

STUDENT NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

SCORE: \_\_\_\_\_

LEVEL: A

Week 20 • Level A Spelling List

Focus: /hw/ Spelled <wh> • <wh> Saying /h/ • /ōr/ Spelled <ore> • 4 Homophone Pairs

15 WORDS + 4 HOMOPHONE PAIRS

1 Orthographic Handwriting Practice: Read each word aloud, observe <wh> pronunciations, and write it cleanly twice.

<WH> = /H/ & QUESTIONS (WORDS 1–5)

1 who \_\_\_\_\_

2 who's \_\_\_\_\_

3 whose \_\_\_\_\_

4 lose \_\_\_\_\_

5 why \_\_\_\_\_

QUESTION WORDS & WHETHER (WORDS 6–10)

6 what \_\_\_\_\_

7 when \_\_\_\_\_

8 where \_\_\_\_\_

9 which \_\_\_\_\_

10 wheth•er \_\_\_\_\_

SPLIT VOWEL & <ORE> (WORDS 11–15)

11 white \_\_\_\_\_

12 while \_\_\_\_\_

13 a while \_\_\_\_\_

14 whole \_\_\_\_\_

15 more \_\_\_\_\_

2 Phonics & Rule Sorting: Group the words by <wh> saying /h/, question words, split vowel-e words, and conjunction / base words.

<wh> Says /h/ (4 words)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Question Words (4 words)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Split Vowel / Place (4 words)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Conjunction & Base (3 words)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3 Homophone Distinctions: Choose the correct homophone pair to complete each context sentence.

PAIRS: WHO'S / WHOSE • WHICH / WITCH • WEATHER / WHETHER • HOLE / WHOLE

a. \_\_\_\_\_ coat was left behind on the playground, and \_\_\_\_\_ going to claim it?

b. The green costume of the spooky \_\_\_\_\_ startled us, but \_\_\_\_\_ student wore it?

c. We checked the morning \_\_\_\_\_ forecast to decide \_\_\_\_\_ we should pack raincoats.

d. The playful puppy dug a deep \_\_\_\_\_ in the grass and buried the \_\_\_\_\_ bone.

 RULES TO REMEMBER • WEEK 20

Rule 1 • Two Sounds of Digraph <wh>

<wh> says /hw/ (or /w/) in why, what, when, where, which, white, while, but says /h/ before o in who, who's, whose, whole.

Rule 3 • Contrast <lose> vs. <whose>

Spelling hint: "Whose hose did you lose?" Lose has a single o and sounds like /lōōz/ (unlike loose).

Rule 2 • Place Words Contain <here>

Memory hint: "here is in there and where" — all three refer to locations and share the base letters h-e-r-e.

Rule 4 • Two Words: <a while>

A while is two separate words meaning "a period of time" (e.g., rest for a while).

Week 20 • Level A • Linguistic Key & Guide

Digraph <wh> • /hw/ vs. /h/ • 4 Homophone Pairs • Dictation Sentences

ANSWER KEY & DICTATION

**T** Linguistic & Syllable Decomposition Table:

| #  | WORD     | PRONUNCIATION / IPA | STRUCTURE     | ORTHOGRAPHIC & TEACHING NOTES                                              |
|----|----------|---------------------|---------------|----------------------------------------------------------------------------|
| 1  | who      | hōō /hu:/           | wh + o        | Phonogram wh says /h/; single o says /ōō/; high-frequency question word    |
| 2  | who's    | hōōz /hu:z/         | who + ' + s   | Contraction of 'who is' or 'who has'; apostrophe replaces omitted letters  |
| 3  | whose    | hōōz /hu:z/         | wh + o + se   | Possessive pronoun; silent e; spelling hint: "Whose hose did you lose?"    |
| 4  | lose     | lōōz /lu:z/         | l + o + se    | Single o says /ōō/; s says /z/; single o (contrast with double o in loose) |
| 5  | why      | hwī /waɪ/           | wh + y        | wh says /hw/ or /w/; y at end of single-syllable base says long /ī/        |
| 6  | what     | hwūt /wʌt/          | wh + a + t    | wh says /hw/ or /w/; unaccented vowel a says /ū/                           |
| 7  | when     | hwēn /wɛn/          | wh + e + n    | wh says /hw/ or /w/; short e followed by nasal n                           |
| 8  | where    | hwâr /wɛər/         | wh + ere      | Spelling hint: 'here is in there and where' (all refer to places)          |
| 9  | which    | hwīch /wɪtʃ/        | wh + i + ch   | wh says /hw/ or /w/; short i; digraph ch says /tʃ/                         |
| 10 | wheth•er | hwēth'ər /'wɛð.ər/  | wheth • er    | Conjunction introducing alternatives; voiced th; ending -er says /ər/      |
| 11 | white    | hwīt /waɪt/         | wh + l_e + t  | wh says /hw/ or /w/; split vowel-e makes i say long /ī/                    |
| 12 | while    | hwīl /waɪl/         | wh + l_e + l  | wh says /hw/ or /w/; split vowel-e makes i say long /ī/                    |
| 13 | a while  | ə hwīl /ə waɪl/     | a + while     | Two words (noun phrase); for a short period of time; contrast with awhile  |
| 14 | whole    | hōl /houl/          | wh + o_e + l  | wh says /h/; silent w; split vowel-e makes o say long /ō/; entire/complete |
| 15 | more     | mōr /mɔ:r/          | m + ore       | Phonogram ore says /ōr/; comparative base                                  |
| H  | who's    | hōōz /hu:z/         | who + ' + s   | Contraction: who is / who has                                              |
| H  | whose    | hōōz /hu:z/         | wh + o + se   | Possessive pronoun: belonging to whom                                      |
| H  | which    | hwīch /wɪtʃ/        | wh + i + ch   | Pronoun/determiner specifying an item                                      |
| H  | witch    | wīch /wɪtʃ/         | w + i + tch   | Folklore figure practicing sorcery; spelled -tch                           |
| H  | weather  | wēth'ər /'wɛð.ər/   | wea + th + er | Atmospheric conditions; phonogram ea says /ē/                              |
| H  | whether  | hwēth'ər /'wɛð.ər/  | wheth • er    | Conjunction expressing doubt or alternatives                               |
| H  | hole     | hōl /houl/          | h + o_e + l   | Hollow opening or cavity; split vowel-e                                    |
| H  | whole    | hōl /houl/          | wh + o_e + l  | Entire, complete, undivided; silent w                                      |

EXERCISE 2 & 3 VERIFICATION KEY

<WH> SAYS /H/

who   who's   whose   whole

QUESTION WORDS

why   what   when   which

SPLIT VOWEL / PLACE

where   white   while   a while

CONJUNCTION & BASE

lose   whether   more

Exercise 3 Homophones Key: a. Whose / who's • b. witch / which • c. weather / whether • d. hole / whole

**D** Decodable Dictation Sentences: Read each sentence clearly, focusing on <wh> sounds, question words, and homophones.

Sentence 1 (who's, whose, white)

"Who's going to find out whose white cat is outside?"

Sentence 2 (which, whether, more)

"Which friend knows whether the weather will bring more rain?"

Sentence 3 (a while, whole)

"We stayed for a while to see the whole magic show."

Sentence 4 (why, lose, when, where)

"Why did you lose your notebook when you were resting where we sat?"