

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 12 • LEVEL A • LONG /Ē/ SPELLED <EE> & HOMOPHONE PAIRS

15 Vowel Team Words + 5 Homophone Pairs

1 Spelling Practice: Read each word aloud, observe the vowel team ee, and write neatly twice.

OPEN <EE> & NASALS

WORDS 1–5

1. free

2. three

3. see

4. seem

5. seen

BLENDS & <EEP> WORDS

WORDS 6–10

6. green

7. deep

8. sleep

9. keep

10. street

STOPS, <FEEL> & <BEEN>

WORDS 11–15

11. meet

12. week

13. feel

14. need

15. been

2 Phonic & Structural Sorting: Sort the 15 spelling words into the four <ee> ending categories below.

ENDING IN <-EE>

(3 WORDS)

1. _____

2. _____

3. _____

ENDING IN <-P>

(3 WORDS)

1. _____

2. _____

3. _____

ENDING IN <-M, -N>

(4 WORDS)

1. _____

2. _____

3. _____

4. _____

OTHER ENDINGS

(5 WORDS)

1. _____

2. _____

3. _____

4. _____

5. _____

3 Homophone Distinctions: Complete each context sentence with the correct homophone pair.

Pairs: sea / see • seam / seem • meat / meet • weak / week

a. We sailed our wooden sailboat across the sparkling blue _____ toward the island.

b. The tailor carefully pressed the straight stitched _____ on the new trousers.

c. Let us _____ at the community park after school to play soccer.

d. There are exactly seven days in one full calendar _____.

RULES TO REMEMBER • WEEK 12

Rule 1 • Long /Ē/ Spelled <ee>

The vowel team ee always says long /Ē/ in standard English (free, three, see, deep, street).

Rule 4 • Irregular Sound in <been>

In been, the vowel team ee uniquely says short /ɪ/ in American English pronunciation (/bɪn/).

Rule 2 & [Deb] 3 • Alternate <e> Spellings

[Deb] /Ē/ can be e, e-e, ea, ee, ei, ey, i, ie, y; ee is one of the most reliable spellings.

Rule 5 • Homophone Pairs

Distinguish /Ē/ spellings: sea/see, seam/seem, scene/seen, meat/meet, weak/week.

Book 2 • Building Spelling Skills

Week 12 • Level A • Student Practice Sheet

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TEACHER INSTRUCTIONAL GUIDE • WEEK 12 LEVEL A

Linguistic Matrix • Answer Key • Decodable Dictation

M

Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and homophone pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	free	frē /fri:/	fr + ee	Blend fr- + /ē/ spelled ee at end of word
2	three	thrē /θri:/	thr + ee	Blend thr- + /ē/ spelled ee at end of word
3	see	sē /si:/	s + ee	/ē/ spelled ee at end; homophone with sea
4	seem	sēm /si:m/	s + ee + m	/ē/ spelled ee before m; homophone with seam
5	seen	sēn /si:n/	s + ee + n	/ē/ spelled ee before n; homophone with scene
6	green	grēn /gri:n/	gr + ee + n	Blend gr- + ee before n
7	deep	dēp /di:p/	d + ee + p	/ē/ spelled ee before p
8	sleep	slēp /sli:p/	sl + ee + p	Blend sl- + ee before p
9	keep	kēp /ki:p/	k + ee + p	/ē/ spelled ee before p
10	street	strēt /stri:t/	str + ee + t	3-letter blend str- + ee before t
11	meet	mēt /mi:t/	m + ee + t	/ē/ spelled ee before t; homophone with meat
12	week	wēk /wi:k/	w + ee + k	/ē/ spelled ee before k; homophone with weak
13	feel	fēl /fi:l/	f + ee + l	/ē/ spelled ee before l
14	need	nēd /ni:d/	n + ee + d	/ē/ spelled ee before d
15	been	bīn /bin/	b + ee + n	Irregular: ee says short /ɪ/ in American English
H	sea	sē /si:/	s + ea	Large expanse of salt water; homophone with see
H	seam	sēm /si:m/	s + ea + m	Line of stitching in fabric; homophone with seem
H	scene	sēn /si:n/	sc + e-e + n	Setting in play or movie; homophone with seen
H	meat	mēt /mi:t/	m + ea + t	Animal flesh used as food; homophone with meet
H	weak	wēk /wi:k/	w + ea + k	Lacking strength; homophone with week

K

Master Answer Key: Classification breakdown and homophone context solutions.

ENDING IN <EE>	ENDING IN <P>	ENDING IN <-M, -N>	OTHER ENDINGS
free three see	deep sleep keep	seem seen green been	street meet week feel need

Exercise 3 Homophones Key: a. sea • b. seam • c. meet • d. week

D

Decodable Dictation Sentences: Read each sentence clearly, focusing on the vowel team <ee> words.

Sentence 1 (three, green, sleep, deep) "Three green frogs like to sleep in the deep pond."	Sentence 2 (feel, need, keep, street) "I feel we need to keep this street safe and clean."
Sentence 3 (meet, sea, week) "We will meet by the blue sea next week."	Sentence 4 (seen, been, see) "Have you seen where the three birds have been?"