

STUDENT NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

LESSON 162 • SHORT I IN DISSYLLABLES (İ AS IN PIN) **SİL-VER • WİN-TER = /I/**

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Two-Syllable Phonics Clinic • Short i in Accented First Syllables

In these 12 dissyllables, the primary accent falls upon the initial syllable, containing the **short i sound (i)** closed by a consonant:

12 Target Dissyllables: *sil-ver, sis-ter, win-ter, win-dow, cin-der, pic-ture, dis-tant, chim-ney, fin-ger, sin-ger, kit-ten, mit-ten.*

CONCEPT

1

Syllabication & Penmanship Track • 26px Standard Track

Copy the 12 dissyllables, dividing between syllables:

sil-ver • sis-ter • win-ter • win-dow • cin-der • pic-ture

dis-tant • chim-ney • fin-ger • sing-er • kit-ten • mit-ten

2

Phonic Contrast • Nasal Digraphs: Finger (/ŋg/) vs. Singer (/ŋ/)

Notice how *finger* sounds the hard /g/, while *singer* has pure /ŋ/:

fin-ger (/ˈfɪŋgər/) vs. sing-er (/ˈsɪŋər/)

3

Contextual Sentences • Application

Fill each blank using *kitten, mitten, silver, window*:

1. The playful little _____ lost her warm woolen _____.

2. Bright _____ moonlight streamed through the open _____.

WHEELER'S ORTHOEPIC RULES • SHORT I DISSYLLABLES

1. 1. Closed Short i Syllables: In *sil-ver, sis-ter, win-dow*, the short *i* is closed by a liquid (*l*), sibilant (*s*), or nasal (*n*), keeping it short.

2. 2. Soft C in Cinder: The letter *c* followed by *i* makes the soft sound /s/ in **cinder** (Old English *sinder*, influenced by French *cendre*).

3. 3. Suffix -ture in Picture: In **picture**, the Latin suffix *-ture* is pronounced /tʃər/ in standard English, while the first syllable retains short *i*.

LESSON 162 TEACHER GUIDE & ANSWER KEY

ORTHOEPY • DISSYLLABLES • PHONIC RULES

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WORD	IPA	SYLLABICATION	TEACHING PRESCRIPTION
silver	/ˈsɪlvər/	sil-ver	Old English <i>seolfor</i> . Short ɪ closed by l.
cinder	/ˈsɪndər/	cin-der	Soft c before i = /s/. Closed syllable.
picture	/ˈpɪktʃər/	pic-ture	Latin <i>pictura</i> . Suffix -ture = /tʃər/.
finger	/ˈfɪŋɡər/	fin-ger	Medial ng = /ŋɡ/. Contrast with <i>singer</i> .
kitten	/ˈkɪtən/	kit-ten	Double tt splits syllables; unaccented -en.
window	/ˈwɪndəʊ/	win-dow	Old Norse <i>vindauga</i> (wind-eye). Terminal -ow.

COMPLETE ANSWER KEY & SOLUTIONS

WHEELER'S EXERCISES

Exercise 1 Syllabication:

- sil-ver, sis-ter, win-ter, win-dow.
- cin-der, pic-ture, dis-tant, chim-ney.
- fin-ger, sing-er, kit-ten, mit-ten.

Exercise 3 Solutions:

- kitten / mitten.
- silver / window.

Phonetic Clinic: Have children place fingers on their throat to feel the 'hard g' click in *finger* vs. pure nasal in *singer*.

SOCRATIC GUIDING PROMPTS & PEDAGOGICAL INSIGHTS

INSTRUCTIONAL STRATEGIES

- Say 'finger' and 'singer'. Do you hear a 'g' sound in both, or only in one?
- What letter makes the /s/ sound at the start of 'cinder'?
- How do we divide 'mit-ten' into two syllables?

DICTATION & ORAL APPLICATION SENTENCES (READ SLOWLY AT NORMAL SPEAKING PACE):

- The playful kitten purred softly upon the window sill.
- Grandmother knit a pair of warm wool mittens for winter.
- Silver stars shone brightly in the distant evening sky.
- Smoke curled gently from the red brick chimney.