

Student Name: _____ Date: _____ Score: _____ Level: **A**

WEEK 15 • LEVEL A SPELLING LIST

15 Words + 3 Homophone Sets

1 Orthographic Handwriting Practice: Read each word aloud, trace its phonic pattern, and write it cleanly twice.

SHORT /ŌŌ/ <OO> (WORDS 1-5)		<OO> & DAILY WORDS (WORDS 6-10)		VOWEL TEAMS <UE>, <OY>, <EIR> (WORDS 11-15)	
1	fook	6	good	11	morn•ing
2	look	7	good•bye	12	blue
3	book	8	hel•lo	13	true
4	stood	9	e•ven	14	boy
5	foot	10	e•ven•ing	15	their

2 Phonics & Rule Sorting: Group the spelling words into their precise orthographic categories below.

ENDING IN <-OOK> (3 WORDS)	OTHER SHORT <OO> (4 WORDS)	FINAL <UE> • <OY> (3 WORDS)	TIME WORDS • <THEIR> (5 WORDS)
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
.....	4.		4.
.....			5.

3 Homophone Distinctions: Choose the correct homophone to complete each sentence.

Sets: their / there / they're • blue / blew • flew / flu

- a. The children put on _____ warm coats and walked over _____ to play.
- b. A strong, chilly morning wind _____ the bright _____ kite across the sky.
- c. The flock of wild geese _____ south, while Tim stayed home with the winter _____.

 RULES TO REMEMBER • WEEK 15

Rule 1 • Short /ŏŏ/ Spelled <oo> oo says short /ŏŏ/ before k, d, and t (took, look, book, stood, foot, good).

Rule 3 • Diphthong /oy/ Spelled <oy> Use oy at the end of English words (boy); use oi in the middle of words (coin, soil).

Rule 2 • Long /ōō/ Spelled <ue> English words do not end in u; we add silent e to spell final /ōō/ (blue, true).

Rule 4 • /är/ Spelled <eir> in <their> Spelling hint: Start with *they*, change *y* to *i*, and add *r* to make possessive *their*.

WEEK 15 • LEVEL A • LINGUISTIC KEY & GUIDE

Vowel Teams <oo>, <ue>, <oy> • Pronoun Orthography (<their>) • Homophone Trios

Answer Key & Dictation

T Linguistic & Phonic Decomposition Table:

#	Word	Pronunciation / IPA	Structure	Orthographic & Teaching Notes
1	took	tōök /tuk/	t + oo + k	Short /ōō/ spelled oo before k
2	look	lōök /luk/	l + oo + k	Short /ōō/ spelled oo before k
3	book	bōök /buk/	b + oo + k	Short /ōō/ spelled oo before k
4	stood	stōöd /stud/	st + oo + d	Blend st- + short /ōō/ spelled oo before d
5	foot	fōöt /fut/	f + oo + t	Short /ōō/ spelled oo before t
6	good	gōöd /gud/	g + oo + d	Short /ōō/ spelled oo before d
7	good-bye	gōöd'bi' /, gud'baɪ/	good - bye	Compound with hyphen; -bye ends in silent-e
8	hel•lo	hē-lō' /hə'loo/	hel • lo	Doubled l between syllables; open o
9	e•ven	ē'vən /'i:.vən/	e • ven	Open syllable e- says long /ē/
10	e•ven•ing	ēv'ning /'i:.v.nɪŋ/	e • ven + ing	Base even + suffix -ing
11	morn•ing	mōr'nɪŋ /'mɔ:.nɪŋ/	morn + ing	Phonogram or says /or/ + suffix -ing
12	blue	blōö /blu:/	bl + ue	Long /ōō/ spelled ue; homophone with blew
13	true	trōö /tru:/	tr + ue	Blend tr- + long /ōō/ spelled ue
14	boy	boi /boɪ/	b + oy	/oy/ spelled oy at the end of English words
15	their	thâr /ðear/	th + eir	Voiced th; /âr/ spelled eir; homophone with there, they're
H	there	thâr /ðear/	th + ere	In that place; homophone with their, they're
H	they're	thâr /ðear/	they + 're	Contraction for they are; homophone with their, there
H	blew	blōö /blu:/	bl + ew	Past tense of blow; homophone with blue
H	flu	flōö /flu:/	fl + u	Short for influenza; homophone with flew
H	flew	flōö /flu:/	fl + ew	Past tense of fly; homophone with flu

EXERCISE 2 & 3 VERIFICATION KEY

ENDING IN <-OOK>

tooklookbook

OTHER SHORT <OO>

stoodfootgoodgood-bye

FINAL <UE> • <OY>

bluetruelboy

TIME • <THEIR>

helloeveneveningmorningtheir

Exercise 3 Homophones Key: a. their / there • b. blew / blue • c. flew / flu

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing short <oo> and final vowel teams.

Sentence 1 (boy, took, good, book)
"The boy took a good book and sat down to read."

Sentence 2 (stood, foot, hello)
"He stood on one foot and said hello to his teacher."

Sentence 3 (true, their, blue, morning)
"It is true that their bright blue kite flew high in the morning."

Sentence 4 (good-bye, evening)
"We waved good-bye as evening shadows fell across the garden."