

Name: _____ Date: _____ Class / Grade: _____ Score: _____

LESSON 11. POETRY & VOWEL E STUDY

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Phonological Focus: Identify Short e (ĕ, /ɛ/), Long e (ē / ēe, /i:/), and Silent/Unstressed e in poetry. Master phonemic rhyming with the **-ell** word family.

POETRY & PHONICS

1. Copy the following carefully. • 2. Put the proper mark over each e that has the long sound (ē / ēe) or the short sound (ĕ).

Read both poems aloud. Transcribe each line neatly on the writing lines, and place the correct diacritical mark over every long or short e.

SELECTION A: "MY SHADOW"

ROBERT LOUIS STEVENSON

I have a little shadow that goes in and out with me,

And what can be the use of him is more than I can see.

SELECTION B: "THE FAIRIES' DELL"

TRADITIONAL VERSE

I know a place where the Fairies dwell;

Down in a dark green, shady dell,

Where the daisies bloom and the soft winds swell;

There is where the Fairies dwell.

3 Words where "e" has neither long nor short sound:

Find and write 6 words from the poems where e is silent, vowel-r, or unstressed:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

4 Words that rhyme with "dell" (-ell family):

Words that end with the same sound rhyme (as *dell*, *dwell*). Write 6 rhyming words:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

PHONICS & SPELLING RULES TO REMEMBER

1. Three Roles of Letter "e"

Letter **e** can make the **short sound** (ĕ in **dēll**, **dwēll**), the **long sound** (ē in **mē**, **bē**; ēe in **sēe**, **grēen**), or be **silent/unstressed** (in **have**, **place**, **use**, **little**, **where**).

2. Understanding Rhyme

Words that end with the exact same vowel and consonant sounds are said to **rhyme** (as in **dell**, **dwell**, **swell**, **tell**, **bell**). They belong to the same phonogram rime family (**-ell** /ɛl/).

3. The FLOSS Rule Review

In single-syllable words, when a short vowel (ĕ) comes immediately before the final /l/ sound, the letter **l** is doubled to **-ll** (**dell**, **dwell**, **swell**, **tell**, **bell**).

LESSON 11: POETRY & VOWEL E STUDY — MASTER KEY

Complete Diacritical Solutions, Phonemic Categorization, Rhyme Analysis & Context Guide

Official Solution

1. MASTER DIACRITICAL SOLUTIONS FOR SELECTIONS A & B (DIRECTIVES 1 & 2)

Selection A (Robert Louis Stevenson):
I have a little shadow that goes in and out with mē,
And what can bē the use of him is more than I can sēe.
Selection B (The Fairies' Dell):
I know a place where the Fairies dwell;
Down in a dark grēen, shady dēll,
Where the daisies bloom and the soft winds swēll;
There is where the Fairies dwell.

2. CLASSIFICATION MATRIX: THE THREE PHONEMIC ROLES OF LETTER "E"

Long e (ē / ēe) [i:/]	4 words	Short e (ě) [ɛ/]	3 words	Neither Long nor Short	Directive 3
me → mē	/mi:/ • open syllable	dwel → dwēll	/dweɪ/ • FLOSS -ll	have, use, more, place	silent final e
be → bē	/bi:/ • open syllable	dell → dēll	/dɛɪ/ • FLOSS -ll	little	consonant-le (/əl/)
see → sēe	/si:/ • vowel digraph ee	swel → swēll	/swɛɪ/ • FLOSS -ll	where, there	r-controlled (/ɛər/)
green → grēen	/gri:n/ • vowel team ee	All rhyme in -ell	FLOSS rule applies	Fairies, daisies, goes	digraph / suffix e
				the	unstressed schwa /ðə/

3. RHYMING FAMILY MASTER BANK (-ELL /ɛɪ/ • DIRECTIVE 4)

Words that share the same terminal phoneme sequence /-ɛɪ/ rhyme with dell:

dell (valley) dwell (live) swell (expand) bell tell sell fell well shell spell smell yell cell

SCIENCE OF READING: ORTHOGRAPHIC MAPPING & RHYME AWARENESS

- Multifunctional Orthography of “e”:** English letter e is unique in serving three primary roles: (1) vocalic nucleus for short /ɛ/ (closed syllable), (2) vocalic nucleus for long /i:/ (open syllable or vowel team ee), and (3) silent structural marker (preventing words from ending in v as in have; triggering soft c as in place; or completing consonant-le syllables as in little).
- Phonological Rhyme Awareness:** Recognizing that dell, dwell, swell share the same rime (/ɛɪ/) develops phonemic segmentation and onset-rime substitution skills essential for decoding fluency.

TASK FOCUS	INSTRUCTIONAL STANDARD	SCORING (25 PTS)
1. Copying & Handwriting	Neat transcription of both poetic selections with correct capitalization and punctuation.	8 pts
2. Diacritical Marking	Accurate placement of macrons (mē, bē, sēe, grēen) and breves (dwēll, dēll, swēll).	7 pts (1 pt / word)
3. Silent / Special “e”	Accurate extraction of 6 words where e is neither short nor long (Directive 3).	5 pts
4. Rhyme Generation (-ell)	Writing 6 accurate rhyming words belonging to the -ell family (Directive 4).	5 pts