

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 10 • LEVEL B • THE 1-1-1 AND 2-1-1 CONSONANT DOUBLING RULES

15 Doubled Suffix Words + 3 Homophone Pairs

1 Spelling Practice: Read each word aloud, identify the base word and doubled consonant, and write neatly twice.

DOUBLING WITH <-ED> WORDS 1–5 1. stepped _____ 2. slipped _____ 3. grabbed _____ 4. planned _____ 5. planning _____	PAIRS WITH <-ED> & <-ING> WORDS 6–10 6. dropped _____ 7. dropping _____ 8. stopped _____ 9. stopping _____ 10. hopping _____	DOUBLING & 2-1-1 RULE WORDS 11–15 11. getting _____ 12. running _____ 13. sledding _____ 14. swimming _____ 15. beginning _____
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2 Morphological Sorting: Sort the 15 spelling words into the four doubling rule categories below.

1-1-1 WITH <-ED> (6 WORDS) 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____	1-1-1 WITH <-ING> (A) (4 WORDS) 1. _____ 2. _____ 3. _____ 4. _____	1-1-1 WITH <-ING> (B) (4 WORDS) 1. _____ 2. _____ 3. _____ 4. _____	2-1-1 ACCENT RULE (1 WORD) 1. _____
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3 Homophone Distinctions: Complete each context sentence with the correct homophone.

Pairs: missed / mist • guessed / guest • passed / past

a. A cool gray morning _____ rolled gently over the quiet green meadow.

b. Our visiting _____ sat near the warm fireplace to drink hot cider.

c. The quick runner smoothly _____ every competitor right before the finish line.

d. He was sad because he just _____ catching the morning school bus.

 RULES TO REMEMBER • WEEK 10

Rule 1 • Double End 1-1-1 Rule When a 1-syllable word ends in 1 vowel + 1 consonant, double the consonant before a vowel suffix (*step•ped, stop•ping*).

Rule 3 • Protecting the Short Vowel Doubling consonants prevents the base vowel from becoming open and saying its long sound (*hop•ping* vs. *hoping*).

Rule 2 • Double End 2-1-1 Rule When a 2-syllable word with an accented 2nd syllable ends in 1 vowel + 1 consonant, double the consonant (*be•gin•ning*).

Rule 4 • Homophone Pairs Distinguish past-tense -ed verbs from nouns/adjectives: *missed/mist, guessed/guest, passed/past*.

TEACHER INSTRUCTIONAL GUIDE • WEEK 10 LEVEL B

Linguistic Matrix • Answer Key • Decodable Dictation

M

Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	stepped	stēpt /stɛpt/	step + p + ed	1-1-1 rule: double p before -ed; suffix sounds /t/
2	slipped	slīpt /slɪpt/	slip + p + ed	1-1-1 rule: double p before -ed; suffix sounds /t/
3	grabbed	grābd /græbd/	grab + b + ed	1-1-1 rule: double b before -ed; suffix sounds /d/
4	planned	plānd /plænd/	plan + n + ed	1-1-1 rule: double n before -ed; suffix sounds /d/
5	planning	plān-īng /'plæn.ɪŋ/	plan • ning	1-1-1 rule: double n before vowel suffix -ing
6	dropped	drōpt /dra:pt/	drop + p + ed	1-1-1 rule: double p before -ed; suffix sounds /t/
7	dropping	drōp-īng /'dra:.pɪŋ/	drop • ping	1-1-1 rule: double p before vowel suffix -ing
8	stopped	stōpt /sta:pt/	stop + p + ed	1-1-1 rule: double p before -ed; suffix sounds /t/
9	stopping	stōp-īng /'sta:.pɪŋ/	stop • ping	1-1-1 rule: double p before vowel suffix -ing
10	hopping	hōp-īng /'ha:.pɪŋ/	hop • ping	1-1-1 rule: double p before -ing protects short ō
11	getting	gēt-īng /'get.ɪŋ/	get • tīng	1-1-1 rule: double t before -ing protects short ĕ
12	running	rūn-īng /'rʌn.ɪŋ/	run • ning	1-1-1 rule: double n before -ing protects short ū
13	sledding	slēd-īng /'sled.ɪŋ/	sled • dīng	1-1-1 rule: double d before -ing protects short ĕ
14	swimming	swīm-īng /'swɪm.ɪŋ/	swim • mīng	1-1-1 rule: double m before -ing protects short ĭ
15	beginning	bī-gin-īng /bɪ'gɪn.ɪŋ/	be • gin • ning	2-1-1 rule: accented 2nd syllable doubles n before -ing
H	missed	mīst /mɪst/	miss + ed	Failed to hit or reach; past of miss; homophone with mist
H	mist	mīst /mɪst/	m + ĭ + st	Thin fog or fine spray of water droplets; homophone with missed
H	guessed	gēst /gest/	guess + ed	Formed an opinion without sure knowledge; homophone with guest
H	guest	gēst /gest/	gu + e + st	Visitor invited to an event or home; homophone with guessed
H	passed	pāst /pæst/	pass + ed	Moved ahead or succeeded; past of pass; homophone with past
H	past	pāst /pæst/	p + ā + st	Time gone by or beyond in position; homophone with passed

K

Master Answer Key: Classification breakdown and homophone context solutions.

1-1-1 WITH <-ED>	1-1-1 WITH <-ING> (A)	1-1-1 WITH <-ING> (B)	2-1-1 ACCENT RULE
stepped slipped grabbed planned dropped stopped	planning dropping stopping hopping	getting running sledding swimming	beginning

Exercise 3 Homophones Key: a. mist • b. guest • c. passed • d. missed

D

Decodable Dictation Sentences: Read each sentence clearly, emphasizing consonant doubling before -ed and -ing.

Sentence 1 (running, sledding) "The children were running and sledding in the cold snow."	Sentence 2 (grabbed, stepped, stopped) "He grabbed his coat, stepped outside, and stopped at the door."
Sentence 3 (planning, swimming, getting) "We are planning on swimming and getting lunch at noon."	Sentence 4 (beginning, guest, mist) "From the beginning, the guest noticed the thick morning mist."