2. grate / great | 3. stake / steak | 4. quiet / quite

D

Decodable Dictation Sentences: Read each sentence clearly, focusing on double consonants and syllable divisions.

Sentence 1 (great, breakfast, summer) "We ate a great healthy breakfast before heading out in the summer heat."	Sentence 2 (sudden, happened, dinner, quiet) "A sudden noise happened while everyone was eating dinner in the quiet room."
Sentence 3 (supposed to, brake, break) "You are supposed to press the brake so you do not break the wooden cart."	Sentence 4 (matter, better) "No matter what happened, it is always better to tell the honest truth."