

Student Name: _____ Date: _____ Class / Grade: _____ Score: _____

WEEK 11 • LEVEL C • SUFFIX <-TION> & WORD ENDINGS <-ET, -EL, -URE, -AR>

15 Advanced Words + 2 Confusable Pairs

1 Spelling Practice: Read each word aloud, analyze syllable splits and word endings, and write neatly twice.

<-ET, -EL> & <-URE>		<-URE> & <-AR> ENDINGS		SUFFIX <-TION> WORDS	
WORDS 1-5		WORDS 6-10		WORDS 11-15	
1. sense	_____	6. picture	_____	11. question	_____
2. pocket	_____	7. speech	_____	12. direction	_____
3. ticket	_____	8. regular	_____	13. action	_____
4. nickel	_____	9. dollar	_____	14. addition	_____
5. figure	_____	10. calendar	_____	15. attention	_____

2 Orthographic Sorting: Sort the 15 spelling words into the four ending categories below.

SUFFIX <-TION> (5 WORDS)	ENDINGS <-ET, -EL> (3 WORDS)	ENDINGS <-URE, -AR> (5 WORDS)	BASE WORDS (2 WORDS)
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	
4.		4.	
5.		5.	

3 Homophone Distinctions: Complete each context sentence with the correct confusable pair.

Pairs: picture / pitcher • addition / edition

- a. The artist painted a beautiful oil _____ of the golden sunflower field.
- b. She poured refreshing iced lemonade from the tall glass _____ into four cups.
- c. In arithmetic, we learned how _____ is the mathematical opposite of subtraction.
- d. The author proudly signed copies of the newly released third _____ of his book.

 RULES TO REMEMBER • WEEK 11

Rule 1 • Suffix <-tion> Latin suffix *-tion* says /ʃən/ (ac•tion, di•rec•tion, at•ten•tion) or /tʃən/ after *s* (ques•tion).

Rule 3 • Endings <-ure> & <-ar> Unaccented -ure says /jər/ or /tʃər/ (fig•ure, pic•ture); -ar says /ər/ (reg•u•lar, dol•lar, cal•en•dar).

Rule 2 • Endings <-et> & <-el> Unaccented *-et* says /it/ (pock•*et*, tick•*et*); multi-syllable words ending in *-el* divide before *-el* (nick•*el*).

Rule 4 • Base Words & Confusables Base words: *sense* and *speech*; differentiate *picture/pitcher* and *addition/edition*.

TEACHER INSTRUCTIONAL GUIDE • WEEK 11 LEVEL C

Linguistic Matrix • Answer Key • Decodable Dictation

M Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and confusable pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	sense	sēns /sens/	s + ē + n + s-e	Base noun/verb; silent e prevents word from ending in s (job 5)
2	pocket	pōk-it /'pɑː.kɪt/	pock • et	Ends in -et; closed 1st syllable
3	ticket	tīk-it /'tɪk.ɪt/	tick • et	Ends in -et; closed 1st syllable
4	nickel	nīk-al /'nɪk.əl/	nick • el	Ends in -el; divide directly before -el
5	figure	fīg-yər /'fɪg.jər/	fīg • ure	Ends in -ure; pronounced with schwa /jər/
6	picture	pīk-char /'pɪk.tʃər/	pic • ture	Ends in -ure; -ture pronounced /tʃər/; confusable with pitcher
7	speech	spēch /spi:tʃ/	sp + ee + ch	Base noun related to speak; /ē/ spelled ee
8	regular	rēg-yə-lər /'reg.jə.lər/	reg • u • lar	Ends in -ar saying /ər/; 3 syllables
9	dollar	dōl-ər /'dɑː.lər/	dol • lar	Ends in -ar saying /ər/; double middle consonant
10	calendar	kāl-ən-dər /'kæl.ən.dər/	cal • en • dar	Ends in -ar saying /ər/; 3 syllables
11	question	kwēs-chan /'kwes.tʃən/	ques • tion	Suffix -tion says /tʃən/ after s
12	direction	dī-rēk-shən /daɪ'rek.ʃən/	di • rec • tion	Suffix -tion says /ʃən/; prefix di-
13	action	āk-shən /'æk.ʃən/	ac • tion	Root act + suffix -tion saying /ʃən/
14	addition	ə-dīsh-ən /ə'dɪf.ən/	ad • di • tion	Root add + suffix -tion; homophone with edition
15	attention	ə-tēn-shən /ə'ten.ʃən/	at • ten • tion	Double t divides prefix at- from ten-tion
H	pitcher	pīch-ər /'pɪtʃ.ər/	pitch • er	Container for liquids or baseball player; confusable with picture
H	edition	ī-dīsh-ən /ɪ'dɪf.ən/	e • di • tion	Version or issue of a published book; homophone with addition

K Master Answer Key: Classification breakdown and confusable context solutions.

SUFFIX <-TION>	ENDINGS <-ET, -EL>	ENDINGS <-URE, -AR>	BASE WORDS
question direction action addition attention	pocket ticket nickel	figure picture regular dollar calendar	sense speech

Exercise 3 Homophones Key: a. picture • b. pitcher • c. addition • d. edition

D Decodable Dictation Sentences: Read each sentence clearly, focusing on -tion, -et, -el, -ure, and -ar endings.

Sentence 1 (attention, question, direction)

"Pay close attention to each question and its direction."

Sentence 2 (nickel, dollar, pocket)

"He had a shiny nickel and one dollar in his pocket."

Sentence 3 (speech, sense)

"The author gave a wonderful speech about her latest edition."

Sentence 4 (regular, picture, calendar)

"She drew a regular picture of a water pitcher on her calendar."