

STUDENT NAME: _____

DATE: _____

SCORE: _____

LEVEL: C

Week 21 • Level C Spelling List

Focus: Words Ending in <-al> vs. <-ple> • Double <-ss> • Suffix <-sion> • Homophones

15 WORDS + HOMOPHONE PAIR

1 Orthographic Handwriting Practice: Read each word aloud, observe <-al>, <-ss>, and <-sion> spellings, and write it cleanly twice.

-PLE, -AL, & DECIDE (WORDS 1–5)

1 prin•ci•ple _____

2 prin•ci•pal _____

3 phys•ic•al _____

4 de•cide _____

5 de•cid•ed _____

-SION & SUC- FAMILY (WORDS 6–10)

6 de•ci•sion _____

7 oc•ca•sion _____

8 suc•cess _____

9 suc•ceed _____

10 pro•fes•sion _____

DOUBLE -SS- & DISCUSS (WORDS 11–15)

11 pro•fes•sor _____

12 pos•sess _____

13 pro•gress _____

14 dis•cuss _____

15 dis•cus•sion _____

2 Orthographic Suffix Sorting: Group words by suffix <-sion>, double <-ss> bases, decide/root family, and <-al>/<-ple> academic terms.

Suffix <-sion> (4 words)

1. _____

2. _____

3. _____

4. _____

Double <-ss-> & <-ceed> (5 words)

1. _____

2. _____

3. _____

4. _____

5. _____

decide & professor (3 words)

1. _____

2. _____

3. _____

<-al> & <-ple> Terms (3 words)

1. _____

2. _____

3. _____

3 Homophone Distinctions: Choose the correct homophone (principal or principle) to complete each sentence.

HOMOPHONE PAIR: PRINCIPAL (SCHOOL LEADER / YOUR PAL) • PRINCIPLE (FUNDAMENTAL RULE / STANDARD)

a. The school _____ welcomed all incoming students at the start of the morning assembly.

b. Always telling the truth is an essential moral _____ that every citizen should follow.

c. Our _____ reminded us that standing firmly by our core _____ of fairness brings true honor.

 RULES TO REMEMBER • WEEK 21

Rule 1 • Homophones: <principal> vs. <principle>

Memory hint: "The principal is your pal" (-pal refers to a leader/chief). Principle ends in -le like rule.

Rule 2 • Suffix <-sion> Sounds

-sion says /zan/ after a vowel in de•ci•sion, oc•ca•sion, but says /jan/ after a consonant in pro•fes•sion, dis•cus•sion.

Rule 3 • Double <ss> in Latin Bases

Latin roots retain double ss across word families: suc•cess, pos•sess, pro•gress, dis•cuss.

Rule 4 • Suffix <-al> Forms Adjectives

-al forms adjectives relating to a noun base: phys•ic → phys•ic•al (Greek phys- says /fiz/).

Book 2 • Building Spelling Skills

Week 21 • Level C • Student Practice Sheet

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Week 21 • Level C • Linguistic Key & Guide

-al vs. -ple • Double <-ss-> Roots • Suffix <-sion> • Dictation Sentences

ANSWER KEY & DICTATION

T Linguistic & Syllable Decomposition Table:

#	WORD	PRONUNCIATION / IPA	STRUCTURE	ORTHOGRAPHIC & TEACHING NOTES
1	prin•ci•ple	prɪn'sə-pəl / 'prɪn.sə.pəl/	prin • ci • ple	Fundamental rule/law of conduct; memory: 'A principle is a rule (-le)'
2	prin•ci•pal	prɪn'sə-pəl / 'prɪn.sə.pəl/	prin • ci • pal	Head of a school or chief; memory: 'The principal is your pal'
3	phys•ic•al	fɪz'ɪ-kəl / 'fɪz.i.kəl/	phys • ic • al	Greek root phys (nature/body); ph says /f/; suffix -al
4	de•cide	dɪ'sɪd' / dɪ'saɪd/	de • cide	Prefix de- + cide (to cut); soft c says /s/; split vowel-e
5	de•cid•ed	dɪ-sɪ'dɪd / dɪ'saɪ.dɪd/	de • cid • ed	Base decide + past tense suffix -ed (says /ɪd/)
6	de•ci•sion	dɪ-sɪz'hən / dɪ'sɪʒ.ən/	de • ci • sion	Base decide + suffix -sion; -de drops, -sion says /ʒən/
7	oc•ca•sion	ə-kə'zən / ə'keɪ.ʒən/	oc • ca • sion	Double c (oc- + ca); open ca- says long /ā/; -sion says /ʒən/
8	suc•cess	sək'sɛs' / sək'ses/	suc • cess	Double c (first /k/, second /s/ before e); double ss
9	suc•ceed	sək'sɛd' / sək'si:d/	suc • ceed	Double c; vowel team ee says long /ē/; to accomplish goals
10	pro•fes•sion	prə-fɛsh'ən / prə'fɛʃ.ən/	pro • fes • sion	Prefix pro- + fess + -sion (says /ʃən/ after s)
11	pro•fes•sor	prə-fɛs'ən / prə'fes.ər/	pro • fes • sor	Prefix pro- + fess + Latin agent suffix -or says /ər/
12	pos•sess	pə-zɛs' / pə'zes/	pos • sess	Double ss in both syllables; first ss says /z/, second says /s/
13	pro•gress	prə'grɛs / 'prɒu.gres/	pro • gress	Prefix pro- + root gress (to step/advance); double ss
14	dis•cuss	dɪ-skʊs' / dɪ'skʌs/	dis • cuss	Prefix dis- + cuss (to strike/shake); double ss after short /ʊ/
15	dis•cus•sion	dɪ-skʊsh'ən / dɪ'skʌʃ.ən/	dis • cus • sion	Base discuss + suffix -sion (says /ʃən/ after s)
H	principal	prɪn'sə-pəl / 'prɪn.sə.pəl/	prin • ci • pal	Head of school / chief; ends in -pal ('your pal')
H	principle	prɪn'sə-pəl / 'prɪn.sə.pəl/	prin • ci • ple	Fundamental truth or moral rule; ends in -ple ('rule')

EXERCISE 2 & 3 VERIFICATION KEY

SUFFIX <-SION> decision occasion profession discussion	DOUBLE <-SS-> & <-CEED> success succeed possess progress discuss	DECIDE & PROFESSOR decide decided professor	<-AL> & <-PLE> TERMS principle principal physical
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Exercise 3 Homophones Key: a. principal • b. principle • c. principal / principle

D Decodable Dictation Sentences: Read each sentence clearly, focusing on -al vs. -ple, -ss words, and -sion suffixes.

Sentence 1 (principal, principle) "The school principal explained the core principle of honesty to every student."	Sentence 2 (discussion, decided, decision, occasion) "After much discussion, we decided to make a firm decision on this special occasion."
Sentence 3 (professor, succeed, profession) "The college professor will succeed in her chosen profession with hard work."	Sentence 4 (progress, success, physical, discuss, possess) "To make progress and achieve success, athletes must maintain physical strength and discuss their goals."