

STUDENT NAME: _____

DATE: _____

SCORE: _____

LEVEL: C

Week 17 • Level C Spelling List

Focus: Suffixes <ion>, <-tion>, <-ation> • Confusable <affect> vs. <effect> • Morphological Vowel Shifts

15 Academic Words + Confusables

1 Orthographic Handwriting Practice: Read each word aloud, observe base roots and suffix endings, and write it cleanly twice.

BASES & CONFUSABLES (WORDS 1–5)	BASES & DERIVATIVES (WORDS 6–10)	<-TION> & MORPHOLOGY (WORDS 11–15)
1 af•fect _____	6 i•mag•ine _____	11 de•scrip•tion _____
2 ef•fect _____	7 con•cen•trate _____	12 re•peat _____
3 sug•gest _____	8 ed•u•ca•tion _____	13 rep•e•ti•tion _____
4 pre•pare _____	9 na•tion•al _____	14 pro•nun•ci•a•tion _____
5 con•tin•ue _____	10 de•scribe _____	15 i•den•ti•fy _____

2 Morphological & Suffix Sorting: Group the words by grammatical form, suffix pattern, and base structure.

NOUNS WITH <-TION> (4 WORDS)	VERBS ENDING IN <-E> (4 WORDS)	PREFIX & BASE WORDS (3 WORDS)	CONFUSABLES & VERBS (4 WORDS)
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	_____	4. _____

3 Confusable Word Distinctions: Choose the correct form (affect [verb: to influence] or effect [noun: result]) to complete each sentence.

Confusable Pair: affect (action / influence) • effect (result / outcome)

a. Getting a good night's rest will positively _____ your concentration and test scores.

b. The scientist measured the powerful _____ of the chemical reaction in the laboratory.

c. Did the new rule have any lasting _____, or did it fail to _____ overall behavior?

RULES TO REMEMBER • WEEK 17

Rule 1 • Suffixes <-tion> & <-ation> These Latin suffixes convert verbs into abstract nouns (*describe* → *description*, *repeat* → *repetition*, *educate* → *education*).

Rule 2 • Confusable <affect> vs. <effect> Remember RAVEN: Affect is a Verb (to influence); Effect is a Noun (the end result).

Rule 3 • Tricky <pronunciation> Notice the base spelling changes from *pronounce* to *pro•nun•ci•a•tion* (spelled with *nun*, never *noun*).

Rule 4 • Vowel Alternations Notice vowel shifts when adding suffixes; long /i/ in *describe* shifts to short /i/ in *description*; long /ē/ in *repeat* shifts to short /ĕ/ in *repetition*.

Week 17 • Level C • Linguistic Key & Guide

Latin Suffixes <-tion> • Confusable affect/effect • Dictation Sentences

Answer Key & Dictation

T Linguistic & Syllable Decomposition Table:				
#	Word	Pronunciation / IPA	Structure	Orthographic & Teaching Notes
1	af•fect	ə-ˈfɛkt / əˈfɛkt/	af • fect	Prefix af- + fect; verb: to produce an influence on
2	ef•fect	i-ˈfɛkt / ɪˈfɛkt/	ef • fect	Prefix ef- + fect; noun: result or consequence
3	sug•gest	səg-ˈjɛst / səgˈdʒɛst/	sug • gest	Prefix sug- + gest; second g says soft /j/
4	pre•pare	prɪ-ˈpɑr / prɪˈpeər/	pre • pare	Prefix pre- + base pare; open prefix pre-
5	con•tin•ue	kən-ˈtɪnˈyoʊ / kənˈtɪn.ju:/	con • tin • ue	Prefix con- + base tin + ue
6	i•mag•ine	i-məjˈɪn / ɪˈmædʒ.ɪn/	i • mag • ine	Soft g before i says /j/; ends in silent e
7	con•cen•trate	kənˈsən-ˈtræt / ˈkən.sən.treɪt/	con • cen • trate	Prefix con- + cen + trate; soft c before e
8	ed•u•ca•tion	ɛdʒəˈkɑːʃən / ˌɛdʒ.ʊˈkeɪ.jən/	ed • u • ca • tion	Suffix -ation forms abstract noun from educate
9	na•tion•al	nəʃənˈeɪ / næ.jən.əl/	na • tion • al	Base nation + suffix -al; vowel shifts to short /ă/
10	de•scribe	dɪ-ˈskrɪb / dɪˈskraɪb/	de • scribe	Prefix de- + root scribe (to write); verb
11	de•scrip•tion	dɪ-ˈskrɪpˈʃən / dɪˈskrɪp.jən/	de • scrip • tion	Noun form of describe; suffix -tion; short /ɪ/ shift
12	re•peat	rɪ-ˈpi:t / rɪˈpi:t/	re • peat	Prefix re- + base peat with vowel team ea; verb
13	rep•e•ti•tion	rɛpˈiːtɪʃən / ˌrɛp.ɪˈtɪʃ.jən/	rep • e • ti • tion	Noun form of repeat; suffix -tion; short /ɛ/ shift
14	pro•nun•ci•a•tion	prəˈnʌnˈseɪˌʃən / prəˌnʌn.siˈeɪ.jən/	pro • nun • ci • a • tion	Spelled nun (not nunt!); Latin root + suffix -ation
15	i•den•ti•fy	i-ˈdɛnˈtə-fi / ɪˈdɛn.tɪˌfaɪ/	i • den • ti • fy	Prefix i- + dent + i + verbal suffix -fy

EXERCISE 2 & 3 VERIFICATION KEY

NOUNS WITH <-TION>

education, description, repetition, pronunciation

VERBS ENDING IN <-E>

prepare, continue, imagine, describe

PREFIX & BASE WORDS

suggest, concentrate, national

CONFUSABLES & VERBS

affect, effect, repeat, identify

Exercise 3 Confusables Key: a. affect • b. effect • c. effect / affect

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing suffix <-tion> and correct affect/effect usage.

Sentence 1 (education, prepare, national)
"A comprehensive education helps students prepare for national competitions."

Sentence 2 (description, repeat, pronunciation)
"He gave a detailed description of the event and asked us to repeat the pronunciation."

Sentence 3 (repetition, identify, continue)
"Through constant repetition and practice, you can identify every key detail."

Sentence 4 (affect, concentrate, suggest)
"Daily study habits will directly affect your ability to concentrate on difficult exams."

Book 2 • Building Spelling Skills

Week 17 • Level C • Teacher Instructional Guide

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