

STUDENT NAME: _____ DATE: _____ SCORE: _____ LEVEL: C

Week 18 • Level C Spelling List

15 Academic Words + Homophones

1 Orthographic Handwriting Practice: Read each word aloud, observe double consonants and twin letter pairs, and write it cleanly twice.

PREFIXES & DOUBLE LETTERS

(WORDS 1-5)

- | | | | |
|---|-----------------|-------|-------|
| 1 | ap•proach | _____ | _____ |
| 2 | op•por•tu•ni•ty | _____ | _____ |
| 3 | nec•es•sar•y | _____ | _____ |
| 4 | re•com•mend | _____ | _____ |
| 5 | ap•pear | _____ | _____ |

NEGATIVES & TWIN LETTERS

(WORDS 6-10)

- | | | | |
|----|----------------|-------|-------|
| 6 | dis•ap•pear | _____ | _____ |
| 7 | dis•ap•point | _____ | _____ |
| 8 | ex•ag•ger•ate | _____ | _____ |
| 9 | ac•com•mo•date | _____ | _____ |
| 10 | com•mit•tee | _____ | _____ |

DIFFICULT DOUBLES & BASES

(WORDS 11–15)

- | | | | |
|----|-------------|-------|-------|
| 11 | em•bar•rass | _____ | _____ |
| 12 | op•po•site | _____ | _____ |
| 13 | par•al•lel | _____ | _____ |
| 14 | sand•wich | _____ | _____ |
| 15 | sys•tem | _____ | _____ |

2 Double Consonant Pattern Sorting: Categorize the words by double consonant structure and twin letter types.

DOUBLED <PP> WORDS

(5 WORDS)

1. _____
2. _____
3. _____
4. _____
5. _____

MULTIPLE TWIN LETTERS

(4 WORDS)

1. _____
2. _____
3. _____
4. _____

SINGLE/DOUBLE TRAPS

(3 WORDS)

1. _____
2. _____
3. _____

COMPOUND & GREEK

(3 WORDS)

1. _____
2. _____
3. _____

3 Homophone Distinctions: Choose the correct homophone (stationary or stationery) to complete each sentence.

Homophone Pair: stationary (unmoving / standing still) • stationery (writing paper & envelopes)

- a. She opened a box of elegant cream-colored _____ to write a formal letter to the committee.
b. The heavy observatory telescope remained completely _____ while tracking the night sky.
c. While sitting at the _____ desk, he carefully slipped the note into matching _____.

RULES TO REMEMBER • WEEK 18

Rule 1 • Twin Letter Traps *accommodate* has twin c's and twin m's; *embarrass* has twin r's and twin s's; *committee* has mm, tt, and ee.

Rule 3 • Parallel Lines in <parallel> Remember: "the *l*'s of *parallel* are parallel lines" (one *r*, double middle *ll*, single final *l*).

Rule 2 • Single vs. Double Consonants *necessary* has ONE c and TWO s's; *recommend* has ONE c and TWO m's.

Rule 4 • Homophone Clarity Stationery with an **e** is for envelopes and letters; stationary with an **a** means standing still.

Week 18 • Level C • Linguistic Key & Guide

Double Letter Traps • Twin Consonants • Dictation Sentences

Answer Key & Dictation

T Linguistic & Syllable Decomposition Table:

#	Word	Pronunciation / IPA	Structure	Orthographic & Teaching Notes
1	ap•proach	ə-ˈprɔʃ / əˈpraʊtʃ/	ap • proach	Assimilated prefix ad- -> ap- before p; vowel team oa
2	op•por•tu•ni•ty	ɒpˈər-tōōˈni-tē / ˌɒp.əˈtjuː.nɪ.ti/	op • por • tu • ni • ty	Assimilated ob- -> op-; 5 syllables; ends in -ty
3	nec•es•sar•y	nēsˈi-sērˈē / ˈnɛs.ə.sɛr.i/	nec • es • sar • y	Orthographic trap: ONE c, TWO s's; ends in -ary
4	re•com•mend	rēkˈə-mēndˈ / ˌrɛk.əˈmɛnd/	re • com • mend	Prefix re- + com + mend; ONE c, TWO m's
5	ap•pear	ə-ˈpēr / əˈpiər/	ap • pear	Assimilated prefix ad- -> ap-; vowel team ear says /ēr/
6	dis•ap•pear	dɪsˈə-ˈpēr / ˌdɪs.əˈpiər/	dis • ap • pear	Prefix dis- + appear; ONE s, TWO p's
7	dis•ap•point	dɪsˈə-pointˈ / ˌdɪs.əˈpɔɪnt/	dis • ap • point	Prefix dis- + appoint; ONE s, TWO p's; diphthong oi
8	ex•ag•ger•ate	ɪg-zăjˈə-nātˈ / ɪgˈzædʒ.ə.reɪt/	ex • ag • ger • ate	Prefix ex- + aggerate; doubled g says /j/
9	ac•com•mo•date	ə-kômˈə-dātˈ / əˈkɒm.ə.deɪt/	ac • com • mo • date	Twin letters: doubled c AND doubled m
10	com•mit•tee	kə-mītˈē / kəˈmɪt.ti/	com • mit • tee	Triple twins: doubled m, doubled t, doubled e
11	em•bar•rass	ēm-bārˈəs / ɪmˈbær.əs/	em • bar • rass	Twin letters: doubled r AND doubled s
12	op•po•site	ɒpˈə-zɪt / ˌɒp.ə.zɪt/	op • po • site	Doubled p; prefix ob- -> op-; ends in silent e
13	par•al•lel	pārˈə-ləlˈ / ˈpær.ə.lɛl/	par • al • lel	ONE r, TWO middle l's, ONE final l
14	sand•wich	sændˈwɪʃ / ˈsænd.wɪtʃ/	sand • wich	Compound/eponym: sand + wich; d is often silent
15	sys•tem	sɪsˈtəm / ˈsɪs.təm/	sys • tem	Greek root: y says short /i/; closed sys-
H	sta•tion•ar•y	stăˈshə-nērˈē / ˈsteɪ.jən.ɛr.i/	sta • tion • ar • y	Fixed in place / unmoving; ends in -ary
H	sta•tion•er•y	stăˈshə-nērˈē / ˈsteɪ.jən.ɛr.i/	sta • tion • er • y	Writing paper and envelopes; ends in -ery

EXERCISE 2 & 3 VERIFICATION KEY

DOUBLED <PP> WORDS approach opportunity appear disappear disappoint	MULTIPLE TWIN LETTERS exaggerate accommodate committee embarrass	SINGLE/DOUBLE TRAPS necessary recommend parallel	COMPOUND & GREEK opposite sandwich system
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Exercise 3 Homophones Key: a. stationery • b. stationary • c. stationary / stationery

D Decodable Dictation Sentences: Read each sentence clearly, focusing on difficult double consonants and twin letters.

Sentence 1 (committee, accommodate) "The committee decided to accommodate all guest requests without delay."	Sentence 2 (necessary, recommend, approach, system) "It is necessary to recommend an accurate approach to the math system."
Sentence 3 (exaggerate, embarrass, disappoint) "Please do not exaggerate or embarrass your friend in front of the group."	Sentence 4 (sandwich, parallel, opposite) "We ate our lunch sandwich while observing two parallel lines on the opposite wall."