

Student Name: _____ Date: _____ Class / Grade: _____ Score: _____

WEEK 11 • LEVEL A • LONG /Ō/ (O-E), SHORT /Ŭ/ (O-E), & SILENT-E PATTERNS

15 Silent-e Words + 3 Homophone Pairs

1 Spelling Practice: Read each word aloud, observe the silent-e vowel sounds, and write neatly twice.

LONG /Ō/ SPELLED <O-E>	WORDS 1-5	BLEND & /Ū/ AS <O-E>	WORDS 6-10	IRREGULARS & <USE>	WORDS 11-15
1. home	_____	6. those	_____	11. come	_____
2. hope	_____	7. broke	_____	12. one	_____
3. note	_____	8. love	_____	13. done	_____
4. chose	_____	9. above	_____	14. gone	_____
5. close	_____	10. some	_____	15. use	_____

2 **Phonic & Structural Sorting:** Sort the 15 spelling words into the four silent-e vowel categories below.

LONG /Ō/ BASE WORDS (4 WORDS)	LONG /Ō/ WITH <-SE> (3 WORDS)	/Ū/ SPELLED <O-E> (5 WORDS)	SPECIAL & <U-E> (3 WORDS)
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.		4.	
.....		5.	
.....			

3 Homophone Distinctions: Complete each context sentence with the correct homophone.

Pairs: some / sum • one / won • none / nun

- a. In math class, the teacher asked us to find the total _____ of 12 and 18.
- b. Would you like _____ sweet fresh strawberries with your breakfast?
- c. Our school chess team practiced hard and _____ the championship match.
- d. There was only _____ slice of warm apple pie remaining on the plate.

 RULES TO REMEMBER • WEEK 11

Rule 1 • /ō/ Spelled <o-e> Vowel-consonant-silent e makes o say its long sound /ō/ (*home, hope, note, broke*).

Rule 4 • /ŭ/ Spelled <o-e> (Rare) Silent e words where o says short /ŭ/ (love, a•bove, some, come, done); keeps words from ending in v.

Rule 2 & [Deb] 3 • Alternate <o> Spellings [Deb] /ō/ can be o, o-e, oa, oe, oo, ou, ough, ow; -se often says /z/ (*chose, those*).

Rule 5 • /ū/ Spelled <u-e> & Irregulars u-e spells /yōo/ or /ū/ (use); irregular sight words include one (/wʌn/) and gone.

TEACHER INSTRUCTIONAL GUIDE • WEEK 11 LEVEL A

Linguistic Matrix • Answer Key • Decodable Dictation

M Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	home	hōm /houm/	h + ō + m-e	/ō/ spelled vowel-consonant-silent e
2	hope	hōp /houp/	h + ō + p-e	/ō/ spelled vowel-consonant-silent e
3	note	nōt /nout/	n + ō + t-e	/ō/ spelled vowel-consonant-silent e
4	chose	chōz /tʃouz/	ch + ō + s-e	Blend ch- + o-e; s says /z/ after long vowel
5	close	klōs /kloʊs/	cl + ō + s-e	Blend cl- + o-e; s says /s/ or /z/
6	those	thōz /ðouz/	th + ō + s-e	Voiced th- + o-e; s says /z/
7	broke	brōk /brook/	br + ō + k-e	Blend br- + o-e with k
8	love	lūv /lʌv/	l + o + v-e	Silent e keeps word from ending in v (job 2); o says /ʌ/
9	above	ə-būv /əˈbʌv/	a + bove	Unaccented a- says /ə/; -bove with o saying /ʌ/
10	some	sūm /sʌm/	s + o + m-e	Rare o-e says short /ʌ/; homophone with sum
11	come	kūm /kʌm/	k + o + m-e	Rare o-e says short /ʌ/
12	one	wūn /wʌn/	w + ū + n	Irregular phonics /wʌn/; homophone with won
13	done	dūn /dʌn/	d + o + n-e	Past participle of do; o-e says short /ʌ/
14	gone	gōn /gɔːn/	g + o + n-e	Past participle of go; broad /ɔ/ or /ɔː/ sound
15	use	yōōz /juːz/	u + s-e	/ū/ or /yōō/ spelled u-consonant-silent e
H	sum	sūm /sʌm/	s + ū + m	Total from addition; homophone with some
H	won	wūn /wʌn/	w + ō + n	Achieved victory; past of win; homophone with one
H	none	nūn /nʌn/	n + o + n-e	Not any; not one; homophone with nun
H	nun	nūn /nʌn/	n + ū + n	Woman in a religious order; homophone with none

K Master Answer Key: Classification breakdown and homophone context solutions.

LONG /Ō/ BASE home hope note broke	LONG /Ō/ WITH <-SE> chose close those	/Ū/ SPELLED <O-E> love above some come done	SPECIAL & <U-E> one gone use
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Exercise 3 Homophones Key: a. sum • b. some • c. won • d. one

D Decodable Dictation Sentences: Read each sentence clearly, focusing on /ō/ and /ū/ silent-e patterns.

Sentence 1 (chose, home, note) "She chose to stay home and write a nice note."	Sentence 2 (hope, some, come, close) "I hope some friends will come to our close game."
Sentence 3 (above, those, broke) "The bird flew high above those trees and broke a twig."	Sentence 4 (done, one, won) "He done his chores and won one shiny medal."