

STUDENT NAME: _____

DATE: _____

SCORE: _____

LEVEL: A

Week 18 • Level A Spelling List

Focus: Number Words • Modal Auxiliaries <-ould> with Silent <l> • High-Frequency Bases • Homophones

15 Words + 3 Homophone Sets

1

Orthographic Handwriting Practice: Read each word aloud, observe irregular number spellings and silent letters, and write it cleanly twice.

NUMBER WORDS (WORDS 1–5)

1 once

2 four

3 two

4 six

5 sev•en

HIGH-FREQUENCY BASES (WORDS 6–10)

6 an•y

7 man•y

8 nev•er

9 ev•er

10 ev•er•y

MODALS & SHALL (WORDS 11–15)

11 ver•y

12 would

13 could

14 should

15 shall

2

Phonics & Pattern Sorting: Categorize the words by grammatical class and orthographic pattern.

NUMBER WORDS (5 WORDS)

SILENT <L> IN <-OULD> (3 WORDS)

ENDING IN <-Y> (4 WORDS)

<EV-> & SHALL (3 WORDS)

3

Homophone Distinctions: Choose the correct homophone to complete each sentence.

Sets: for/four/fore • to/too/two • wood/would

a. The skilled carpenter built a sturdy desk out of solid pine _____ because he _____ not use plastic.

b. Mother baked _____ golden apple tarts _____ our Sunday dessert.

c. The _____ cheerful brothers ran quickly _____ the park, and their dog ran _____.

RULES TO REMEMBER • WEEK 18

Rule 1 • Modals with Silent <l> In would, could, should, letter l is silent, and ou represents short /ɒ/.
Rule 2 • Number Word Roots once shares root with one; two retains silent w (like twelve, twenty); four has our (like pour).
Rule 3 • Pronunciation of <shall> shall has short /ɔ/ and rhymes with pal, not with call or fall.
Rule 4 • Homophone Clarity Distinguish for/four/fore, to/too/two, and wood/would.

Book 2 • Building Spelling Skills

Week 18 • Level A • Student Practice Sheet

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Week 18 • Level A • Linguistic Key & Guide

Number Words • Silent <l> in Auxiliaries • Dictation Sentences

Answer Key & Dictation

T Linguistic & Syllable Decomposition Table:

#	Word	Pronunciation / IPA	Structure	Orthographic & Teaching Notes
1	once	wʊns /wʌns/	o + n + ce	Irregular number word similar to one; soft c before e
2	four	fɔr /fɔːr/	f + our	Vowel team our says /ɔr/; homophone with for, fore
3	two	tʊ /tuː/	t + wo	Irregular number word similar to twelve; homophone with to, too
4	six	sɪks /sɪks/	s + i + x	CVC pattern with short /i/; final x says /ks/
5	sev•en	sɛvˈən /ˈsev.ən/	sev • en	Two syllables: closed sev- + unaccented -en
6	an•y	ənˈē /ˈen.i/	an • y	Irregular: vowel a says short /ē/; final y says /ē/
7	man•y	mɛnˈē /ˈmen.i/	man • y	Irregular: vowel a says short /ē/; final y says /ē/
8	nev•er	nɛvˈər /ˈnev.ər/	nev • er	Closed syllable nev- + suffix -er
9	ev•er	ɛvˈər /ˈev.ər/	ev • er	Closed syllable ev- + suffix -er
10	ev•er•y	ɛvˈrē /ˈev.r.i/	ev • er • y	Base ever + y; syncopated pronunciation
11	ver•y	vɛnˈē /ˈver.i/	ver • y	Closed syllable ver- + final y says /ē/
12	would	wʊd /wʊd/	w + ould	Phonogram ould says short /ōd/; silent l; homophone with wood
13	could	kʊd /kʊd/	c + ould	Phonogram ould says short /ōd/; silent l
14	should	ʃʊd /ʃʊd/	sh + ould	Phonogram ould says short /ōd/; silent l
15	shall	ʃəl /ʃæl/	sh + a + ll	Short /ă/ before doubled l; does not rhyme with call/fall
H	fore	fɔr /fɔːr/	f + o-e + re	Front part of something or golf warning; homophone with for, four
H	wood	wʊd /wʊd/	w + oo + d	Timber from trees; homophone with would
H	too	tʊ /tuː/	t + oo	Also or excessively; homophone with to, two

EXERCISE 2 & 3 VERIFICATION KEY

NUMBER WORDS once four two six seven	SILENT <L> IN <-OULD> would could should	ENDING IN <-Y> any many very every	<EV-> & SHALL never ever shall
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Exercise 3 Homophones Key: a. wood / would • b. four / for • c. two / to / too

D Decodable Dictation Sentences: Read each sentence clearly, focusing on number words and silent <l>.

Sentence 1 (once, two, four) "Once upon a time, two little birds lived in four tall trees."	Sentence 2 (should, never, very) "You should never leave without saying goodbye to your teacher."
Sentence 3 (could, many, every) "We could see many bright stars in every corner of the sky."	Sentence 4 (shall, six, seven, would) "Shall I bring six or seven ripe red apples for our picnic?"