

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 10 • LEVEL A • /Ā/ SPELLED <AY> & HIGH-FREQUENCY SIGHT WORDS

15 Core Words + Multiple Homophones

1 Spelling Practice: Read each word aloud, observe the phonogram patterns, and write neatly twice.

SIMPLE ONSET <AY>WORDS 1–5

1. day _____

2. may _____

3. pay _____

4. lay _____

5. way _____

BLENDS, SCHWA & <SAY>WORDS 6–10

6. away _____

7. gray _____

8. play _____

9. stay _____

10. say _____

IRREGULARS & SIGHT WORDSWORDS 11–15

11. said _____

12. were _____

13. here _____

14. there _____

15. these _____

2 Phonic & Structural Sorting: Sort the 15 spelling words into the four orthographic categories below.

SIMPLE ONSET <AY>(5 WORDS)

1. _____

2. _____

3. _____

4. _____

5. _____

BLENDS & SCHWA <AY>(4 WORDS)

1. _____

2. _____

3. _____

4. _____

VERB PAIR <SAY/SAID>(2 WORDS)

1. _____

2. _____

SIGHT & DEMONSTRATIVES(4 WORDS)

1. _____

2. _____

3. _____

4. _____

3 Homophone Distinctions: Choose the correct homophone (hear / here or their / there / they're) for each sentence.

Homophone Keys: hear (listen) • here (this place) • their (possessive) • there (that place) • they're (they are)

a. Please come over _____ so we can read the exciting story together.

b. The excited puppies wagged _____ bushy tails when they saw the children.

c. Look over _____ under the shady tree to find your lost soccer ball!

d. Did you _____ the loud clap of thunder during the afternoon rain?

 RULES TO REMEMBER • WEEK 10

Rule 1 • /ā/ Spelled <ay> /ā/ spelled ay that we may use at the end of English words (day, may, pay, play, stay).

Rule 3 & [Deb] 4 • Alternate Spellings for /ā/ [Deb] /ā/ can be a, a-e, ai, ay, ea, ei, ey; irregular past said uses ai saying short /ɛ/.

Rule 2 • Schwa Sound /ə/ In unaccented syllables, a vowel often reduces to schwa /ə/, like a soft /ū/ (a•way).

Rule 5 • Sight Words & Demonstratives Irregular sight words: were (past verb); these (voiced th + silent e); spatial here, there.

Book 2 • Building Spelling Skills

Week 10 • Level A • Student Practice Sheet

Page 1 of 1

TEACHER INSTRUCTIONAL GUIDE • WEEK 10 LEVEL A

Linguistic Matrix • Answer Key • Decodable Dictation

M Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	day	dā /dei/	d + ay	/ā/ spelled ay at end of English words
2	may	mā /mei/	m + ay	/ā/ spelled ay at end of English words
3	pay	pā /pei/	p + ay	/ā/ spelled ay at end of English words
4	lay	lā /lei/	l + ay	/ā/ spelled ay at end of English words
5	way	wā /wei/	w + ay	/ā/ spelled ay at end of English words
6	away	ə-wā /ə'wei/	a + way	Unaccented a- says schwa /ə/; -way with ay
7	gray	grā /grei/	gr + ay	Consonant blend gr- + ay saying /ā/
8	play	plā /plei/	pl + ay	Consonant blend pl- + ay saying /ā/
9	stay	stā /stei/	st + ay	Consonant blend st- + ay saying /ā/
10	say	sā /sei/	s + ay	Base verb; /ā/ spelled ay at word end
11	said	sēd /sed/	s + ai + d	Irregular past of say; ai says short /e/
12	were	wūr /wə:r/	w + er + e	High-frequency past plural verb; irregular spelling
13	here	hēr /hiər/	h + ere	Adverb of place; homophone with hear
14	there	thār /ðeər/	th + ere	Demonstrative adverb; homophone with their/they're
15	these	thēz /ði:z/	th + ē + s-e	Plural demonstrative; voiced th; s says /z/
H	hear	hēr /hiər/	h + ear	To perceive sound with ears; homophone with here
H	their	thār /ðeər/	th + eir	Possessive pronoun (belonging to them); homophone with there/they're
H	they're	thār /ðeər/	they + ' + re	Contraction of they are; homophone with there/their

K Master Answer Key: Classification breakdown and homophone context solutions.

SIMPLE ONSET <AY>

day may pay lay way

BLENDS & SCHWA

away gray play stay

<SAY / SAID>

say said

SIGHT & DEMONSTRATIVES

were here there these

Exercise 3 Homophones Key: a. here • b. their • c. there • d. hear

D Decodable Dictation Sentences: Read each sentence clearly, focusing on <ay> phonograms and sight words.

Sentence 1 (said, stay, here, play, day)

"They said they will stay here and play all day."

Sentence 2 (away, their, gray)

"The children ran away when their gray puppy barked."

Sentence 3 (were, these, there)

"Were these books placed over there by the teacher?"

Sentence 4 (may, pay, way)

"May I pay for the ticket on our way home?"