

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 9 • LEVEL C • SILENT LETTERS, <GU>, <BU>, & <EY> AS /Ē/

15 Advanced Words + Homophone Pair

1 Spelling Practice: Read each word aloud, analyze syllable splits and silent letters, and write neatly twice.

SYLLABLES & /G/ AS <GU>	WORDS 1–5	<GU> & <BU> AS /B/	WORDS 6–10	SILENT LETTERS & <EY>	WORDS 11–15
1. several	_____	6. guard	_____	11. island	_____
2. toward	_____	7. guilty	_____	12. sign	_____
3. probably	_____	8. built	_____	13. key	_____
4. language	_____	9. build	_____	14. money	_____
5. guess	_____	10. building	_____	15. etc.	_____

2 Phonic & Morphological Sorting: Sort the 15 spelling words into the four orthographic categories below.

/G/ SPELLED <GU>	/B/ SPELLED <BU>	SILENT LETTERS & <EY>	SYLLABLE HINT & /OR/
(3 WORDS)	(3 WORDS)	(4 WORDS)	(5 WORDS)
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
_____	_____	4. _____	4. _____
_____	_____	_____	5. _____

3 Homophone Distinctions: Complete each context sentence with sign or sine.

Pair Distinctions: sign (mark, display board, or notice) • sine (trigonometric ratio in mathematics)

a. Follow the green highway _____ carefully to find the correct exit ramp.

b. The advanced math student calculated the _____ of the acute angle in geometry.

RULES TO REMEMBER • WEEK 9

Rule 1 • Silent Letters Historical silent letters: silent s in is•land; silent g before n in sign.

Rule 2 & 3 • <gu> as /g/ & <bu> as /b/ gu spells /g/ before vowels (guess, guard, guil•ty); bu spells /b/ (built, build, build•ing).

Rule 4 & [Deb] 5 • /ē/ Spelled <ey> /ē/ spelled ey at word ends (key, mon•ey); [Deb] /ē/ can also be e, e-e, ea, ee, ei, ey, i, ie, y.

Rule 6 & 7 • Syllable Hint & /or/ as <ar> Pronounce each syllable for spelling (sev•er•al, prob•a•bly, lan•guage, etc.); /or/ spelled ar after w (to•ward).

TEACHER INSTRUCTIONAL GUIDE • WEEK 9 LEVEL C

Linguistic Matrix • Answer Key • Decodable Dictation

M Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pair.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	several	sĕv-ər-əl / 'sev.ər.əl/	sev • er • al	Pronounce all 3 syllables clearly; r-controlled -er-
2	toward	tə-wɔːrd /tə'wɔːrd/	to • ward	/or/ spelled ar after w; prefix to- + ward
3	probably	prŏb-ə-blĕ / 'prɑː.bə.bli/	prob • a • bly	Pronounce each of 3 syllables: prob-a-bly
4	language	lāng-gwĭj / 'læŋ.gwɪdʒ/	lan • guage	gu says /gw/; silent e softens g to /dʒ/
5	guess	gĕs /ges/	gu • ess	/g/ spelled gu before e; double ss
6	guard	gārd /ga:rd/	gu • ard	/g/ spelled gu before a; ar phonogram
7	guilty	gĭl-tĕ /'gɪl.ti/	guil • ty	/g/ spelled gu before i; suffix -y
8	built	bĭlt /brɪt/	bu • ilt	/b/ spelled bu with short ĭ; irregular past
9	build	bĭld /brɪd/	bu • ild	/b/ spelled bu with short ĭ
10	building	bĭl-dĭŋ /'brɪl.dɪŋ/	build • ing	Base build + inflectional suffix -ing
11	island	ī-lənd /'aɪ.lənd/	is • land	Silent s; open first syllable /aɪ/
12	sign	sĭn /saɪn/	s + ĭ + gn	Silent g before n; ĭ says long /aɪ/; homophone with sine
13	key	kĕ /ki:/	k + ey	/ē/ spelled ey at the end of a word
14	money	mŭn-ĕ /'mʌn.i/	mon • ey	/ē/ spelled ey at the end of a 2-syllable word; short ŭ
15	etc.	ĕt-sĕt-ər-ə /ɛt 'set.ər.ə/	et • cet • er • a	Abbreviation for Latin 'et cetera'; pronounce clearly
H	sign	sĭn /saɪn/	s + ĭ + gn	Mark, notice, or board; homophone with sine
H	sine	sĭn /saɪn/	s + ĭ + n-e	Trigonometric math ratio; homophone with sign

K Master Answer Key: Classification breakdown and homophone context solutions.

/G/ SPELLED <GU>	/B/ SPELLED <BU>	SILENT LETTERS & <EY>	SYLLABLES & /OR/
guess guard guilty	built build building	island sign key money	several toward probably language etc.

Exercise 3 Homophones Key: a. sign (mark, notice, or board) • b. sine (trigonometric math ratio)

D Decodable Dictation Sentences: Read each sentence clearly, focusing on silent letters, <gu>, <bu>, and multisyllabic pronunciation.

Sentence 1 (guard, built, island) "The guard built a sturdy stone shelter on the remote island."	Sentence 2 (probably, toward, sign) "We should probably walk toward the bright neon sign at the corner."
Sentence 3 (several, language, money) "He spoke several words in a foreign language to exchange his money."	Sentence 4 (guess, guilty, key) "I guess the guilty suspect dropped the lost brass key."