

Student Name: _____

Date: _____

Score: _____

Level: A

WEEK 16 • LEVEL A SPELLING LIST

Focus: Past Tense Suffix <-ed> (/t/, /d/) • Present Participle <-ing> • [Deb] <goes> & <does>

15 Words + Homophones

1 Orthographic Handwriting Practice: Read each base word and suffixed form aloud, and write it cleanly twice.

PAST TENSE <-ED> (WORDS 1–5)

1 asked _____

2 called _____

3 looked _____

4 played _____

5 stayed _____

<-ED> & SUFFIX <-ING> (WORDS 6–10)

6 filled _____

7 do•ing _____

8 go•ing _____

9 play•ing _____

10 try•ing _____

<-ING> & [DEB] WORDS (WORDS 11–15)

11 cry•ing _____

12 be•ing _____

13 feel•ing _____

14 goes _____

15 does _____

2 Phonics & Suffix Sorting: Sort the 15 words according to their suffix pronunciation and base structure.

SUFFIX <-ED> WORDS (6 WORDS)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

SUFFIX <-ING> (BASE KEPT) (5 WORDS)

1. _____

2. _____

3. _____

4. _____

5. _____

<Y> KEPT BEFORE <-ING> (2 WORDS)

1. _____

2. _____

[DEB] <OE> VERB FORMS (2 WORDS)

1. _____

2. _____

3 Homophone Distinctions: Choose the correct homophone (sealing or ceiling) to complete each sentence.

Pair: sealing (closing tightly or fastening) • ceiling (overhead interior roof surface)

a. A beautiful brass chandelier hung down gracefully from the tall plaster _____.

b. Mother was carefully _____ the glass jars of homemade strawberry jam.

 RULES TO REMEMBER • WEEK 16

Rule 1 • Suffix <-ed> Sounds Past tense suffix -ed has three pronunciations: /t/ (asked, looked), /d/ (called, played, stayed, filled), or /ed/.

[Deb] Rule 3 • <oe> in <goes> and <does> e is added to protect vowel o in goes (/ō/); does has irregular short /u/ pronunciation (/dūz/).

Rule 2 • Adding Suffix <-ing> A suffix is added to a base word. Do not drop single vowel y when adding -ing (trying, crying).

Rule 4 • Homophone Distinction Distinguish homophones: sealing (fastening a container) vs. ceiling (top of a room).

Book 2 • Building Spelling Skills

Week 16 • Level A • Student Practice Sheet

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WEEK 16 • LEVEL A • LINGUISTIC KEY & GUIDE

Inflectional Suffixes <-ed> & <-ing> • Base Integrity • [Deb] <oe> Verbs • Dictation

Answer Key & Dictation

T Linguistic & Suffix Decomposition Table:				
#	Word	Pronunciation / IPA	Structure	Orthographic & Teaching Notes
1	asked	ăskt /æskt/	ask + ed	Base ask + suffix -ed saying /t/
2	called	kôld /kɔːld/	call + ed	Base call + suffix -ed saying /d/
3	looked	löökt /lukt/	look + ed	Base look + suffix -ed saying /t/
4	played	plăd /pleɪd/	play + ed	Base play + suffix -ed saying /d/
5	stayed	stăd /steɪd/	stay + ed	Base stay + suffix -ed saying /d/
6	filled	fild /fɪld/	fill + ed	Base fill + suffix -ed saying /d/
7	do•ing	dôô'ing /'duː.ɪŋ/	do + ing	Base do + inflectional suffix -ing
8	go•ing	gô'ing /'gou.ɪŋ/	go + ing	Base go + inflectional suffix -ing
9	play•ing	plă'ing /'pler.ɪŋ/	play + ing	Base play + inflectional suffix -ing
10	try•ing	tri'ing /'traɪ.ɪŋ/	try + ing	Base try keeps y when adding -ing
11	cry•ing	kri'ing /'krai.ɪŋ/	cry + ing	Base cry keeps y when adding -ing
12	be•ing	bē'ing /'biː.ɪŋ/	be + ing	Base be + inflectional suffix -ing
13	feel•ing	fē'ling /'fiː.lɪŋ/	feel + ing	Base feel + inflectional suffix -ing
14	goes [Deb]	gôz /gouz/	go + es	[Deb] e added to protect long vowel o; s says /z/
15	does [Deb]	dûz /dʌz/	do + es	[Deb] Irregular: oe says short /u/; s says /z/
H	sealing	sē'ling /'siː.lɪŋ/	seal + ing	Closing tightly; homophone with ceiling
H	ceiling	sē'ling /'siː.lɪŋ/	ceil + ing	Top interior surface of a room; homophone with sealing

EXERCISE 2 & 3 VERIFICATION KEY

SUFFIX <-ED>

askedcalledlookedplayed
stayedfilled

SUFFIX <-ING>

doinggoingplayingbeing
feeling

<Y> KEPT + -ING

tryingcrying

[DEB] <OE> FORMS

goesdoes

Exercise 3 Homophones Key: a. ceiling (overhead roof) • b. sealing (fastening)

D Decodable Dictation Sentences: Read each sentence clearly, focusing on base words and added suffixes.

Sentence 1 (asked, played, stayed)
"She asked if we played outside and stayed after school."

Sentence 2 (doing, feeling)
"He is doing his homework and feeling very proud."

Sentence 3 (crying, looked)
"The little girl stopped crying and looked at the blue sky."

Sentence 4 (goes, does)
"My father goes to work early, but my mother does not."