

STUDENT NAME: _____

DATE: _____

SCORE: _____

LEVEL: C

Week 16 • Level C Spelling List

Focus: Suffixes <-ent>, <-al>, <-ible> • Latin Roots • Academic Multisyllable Words • Homophones

15 Words + Homophones

1 Orthographic Handwriting Practice: Read each word aloud, observe syllable divisions and suffixes, and write it cleanly twice.

<-ENT> & DERIVATIVES (WORDS 1–5)

1 in•ci•dent

2 ac•ci•dent

3 ac•ci•dent•al•ly

4 es•cape

5 in•no•cent

ACADEMIC & <-IBLE> (WORDS 6–10)

6 dif•fi•cult

7 guar•an•tee

8 pro•ce•dure

9 re•spon•si•ble

10 sep•ar•ate

ACADEMIC & ROOTS (WORDS 11–15)

11 res•tau•rant

12 sim•i•lar

13 par•tic•u•lar

14 po•em

15 dis•ease

2 Morphological & Suffix Sorting: Group the words by suffix pattern and grammatical structure.

SUFFIX <-ENT> / <-AL-LY> (4 WORDS)

1. _____

2. _____

3. _____

4. _____

SUFFIX <-IBLE> / <-URE> (2 WORDS)

1. _____

2. _____

ENDING IN <-AR> (2 WORDS)

1. _____

2. _____

ACADEMIC BASES (7 WORDS)

1. _____

2. _____

3. _____

4. _____

5. _____

3 Homophone Distinctions: Choose the correct homophone (gait or gate) to complete each sentence.

Homophone Pair: gait (manner of walking) • gate (movable barrier / entrance)

a. The heavy iron _____ creaked loudly as the visitors entered the botanical park.

b. The trainer closely evaluated the thoroughbred horse's smooth, rhythmic _____.

c. Before unlocking the wooden _____, she noticed the traveler's brisk and confident _____.

 RULES TO REMEMBER • WEEK 16

Rule 1 • Suffix <-ible> vs. <-able> -able is added to complete base words; -ible is used with Latin root stems (responsible) and to keep c or g soft.

Rule 2 • Suffixes <-ent> & <-al> Latin suffix -ent forms nouns and adjectives (incident, accident, innocent); adding -al + -ly forms adverbs (accidentally).

Rule 3 • Tricky Academic Spellings Remember: "there is a rat in sep•a•rat•e", restaurant has au, and unaccented -ar says /ər/ (similar, particular).

Rule 4 • Homophone Distinction Distinguish gait (pace/manner of walking) from gate (a hinged portal or barrier).

Book 2 • Building Spelling Skills

Week 16 • Level C • Student Practice Sheet

Page 1 of 1

Week 16 • Level C • Linguistic Key & Guide

Latin Suffixes <-ent>, <-ible> • Morphology • Dictation Sentences

Answer Key & Dictation

T Linguistic & Syllable Decomposition Table:				
#	Word	Pronunciation / IPA	Structure	Orthographic & Teaching Notes
1	in•ci•dent	in'sə-dənt / 'in.si.dənt/	in • ci • dent	Soft c before i; suffix -ent
2	ac•ci•dent	ək'sə-dənt / 'æk.si.dənt/	ac • ci • dent	First c says hard /k/, second says soft /s/; suffix -ent
3	ac•ci•dent•al•ly	ək'sə-dən'tl-ē / 'æk.si'den.təl.i/	ac • ci • dent • al • ly	Base accident + suffixes -al + -ly; 5 syllables
4	es•cape	i-skāp' /i'skeɪp/	es • cape	Prefix es- + base cape with silent final e
5	in•no•cent	in'ə-sənt / 'in.ə.sənt/	in • no • cent	Doubled n; soft c before e; suffix -ent
6	dif•fi•cult	dɪf'ə-kəlt / 'dɪf.i.kəlt/	dif • fi • cult	Doubled f; short vowels; academic vocabulary
7	guar•an•tee	gār'an-tē' /,gær.ən'ti:/	guar • an • tee	Initial gu- protects hard g; vowel team ee
8	pro•ce•dure	prə-sē'jər /prə'siː.dʒər/	pro • ce • dure	Soft c before e; ending -dure says /jər/
9	re•spon•si•ble	rɪ-spɒn'sə-bəl /rɪ'spɒn.si.bəl/	re • spon • si • ble	Suffix -ible (related word responsibility); stem not whole word
10	sep•ar•ate	sēp'ər-āt' / 'sep.ər.eɪt/	sep • ar • ate	Memory hint: 'there is a rat in separate'; ending -ate
11	res•tau•rant	rēs'tər-ənt / 'res.trɒnt/	res • tau • rant	Vowel team au; suffix -ant; French origin
12	sim•i•lar	sīm'ə-lər / 'sim.i.lər/	sim • i • lar	Ending in -ar says /ər/; 3 syllables
13	par•tic•u•lar	pər-tɪk'yə-lər /pər'tɪk.ju.lər/	par • tic • u • lar	Ending in -ar says /ər/; 4 syllables
14	po•em	pō'əm /'pou.ɪm/	po • em	Open syllable po- + em; hiatus (vowels pronounced separately)
15	dis•ease	dī-zēz' /dɪ'ziːz/	dis • ease	Prefix dis- + base ease; s says /z/
H	gait	gāt /geɪt/	g + ai + t	Manner of walking; vowel team ai says long /ā/; homophone with gate
H	gate	gāt /geɪt/	g + a-e + t	Hinged entrance barrier; split digraph a-e; homophone with gait

EXERCISE 2 & 3 VERIFICATION KEY

SUFFIX <-ENT> / <-AL-LY>

incident accident accidentally

innocent

SUFFIX <-IBLE> / <-URE>

procedure responsible

ENDING IN <-AR>

similar particular

ACADEMIC BASES

escape difficult guarantee

separate restaurant poem

disease

Exercise 3 Homophones Key: a. gate • b. gait • c. gate / gait

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing academic roots and suffixes.

Sentence 1 (incident, innocent)
"The police investigated the unexpected traffic incident and confirmed the driver was innocent."

Sentence 2 (accidentally, poem, restaurant)
"He accidentally dropped his favorite poem while walking through the crowded Italian restaurant."

Sentence 3 (difficult, guarantee, procedure, disease)
"It is difficult to guarantee that the medical procedure will cure every rare disease."

Sentence 4 (responsible, particular, similar, procedure)
"A responsible leader must evaluate each particular situation using a similar methodical procedure."