

STUDENT NAME: _____

DATE: _____

SCORE: _____

LEVEL: A

Week 21 • Level A Spelling List

Focus: /aw/ Spelled <aw> • /er/ Spelled <or> After <w> • Open Syllable <o-> • Homophones

15 WORDS + HOMOPHONE PAIR

1 Orthographic Handwriting Practice: Read each word aloud, observe <aw> and <or> spellings, and write it cleanly twice.

-CT, <AW>, & <WORK>

(WORDS 1–5)

1 act

2 fact

3 saw

4 draw

5 work

<OR> AFTER <W> & OPEN <O->

(WORDS 6–10)

6 word

7 world

8 on•ly

9 o•pen

10 o•ver

-ER ENDINGS & -COME

(WORDS 11–15)

11 un•der

12 af•ter

13 be•come

14 be•came

15 wel•come

2 Phonics & Rule Sorting: Group words by <aw> & <or> after <w>, -ct & -er endings, open <o-> syllables, and -come bases.

<aw> & <or> After <w>

(5 words)

1. _____

2. _____

3. _____

4. _____

5. _____

-ct & -er Endings

(4 words)

1. _____

2. _____

3. _____

4. _____

Open Syllable <o->

(3 words)

1. _____

2. _____

3. _____

-come / -came Bases

(3 words)

1. _____

2. _____

3. _____

3 Homophone Distinctions: Choose the correct homophone (rap or wrap) to complete each sentence.

HOMOPHONE PAIR: RAP (QUICK SHARP KNOCK) • WRAP (TO COVER OR ENCLOSE WITH PAPER/CLOTH)

a. We heard a sudden, sharp _____ against the wooden front door late yesterday evening.

b. Mom helped me _____ the birthday present in shiny blue paper and a gold bow.

c. Before you _____ the fragile carton, give two light _____ taps on the lid to make sure it is shut.

RULES TO REMEMBER • WEEK 21

Rule 1 • Phonogram <aw> at Word Ends

Phonogram aw is used at the end of base words because English words do not end in u (saw, draw).

Rule 2 • <w> Changes <or> to Say /er/

The letter w changes the sound of or that follows it, making it say /er/ (work, word, world).

Rule 3 • Open <o-> Says Long /ō/

In open first syllables ending in a vowel, o says its long sound /ō/ (o•pen, o•ver, on•ly).

Rule 4 • Homophone Distinctions: <rap> vs. <wrap>

Rap (knock/strike, begins with r) vs. wrap (enclose/bundle, begins with silent w: wr-).

Book 2 • Building Spelling Skills

Week 21 • Level A • Student Practice Sheet

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Week 21 • Level A • Linguistic Key & Guide

ANSWER KEY & DICTATION

<aw> Endings • <or> After <w> Says /er/ • Open <o-> • Dictation Sentences

T Linguistic & Syllable Decomposition Table:

#	WORD	PRONUNCIATION / IPA	STRUCTURE	ORTHOGRAPHIC & TEACHING NOTES
1	act	äkt /ækt/	a + c + t	Short /ä/ in closed syllable; final blend -ct
2	fact	fäkt /fækt/	f + a + c + t	Short /ä/ in closed syllable; final blend -ct
3	saw	sô /sɔ:/	s + aw	Phonogram aw says /aw/ at the end of English words
4	draw	drô /drɔ:/	dr + aw	Initial consonant blend dr- + phonogram aw
5	work	wûrk /wɜ:rk/	w + or + k	w modifies or to say /er/; followed by k
6	word	wûrd /wɜ:rd/	w + or + d	w modifies or to say /er/; followed by d
7	world	wûrld /wɜ:rld/	w + or + l + d	w modifies or to say /er/; final liquid blend -rld
8	on•ly	ôn'lē /'oʊn.li/	on • ly	Open long /ō/; suffix -ly with ending y saying /ē/
9	o•pen	ô'pən /'ou.pən/	o • pen	Open first syllable o- says long /ō/; unaccented -pen
10	o•ver	ô'vər /'ou.vər/	o • ver	Open first syllable o- says long /ō/; ending -er says /er/
11	un•der	ûn'dər /'ʌn.dər/	un • der	Closed first syllable un- (short /û/); ending -der says /dər/
12	af•ter	äf'tər /'æf.tər/	af • ter	Closed first syllable af- (short /ä/); ending -ter says /tər/
13	be•come	bī-kūm' /bɪ'kʌm/	be • come	Prefix be- + base come; o says short /û/; silent final e
14	be•came	bī-kām' /bɪ'keɪm/	be • came	Past tense of become; split vowel-e a_e says long /ā/
15	wel•come	wēl'kəm /'wel.kəm/	wel • come	Prefix wel- (spelled with single l) + base come
H	rap	rāp /ræp/	r + a + p	A quick sharp knock or blow; modern rhyming speech
H	wrap	rāp /ræp/	wr + a + p	Silent w before r; to enclose or cover in paper/cloth

EXERCISE 2 & 3 VERIFICATION KEY

<AW> & <OR> AFTER <W>

saw draw work word world

-CT & -ER ENDINGS

act fact under after

OPEN SYLLABLE <O->

only open over

-COME / -CAME BASES

become became welcome

Exercise 3 Homophones Key: a. rap • b. wrap • c. wrap / rap

D Decodable Dictation Sentences: Read each sentence clearly, focusing on <aw>, <or> after <w>, open <o->, and homophones.

Sentence 1 (draw, world, saw)
"Did you see the artist draw a picture of the whole world?"

Sentence 2 (act, fact, only, work)
"We must act quickly on the fact that only hard work brings success."

Sentence 3 (welcome, after, over, open, under)
"Welcome the new student after they step over the open doorway."

Sentence 4 (became, become, rap, wrap, word)
"The friendly puppy became excited when he heard a light rap on the door, so we wrap his toy."