

STUDENT NAME: _____ DATE: _____ SCORE: _____ LEVEL: C

Week 20 • Level C Spelling List

15 WORDS + 2 HOMOPHONE PAIRS

1 Orthographic Handwriting Practice: Read each word aloud, observe <-ize>, <-ant>, and <-ance> suffixes, and write it cleanly twice.

-IZE VERBS & APOLOGY

(WORDS 1-5)

- 1 sum • ma • y
- 2 a • pol • o • gy
- 3 a • pol • o • gize
- 4 re • al • ize
- 5 re • cog • nize

-CIZE, -ISM, & BASES

(WORDS 6-10)

- 6 crit•i•size _____
- 7 crit•i•cism _____
- 8 per•form _____
- 9 dis•tance _____
- 10 ac•quaint _____

-ANCE, -ANT, & -IAR

(WORDS 11–15)

- 11 ac•quaint•ance _____
- 12 ap•pear•ance _____
- 13 bril•liant _____
- 14 pe•cu•liar _____
- 15 fa•mil•iar _____

2 Orthographic Suffix Sorting: Group words by <-ize> & <-ism> suffixes, <-ant> & <-ance> suffixes, base root forms, and academic endings.

<-ize> & <-ism>

(5 words)

1. _____
2. _____
3. _____
4. _____
5. _____

<-ant> & <-ance>

(4 words)

1. _____
2. _____
3. _____
4. _____

Root Verbs & Bases

(3 words)

1. _____
2. _____
3. _____

Academic <-iar> & <-ary>

(3 words)

1. _____
2. _____
3. _____

3 Dual Homophone Distinctions: Fill each blank with the correct word: wait/weight or waist/waste.

PAIRS: WAIT (STAY) VS. WEIGHT (HEAVINESS) • WAIST (BODY PART) VS. WASTE (DISCARD/SQUANDER)

- a. We had to _____ patiently at the clinic while the nurse recorded my exact _____.
- b. The runner fastened the water pouch securely around his _____ before starting the marathon.
- c. Be sure not to _____ clean paper by scribbling on both sides of every practice sheet.
- d. Please _____ a moment before throwing out cardboard, so we do not _____ good supplies.

RULES TO REMEMBER • WEEK 20

Rule 1 • Suffix <-ize> Forms Verbs

The Greek-derived suffix *-ize* attaches to roots to form verbs meaning "to make" or "become" (a•pol•o•gize, re•al•ize, re•cog•nize, crit•i•cize).

Rule 3 • Suffix <-iar> Saying /jər/

In *pe•cu•liar* and *fa•mil•iar*, the vowel *i* acts as a /j/ glide sound before -ar.

Rule 2 • Suffixes <-ant> and <-ance>

-*ance* forms abstract nouns of state or action (*dis•tance*, *ac•quaint•ance*, *ap•pear•ance*); -*ant* forms adjectives/nouns (*bril•liant*).

Rule 4 • Homophone Pairs: <wait/weight> & <waist/waste>

Wait (pause, ai) vs. weight (heaviness, eigh). Waist (body, ai) vs. waste (squander, split vowel-e a_e).

Week 20 • Level C • Linguistic Key & Guide

-ize Verbs • -ant / -ance Suffixes • Academic Roots • Dictation Sentences

ANSWER KEY & DICTATION

T Linguistic & Syllable Decomposition Table:

#	WORD	PRONUNCIATION / IPA	STRUCTURE	ORTHOGRAPHIC & TEACHING NOTES
1	sum•ma•ry	səm'ə-rē / 'sʌm.ə.rī/	sum • ma • ry	Double m protects short /ŭ/; ending -y says /i/; brief condensation
2	a•pol•o•gy	ə-pŏl'ə-jē / ə'pɒl.ə.dʒi/	a • pol • o • gy	Greek root apologos; soft g before y says /j/; expression of regret
3	a•pol•o•gize	ə-pŏl'ə-jīz / ə'pɒl.ə.dʒaɪz/	a • pol • o • gize	Suffix -ize forms verb (to make apology); soft g says /j/
4	re•al•ize	rē'ə-līz / 'ri:.ə.laɪz/	re • al • ize	Root real + suffix -ize; 3 syllables; to grasp clearly or accomplish
5	re•cog•nize	rĕk'əg-nīz / 'rɛk.əg.naɪz/	re • cog • nize	Prefix re- + root cogn (to know); g is sounded before n in base
6	crit•i•cize	krit'i-sīz / 'krit.i.saɪz/	crit • i • cize	Root critic + suffix -ize; soft c before i says /s/; to judge/evaluate
7	crit•i•cism	krit'i-sīz'əm / 'krit.i.sɪz.əm/	crit • i • cism	Root critic + suffix -ism (noun: act of evaluating or disapproval)
8	per•form	pər-fŏrm' / pər'fɔ:rm/	per • form	Prefix per- (through) + form; to execute or stage an artistic piece
9	dis•tance	dīs'təns / 'dis.təns/	dis • tance	Noun suffix -ance; soft c before final e says /s/; length of separation
10	ac•quaint	ə-kwānt' / ə'kweɪnt/	ac • quaint	Prefix ac- + quaint; phonogram ai says long /ā/; to make familiar
11	ac•quaint•ance	ə-kwān'təns / ə'kweɪn.təns/	ac • quaint • ance	Base acquaint + noun suffix -ance; person known slightly
12	ap•pear•ance	ə-pīr'əns / ə'piər.əns/	ap • pear • ance	Base appear (ear says /eer/) + noun suffix -ance; double p
13	bril•iant	brīl'yənt / 'brɪl.jənt/	bril • liant	Double l; adjective ending in -ant; /j/ glide sound for i; vivid or radiant
14	pe•cu•liar	pī-kyŏl'yər / pi'kju:l.jər/	pe • cu • liar	Open cu- says /kyŏ/; ending -iar says /jər/; unusual or distinctive
15	fa•mil•iar	fə-mīl'yər / fə'mɪl.jər/	fa • mil • iar	Root family; ending -iar says /jər/; well-known or common
H	wait	wāt / weɪt/	w + ai + t	To stay in expectation; phonogram ai says long /ā/
H	weight	wāt / weɪt/	w + eigh + t	Measurement of heaviness; 4-letter phonogram eigh
H	waist	wāst / weɪst/	w + ai + st	Part of human body above hips; phonogram ai
H	waste	wāst / weɪst/	w + a_e + st	To expend carelessly or discard material; split vowel-e

EXERCISE 2 & 3 VERIFICATION KEY

<-IZE> & <-ISM> apologize realize recognize criticize criticism	<-ANT> & <-ANCE> distance acquaintance appearance brilliant	ROOT VERBS & BASES apology perform acquaint	ACADEMIC ENDINGS summary peculiar familiar
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Exercise 3 Dual Homophones Key: a. wait / weight • b. waist • c. waste • d. wait / waste

D Decodable Dictation Sentences: Read each sentence clearly, focusing on -ize verbs, -ant/-ance suffixes, and homophones.

Sentence 1 (realize, recognize, apologize, apology) "I realize it is important to recognize my mistake and apologize with a sincere apology."	Sentence 2 (brilliant, appearance, perform, criticism, criticize) "The actor made a brilliant appearance on stage to perform despite constructive criticism."
Sentence 3 (distance, familiar, peculiar) "At a long distance, the familiar landscape seemed quite peculiar in the evening fog."	Sentence 4 (acquaintance, summary, weight, waste, acquaint) "The new acquaintance gave a brief summary of how to measure weight without waste."