

Name: _____ Date: _____ Class / Grade: _____ Score: _____

LESSON 13. VOWEL TEAM EE & POETRY STUDY

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Phonological Focus: Master words containing the vowel digraph **ee** (**ēe**, /i:/). Underscore ee words in verse, and identify words where e represents an **r-controlled** or alternate sound.

VOWEL TEAM EE

- 1** 1. Copy these words carefully. • 2. Spell them orally. • 3. Write them neatly from dictation and put the proper mark over each ee.

Study each word, pronounce the long ēe sound, copy on the line, and complete oral dictation:

seen _____ sleep _____ creep _____ meet _____
seem _____ steep _____ sweet _____ cheek _____

ORAL DICTATION (MARK **ÉE**) 8 WORDS
1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

- 2** 1. Copy the following lines carefully. • 2. Underscore all words in which the long sound of e is represented by ee.

Read both poetic selections. Write each line carefully, and draw a neat line under every word with ee (long e):

Selection A

N. P. Willis

The bird is hushed, and so is the bee,

The sun is creeping up steeple and tree.

Selection B

Fairy Seeds

Think what a host of queer little seeds,

Of flowers and mosses, of ferns and weeds,

Are under the leaves and under the snow,

Waiting to grow !

- 3** Directive 3: Find two words in the lines above in which e has some other sound than e short or e long:

1. _____ 2. _____

PHONICS & SPELLING RULES TO REMEMBER

1. Vowel Team "ee" (ēe)

Two letter **e**'s together form the vowel team **ee**, making the long vowel sound /i:/ (as in **sēen**, **bēe**, **frēe**, **sēeds**, **wēeds**). Mark with a macron over the first **e** (**ēe**).

2. Digraph "ch-" + "-eek"

Notice **cheek**: starts with consonant digraph **ch-** and ends with letter **k** because **k** follows a vowel digraph (**ee**) rather than a single short vowel.

3. R-Controlled "er" Sound

When **e** is followed by letter **r** (as in **ferns**, **under**, **flow-ers**), the **r** controls the vowel, producing the /ɜ:r/ or /ər/ sound (neither short **ē** nor long **ē**).

LESSON 13: VOWEL TEAM EE & POETRY STUDY — MASTER KEY

Official Solution

Complete Diacritical Solutions, Underscoring Keys, R-Controlled Analysis & Science of Reading Notes

1. MASTER DIACRITICAL SOLUTIONS FOR SECTION 1 WORDS (PROPER MARK: ĒĒ)

Nasal Codas	/l:n/, /l:m/	-eep (Blends)	/i:p/	-eep / -eet	/i:p/, /i:t/	-eet / -eek	/i:t/, /i:k/
seen → sĕen	/si:n/	sleep → slĕep	/sli:p/	creep → crĕep	/kri:p/	meet → mĕet	/mi:t/
seem → sĕem	/si:m/	steep → stĕep	/sti:p/	sweet → swĕet	/swi:t/	cheek → chĕek	/tʃi:k/

2. POETRY UNDERSCORING SOLUTIONS & DIRECTIVE 3 ANALYSIS

Selection A (N. P. Willis) — Underscore words where long e is represented by ee:

The bird is hushed, and so is the **bee** ,
The sun is **creeping** up **steeple** and **tree** .

Selection B — Underscore words with ee; Identify words with other e sounds:

Think what a host of **queer** little **seeds** ,
Of **flowers** and mosses, of **ferns** and **weeds** ,
Are **under** the leaves and **under** the snow,
Waiting to grow !

3. LINGUISTIC SOLUTIONS FOR DIRECTIVE 3 ("OTHER SOUND THAN E SHORT OR E LONG")

Primary Target Words:

- **ferns** (/fɜ:rnz/): The er is an **r-controlled vowel** producing the mid central /ɜ:r/ sound. It is neither short /ɛ/ nor long /i:/.
- **under** (/ˈʌn.dər/) / **flowers** (/ˈflaʊ.ərz/): The unstressed -er produces the schwa-r /ər/.

Alternate Valid Answers:

- **the** (/ðə/): Unstressed schwa /ə/.
- **little** (/ˈlɪ.təl/): Syllabic l with silent e.
- **leaves** (/li:vz/): Vowel team ea + silent final e after v.

SCIENCE OF READING: ORTHOGRAPHIC MAPPING & R-CONTROLLED VOWELS

- **Vowel Digraph "ee" Stability:** Unlike ea (which has multiple sounds: *leaves*, *head*, *great*), the digraph ee is one of the most consistent phoneme-grapheme correspondences in English, virtually always representing tense long /i:/.
- **Bossy-R / R-Controlled Vowels:** Directive 3 explicitly introduces students to vowel alteration caused by following /r/ (*ferns*, *under*), laying crucial foundation for the standard /ɜ:r/ phonograms (*er*, *ir*, *ur*).

TASK FOCUS	INSTRUCTIONAL STANDARD	SCORING (25 PTS)
1. Word Copying & Dictation	Correct spelling and handwriting of all 8 target words, with accurate diacritical mark (ĕē).	8 pts (1 pt / word)
2. Poetry Transcription	Neat copying of Selections A & B with correct capitalization and punctuation.	8 pts
3. Underscoring "ee" Words	Accurate identification and underscoring of all 7 words: <i>bee</i> , <i>creeping</i> , <i>steeple</i> , <i>tree</i> , <i>queer</i> , <i>seeds</i> , <i>weeds</i> .	5 pts
4. Directive 3 Other Sound	Correct identification of 2 words with other e sounds (e.g., <i>ferns</i> , <i>under</i> , <i>flowers</i>).	4 pts (2 pts / word)