

STUDENT NAME: _____

DATE: _____

SCORE: _____

LEVEL: B

Week 16 • Level B Spelling List

Focus: Multi-Sound <ough> • Vowel Team <ou> • Prefix <be-> • Spelling Hint <friend> • Homophones

15 Words + 1 Homophone Pair

1 Orthographic Handwriting Practice: Read each word aloud, observe phonogram patterns, and write it cleanly twice.

<OUGH> PATTERNS	(WORDS 1–5)	<OUGH> & <OU> SOUNDS	(WORDS 6–10)	PREFIX <BE-> & BASES	(WORDS 11–15)
1 bought	_____	6 e•nough	_____	11 be•fore	_____
2 brought	_____	7 tough	_____	12 be•cause	_____
3 thought	_____	8 touch	_____	13 be•tween	_____
4 though	_____	9 young	_____	14 pri•vate	_____
5 through	_____	10 group	_____	15 friend	_____

2 Phonics & Phonogram Sorting: Group the words by vowel sound and syllable structure.

/AW/ IN <OUGH> + T (3 WORDS)

/Û/ OR /Û/ SOUND (4 WORDS)

/Ö/ OR /ÖÖ/ SOUND (3 WORDS)

PREFIX <BE-> & BASES (5 WORDS)

3 Homophone Distinctions: Choose the correct homophone (threw or through) to complete each sentence.

Homophone Pair: threw (action/past) • through (direction/passage)

a. The pitcher stepped forward on the mound and _____ the baseball with great speed.

b. The express train rumbled straight _____ the dark mountain tunnel without stopping.

c. She smiled after he _____ the ball because they were finally halfway _____ the game.

RULES TO REMEMBER • WEEK 16

Rule 1 • Multi-Sound <ough> Phonogram ough represents several sounds: /aw/ before t (bought, brought, thought), /ô/ (though), /öô/ (through), and /Ûf/ (enough, tough).

Rule 2 • Vowel Team <ou> The vowel team ou can say short /Û/ (touch, young) or /öô/ (group).

Rule 3 • Prefix <be-> The prefix be- forms an open first syllable with a relaxed /i/ sound (before, because, between).

Rule 4 • Spelling Hint <friend> Remember: "A friend to the end" (has end inside). Distinguish homophones threw (hurled) and through (in one side and out the other).

Book 2 • Building Spelling Skills

Week 16 • Level B • Student Practice Sheet

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Week 16 • Level B • Linguistic Key & Guide

Multi-Sound <ough> • Digraph <ou> • Prefix <be-> • Dictation Sentences

Answer Key & Dictation

T Linguistic & Syllable Decomposition Table:

#	Word	Pronunciation / IPA	Structure	Orthographic & Teaching Notes
1	bought	bôt /bɔ:t/	b + ough + t	Phonogram ough says /aw/ before t; irregular past of buy
2	brought	brôt /brɔ:t/	br + ough + t	Phonogram ough says /aw/ before t; irregular past of bring
3	thought	thôt /θɔ:t/	th + ough + t	Phonogram ough says /aw/ before t; irregular past of think
4	though	thô /ðou/	th + ough	Phonogram ough says long /ô/; voiced th
5	through	thrôô /θru:/	thr + ough	Phonogram ough says /ôô/; homophone with threw
6	e•nough	i-nûf' /ɪ'nʌf/	e • nough	Phonogram ough says /ûf/; prefix e-
7	tough	tûf /tʌf/	t + ough	Phonogram ough says /ûf/; initial t
8	touch	tûch /tʌtʃ/	t + ou + ch	Vowel team ou says short /û/ before ch
9	young	yûng /jʌŋ/	y + ou + ng	Vowel team ou says short /û/ before ng
10	group	grôôp /gru:p/	gr + ou + p	Vowel team ou says /ôô/
11	be•fore	bî-fôr' /bi'fɔ:r/	be • fore	Prefix be- + base fore; open syllable be-
12	be•cause	bî-kôz' /bi'koz/	be • cause	Prefix be- + base cause; vowel team au
13	be•tween	bî-twên' /bi'twi:n/	be • tween	Prefix be- + base tween; vowel team ee
14	pri•vate	pri'vî't /'praɪ.vɪt/	pri • vate	Open syllable pri- with long /î/ + ending -vate
15	friend	frënd /frɛnd/	fr + ie + nd	Spelling hint: 'friend to the end'; vowel team ie says short /ë/
H	threw	thrôô /θru:/	thr + ew	Phonogram ew says /ôô/; past tense of throw; homophone with through

EXERCISE 2 & 3 VERIFICATION KEY

/AW/ IN <OUGH> + T

boughtbroughtthought

/ÛF/ OR /Û/ SOUND

enoughtoughtouchyoung

/Ô/ OR /ÔÔ/ SOUND

thoughthroughgroup

PREFIX <BE-> & BASES

beforebecausebetweenprivatefriend

Exercise 3 Homophones Key: a. threw • b. through • c. threw / through

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing <ough> and prefix <be->.

Sentence 1 (bought, brought, before)

"He bought the fresh groceries and brought them home before dark."

Sentence 2 (thought, tough, through, enough)

"We thought the tough hike through the rocky trail was enough fun."

Sentence 3 (young, group, friend, between, private)

"The young group of friends walked quietly between the private gardens."

Sentence 4 (though, touch, because)

"Even though the dog barked, she gently began to touch its soft fur because it was friendly."