

Student Name: _____

Date: _____

Class / Grade: _____

Score: _____

WEEK 12 • LEVEL C • PREFIXES <AC->, <EX->, & SUFFIX <-MENT>

15 Advanced Words + 2 Confusable Pairs

1 Spelling Practice: Read each word aloud, analyze prefixes and suffixes, and write neatly twice.

PREFIXES <AC-> & <EX->

WORDS 1–5

1. accept

2. except

3. excellent

4. excuse

5. excite

DERIVATIVES & <EX-> WORDS

WORDS 6–10

6. exciting

7. excitement

8. example

9. exercise

10. experience

SUFFIX <-MENT> & <DEVELOP>

WORDS 11–15

11. explain

12. expect

13. develop

14. development

15. government

2 Morphological Sorting: Sort the 15 spelling words into the four affix categories below.

SUFFIX <-MENT>

(3 WORDS)

1.

2.

3.

<EX-> ROOT VERBS

(5 WORDS)

1.

2.

3.

4.

5.

<EX-> MULTI-SYLLABLES

(4 WORDS)

1.

2.

3.

4.

<AC-> & DERIVATIVES

(3 WORDS)

1.

2.

3.

3 Homophone Distinctions: Complete each context sentence with the correct confusable pair.

Pairs: accept / except • access / excess

a. All students in the classroom were ready for the field trip _____ one who was absent.

b. She was honored and thrilled to graciously _____ the special academic award.

c. Authorized staff members scanned their ID badges to gain _____ to the building.

d. The airline attendant reminded the passenger to pay an extra fee for _____ baggage.

RULES TO REMEMBER • WEEK 12

Rule 1 • Prefix <ac->

Latin prefix ac- (form of ad-) means "to" or "towards" (ac•cept; to take toward oneself).

Rule 2 • Prefix <ex->

Latin prefix ex- means "out", "away", or "from" (ex•cept, ex•cuse, ex•cite, ex•plain, ex•pect).

Rule 3 • Noun Suffix <-ment>

Adding -ment creates an abstract noun denoting a state or result (ex•cite•ment, de•vel•op•ment, gov•ern•ment).

Rule 4 • Homophone Pairs

Distinguish pairs: accept (receive) vs. except (excluding); access (entry) vs. excess (surplus).

TEACHER INSTRUCTIONAL GUIDE • WEEK 12 LEVEL C

Linguistic Matrix • Answer Key • Decodable Dictation

M Linguistic & Orthographic Matrix: Complete structural analysis of all 15 spelling words and confusable pairs.

#	Word	Pronunciation / IPA	Syllable & Phonics Structure	Orthographic Rules & Teaching Notes
1	accept	ək-sɛpt /ək'sept/	ac • cept	Prefix ac- (to/toward) + root cept; homophone with except
2	except	ɪk-sɛpt /ɪk'sept/	ex • cept	Prefix ex- (out) + root cept; homophone with accept
3	excellent	ɛk-sə-lənt /'ɛk.sə.lənt/	ex • cel • lent	Prefix ex- + cel + suffix -lent
4	excuse	ɪk-skyʊz /ɪk'skju:z/	ex • cuse	Prefix ex- + root cuse; silent e makes u long
5	excite	ɪk-sɪt /ɪk'saɪt/	ex • cite	Prefix ex- + root cite; silent e makes i long
6	exciting	ɪk-sɪ-tɪŋ /ɪk'saɪ.tɪŋ/	ex • cit • ing	Drop rule: base excite drops silent e before -ing
7	excitement	ɪk-sɪt-mənt /ɪk'saɪt.mənt/	ex • cite • ment	Base excite + consonant suffix -ment; e is kept
8	example	ɪg-zəm-pəl /ɪg'zæm.pəl/	ex • am • ple	Prefix ex- says /ɪgz/; ends in consonant-le
9	exercise	ɛk-sər-sɪz /'ɛk.sər.saɪz/	ex • er • cise	Prefix ex- + er + cise; silent e makes i long
10	experience	ɪk-spɛr-ē-əns /ɪk'spɪr.i.əns/	ex • pe • ri • ence	Prefix ex- + 4 syllables; suffix -ence
11	explain	ɪk-splən /ɪk'spleɪn/	ex • plain	Prefix ex- + plain with vowel team ai
12	expect	ɪk-spɛkt /ɪk'spekt/	ex • pect	Prefix ex- (out) + root pect (look)
13	develop	dɪ-vɛl-əp /dɪ'vel.əp/	de • vel • op	Prefix de- + vel + op; 3 syllables
14	development	dɪ-vɛl-əp-mənt /dɪ'vel.əp.mənt/	de • vel • op • ment	Base develop + noun suffix -ment
15	government	gʊv-ərn-mənt /'gʌv.ərn.mənt/	gov • ern • ment	Root govern + suffix -ment; silent n before m
H	access	ək-sɛs /'æk.sɛs/	ac • cess	Means of approaching or entering; confusable with excess
H	excess	ɛk-sɛs /'ɛk.sɛs/	ex • cess	Amount greater than needed; confusable with access

K Master Answer Key: Classification breakdown and confusable context solutions.

SUFFIX <-MENT>	<EX-> VERBS	<EX-> MULTI-SYLLABLES	<AC-> & DERIVATIVES
excitement development government	except excuse excite explain expect	excellent example exercise experience	accept exciting develop

Exercise 3 Homophones Key: a. except • b. accept • c. access • d. excess

D Decodable Dictation Sentences: Read each sentence clearly, focusing on prefixes <ac->, <ex->, and suffix <-ment>.

Sentence 1 (expect, accept, exciting)

"I expect everybody will accept the exciting challenge."

Sentence 2 (explain, excellent, example, exercise)

"The teacher will explain an excellent example of regular exercise."

Sentence 3 (government, experience, development)

"Every member of the government had great experience in city development."

Sentence 4 (excuse, except)

"She had no excuse except that she forgot her notebook at home."