

STUDENT NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

CLASS: \_\_\_\_\_

SCORE: \_\_\_\_\_

LESSON 164 • MEMORY LESSON: MARGARET E. SANGSTER

HÛR-RY → HÛR-RIED • HÛR-RY-ING

Wheeler's Elementary Speller • Page 85

Classic Literature • Margaret E. Sangster (1838–1912)

*“The years that have gone, they are vanished and fled, / But we never may quite their sad memory shed; / For the words that were hasty, the deeds that were cold, / Are written forever in letters of gold.”*

Wheeler's Suffix Mechanics: Practice the Consonant + Y Law with the verb **hurry**: *hurry* + *-ed* → *hurried* (change y to i); *hurry* + *-ing* → *hurrying* (retain y).

CONCEPT

1

Poetic Recitation Copywork • Margaret E. Sangster • 26px Track

Copy the moral stanza from Sangster neatly:

The years that have gone, they are vanished and fled, \_\_\_\_\_

For words that were hasty, and deeds that were cold, are written forever. \_\_\_\_\_

2

Suffix Mechanics Studio • hurry + -ed vs. -ing

Apply the Consonant + Y Law to the base verb *hurry*:

hurry + -ed → hurried (change y to i before -ed) \_\_\_\_\_

hurry + -ing → hurrying (retain y before -ing) \_\_\_\_\_

3

Vocabulary & Suffix Extension

Inflect two companion verbs: *carry* and *marry*:

carry → carried, carrying \_\_\_\_\_ marry → married, marrying \_\_\_\_\_

WHEELER'S ORTHOEPIC RULES • CONSONANT + Y SUFFIXATION

1. 1. **Change Y to I Before -ed:** Because *hurry* ends in y preceded by consonant *r*, the y must change to i when adding -ed: **hurried**.

2. 2. **Protection Before -ing:** Before the suffix **-ing**, retain the y intact: **hurrying**. Writing *hurriing* is strictly forbidden.

3. 3. **The Double R in Hurry:** The double *rr* in *hurry* protects the short ū sound in the accented first syllable (/ˈhʊri/).

LESSON 164 TEACHER GUIDE & ANSWER KEY

LITERATURE • POETRY • SUFFIX MECHANICS

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| BASE VERB | IPA      | PAST TENSE (+ED)     | PRESENT PARTICIPLE (+ING) |
|-----------|----------|----------------------|---------------------------|
| hurry     | /ˈhʌri/  | hurried (/ˈhʌrɪd/)   | hurrying (/ˈhʌri.ɪŋ/)     |
| carry     | /ˈkæri/  | carried (/ˈkæɪd/)    | carrying (/ˈkæri.ɪŋ/)     |
| marry     | /ˈmæri/  | married (/ˈmæɪd/)    | marrying (/ˈmæri.ɪŋ/)     |
| vanish    | /ˈvæniʃ/ | vanished (/ˈvæniʃt/) | vanishing (/ˈvæniʃɪŋ/)    |

COMPLETE ANSWER KEY & SOLUTIONS

WHEELER'S EXERCISES

**Exercise 2 Solutions:**

- hurry + -ed → hurried.
- hurry + -ing → hurrying.
- carry + -ed → carried.
- carry + -ing → carrying.

**Moral & Metric Reflection:**

Sangster's poem reminds children that unkind words can never be recalled once spoken.

Have children identify the rhyming pairs: *fled/shed* and *cold/gold*.

SOCRATIC GUIDING PROMPTS & PEDAGOGICAL INSIGHTS

INSTRUCTIONAL STRATEGIES

- What happens to the 'y' when we add '-ed' to 'hurry'? Why doesn't that happen with '-ing'?
- What sound does the '-ed' make in 'vanished' and 'fled'?
- What does Sangster mean when she writes that our deeds are 'written forever in letters of gold'?

DICTATION & ORAL APPLICATION SENTENCES (READ SLOWLY AT NORMAL SPEAKING PACE):

- The children hurried home through the falling snow.
- She was hurrying to school so she would not be late.
- Words that were hasty can never be called back.
- Kind deeds and gentle words are treasures of gold.