

STUDENT NAME: _____ DATE: _____ SCORE: _____ LEVEL: C

Week 22 • Level C Spelling List

15 WORDS + HOMOPHONE PAIR

1 Orthographic Handwriting Practice: Read each word aloud, observe <sc>, <-ous>, and <ci/sci> spellings, and write it cleanly twice.

<SC> SAYING /S/ (WORDS 1-5)

- | | | | |
|---|-----------------------|-------|-------|
| 1 | <u>s</u> cene | _____ | _____ |
| 2 | fas• <u>cin</u> •ate | _____ | _____ |
| 3 | dis• <u>ci</u> •pline | _____ | _____ |
| 4 | <u>sci</u> s•sors | _____ | _____ |
| 5 | <u>sci</u> •ence | _____ | _____ |

<SCI> & <-OUS> ADJECTIVES (WORDS 6-10)

- | | | | |
|----|----------------------|-------|-------|
| 6 | con• <u>sci</u> ence | _____ | _____ |
| 7 | con• <u>sci</u> ous | _____ | _____ |
| 8 | nerv• <u>ous</u> | _____ | _____ |
| 9 | <u>jeal</u> ous | _____ | _____ |
| 10 | ser•i• <u>ous</u> | _____ | _____ |

MULTI-SYLLABLE & <CI> (WORDS 11-15)

- | | | | |
|----|---------------|--|--|
| 11 | hu•mor•ous | | |
| 12 | con•tin•u•ous | | |
| 13 | mis•chie•vous | | |
| 14 | de•li•cious | | |
| 15 | ap•pre•ci•ate | | |

2 Orthographic Pattern Sorting: Classify list words into <sc> (/s/), <-ous> adjectives, /sh/ with <ci/sci>, and multi-syllable terms.

<sc> Saying /s/ (5 words)

1. _____
2. _____
3. _____
4. _____
5. _____

Suffix <-ous> (4 words)

1. _____
2. _____
3. _____
4. _____

/sh/ Spelled <ci/sci> (3 words)

1. _____
2. _____
3. _____

Multi-Syllable Stems (3 words)

1. _____
2. _____
3. _____

3 Homophone Distinctions: Choose the correct homophone (scene or seen) to complete each sentence.

HOMOPHONE PAIR: SCENE (SETTING / SEQUENCE IN DRAMA) • SEEN (PAST PARTICIPLE OF SEE)

- a. Have you ever _____ such a magnificent mountain landscape before today?
- b. The opening _____ of the play takes place inside a bustling castle courtyard.
- c. Detectives arrived at the crime _____ immediately after the suspect was _____ escaping.

RULES TO REMEMBER • WEEK 22

Rule 1 • Silent <c> in <sc> Digraph

In Latin-origin words like *scene*, *science*, *fascinate*, *discipline*, *scissors*, the digraph *sc* represents the single sound /s/.

Rule 3 • Spelling /sh/ with <ci> & <sci>

In words like *delicious*, *conscious*, *conscience*, *appreciate*, the letters *ci* or *sci* before a vowel represent the /ʃ/ ("sh") sound.

Rule 2 • Suffix <-ous> Means "Full Of"

-ous turns nouns into adjectives meaning "possessing or full of": *nervous* (full of nerves), *jealous*, *serious*, *humorous*.

Rule 4 • Syllable Count in <mischievous>

Mischievous has only 3 syllables: *mis•chie•vous* (/ˈmɪs.tʃɪ.vəs/). Do not insert an extra syllable ("mis-chee-vee-us").

Week 22 • Level C • Linguistic Key & Guide

/s/ Spelled <sc> • Suffix <-ous> • /sh/ Spelled <ci/sci> • Dictation Sentences

ANSWER KEY & DICTATION

T Linguistic & Syllable Decomposition Table:				
#	WORD	PRONUNCIATION / IPA	STRUCTURE	ORTHOGRAPHIC & TEACHING NOTES
1	scene	sēn /sɪːn/	scene	Silent c in sc says /s/; split vowel e_e; sequence in drama or setting
2	fascinate	fās'ə-nāt' /'fæs.i.neɪt/	fascinate	Silent c in sc says /s/; suffix -ate forms a verb; to capture intense interest
3	discipline	dīs'ə-plīn /'dɪs.i.plɪn/	discipline	Silent c in sc says /s/; final silent e after -in-; training in obedience/self-control
4	scissors	sīz'ənz /'sɪz.ənz/	scissors	Silent c in sc says /s/; double s says /z/; cutting instrument with two blades
5	science	sī'əns /'saɪ.əns/	science	Silent c in sc says /s/; open sci- says long /i/; Latin scientia (knowledge)
6	conscience	kōn'shəns /'kɒn.ʃəns/	conscience	sci says /ʃ/ (sh); internal moral sense of right and wrong; Latin com- + scire
7	conscious	kōn'shəs /'kɒn.ʃəs/	conscious	sci says /ʃ/; suffix -ous (adjective); aware of one's surroundings/existence
8	nervous	nūr'vəs /'nɜːr.vəs/	nervous	R-controlled er /ɜːr/; suffix -ous (full of/feeling anxious or edgy)
9	jealous	jēl'əs /'dʒel.əs/	jealous	Vowel digraph ea says short /ě/; suffix -ous (feeling envious/possessive)
10	serious	sīr'ē-əs /'sɪr.i.əs/	serious	Long /ē/ or /ɪər/; suffix -ous (grave, solemn, or requiring deep thought)
11	humorous	hyōō'mər-əs /'hjuː.mər.əs/	humorous	Root humor + suffix -ous (full of humor, funny, comical)
12	continuous	kən-tīn'yōō-əs /kən'tɪn.ju.əs/	continuous	Prefix con- + tin + u + -ous (unbroken, ongoing without pause)
13	mischievous	mīs'chə-vəs /'mɪs.tʃɪ.vəs/	mischievous	Accent on 1st syllable; ie says short /ɪ/ or schwa /ə/; 3 syllables (not 4)
14	delicious	dī-līsh'əs /dɪ'liʃ.əs/	delicious	Soft ci says /ʃ/ before -ous; highly pleasing to the taste
15	appreciate	ə-prē'shē-āt' /ə'priː.ʃi.eɪt/	appreciate	Double p (ap-); ci says /ʃ/; suffix -ate; to value or be grateful for
H	scene	sēn /sɪːn/	scene	Silent c in sc; the place where action occurs in a story, play, or incident
H	seen	sēn /sɪːn/	seen	Vowel team ee; past participle of see (viewed or perceived visually)

EXERCISE 2 & 3 VERIFICATION KEY

<sc> Saying /s/

scenefascinatediscipline

scissorscience

Suffix <-ous>

nervousjealousserious

humorous

/sh/ Spelled <ci/sci>

conscienceconsciousdelicious

Multi-Syllable Stems

continuousmischievousappreciate

Exercise 3 Homophones Key: a. seen • b. scene • c. scene / seen

D Decodable Dictation Sentences: Read each sentence clearly, focusing on <sc> digraphs, <-ous> adjectives, and /sh/ with <ci/sci>.

Sentence 1 (scene, fascinate, science)
"The complex experiments in our science lab fascinate students during every scene."

Sentence 3 (nervous, serious, humorous)
"Although nervous before the serious exam, the boy relaxed after hearing a humorous story."

Sentence 2 (discipline, conscious, conscience)
"With strong self-discipline, she made a conscious choice guided by her moral conscience."

Sentence 4 (delicious, appreciate, continuous, mischievous)
"We appreciate the chef continuous hard work to prepare delicious meals for mischievous children."