

Name: _____ Date: _____ Class / Grade: _____ Score: _____

LESSON 16. LITTLE JACK FROST • VOWEL I STUDY

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Poetry & Phonics Study: Contrast Short i (ĭ) in hill, still with Long i (ī) in bright, might, night.

SHORT Ĭ (/ɪ/) & LONG Ī (/aɪ/)

1. Copy the following lines carefully. • 2. Put the proper mark over each i.

Read aloud with expression. Copy each poetic line on the guideline, then mark a breve (ĭ) over short i or a macron (ī) over long i:

STANZA 1 HILL / STILL • BRIGHT / MIGHT

Little Jack Frost went up the hill,

Watching the stars and the moon so still,

Watching the stars and the moon so bright,

And laughing alone with all his might.

STANZA 2 HILL / STILL • DOWN / BROWN

Little Jack Frost ran down the hill,

Late in the night when the winds were still,

Late in the fall when the leaves fell down,

Red and yellow and faded brown.

💡 **Diacritical Code:** Breve for short sound: ĭ (/ɪ/) • Macron for long sound: ī (/aɪ/)

Watch for: hill, still, bright, might, night, winds

2. Make a list of all the words that have five letters each and learn to spell them.

Inspect the poem carefully. Find all nine distinct 5-letter words and transcribe each word neatly:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

💡 PHONICS & SPELLING RULES TO REMEMBER

★ 1. Short ĭ vs. Long ī Contrast

Short vowel ĭ makes /ɪ/ in closed syllables (hill, still, with, winds). Long vowel ī says its name /aɪ/ (bright, might, night).

★ 2. The Trigraph -igh- for Long ī

In words like **bright**, **might**, and **night**, the three letters **-igh-** work together: letters gh are silent, and i represents the long sound /aɪ/.

★ 3. Five-Letter Word Structures

Notice how five-letter words build on phonetic patterns: consonant blends (**Frost**, **stars**, **brown**), trigraphs (**might**, **night**), and inflections (**faded**, **winds**).

LESSON 16: POETRY & VOWEL I STUDY — MASTER KEY

Official Solution

Diacritical Notation, 5-Letter Word Inventory & Science of Reading Analysis

1. MASTER DIACRITICAL MAP: PHONOLOGICAL MARKING OF VOWEL I

Little Jack Frost went up the hill,
Watching the stars and the moon so still,
Watching the stars and the moon so bright,
And laughing alone with all his might.

Little Jack Frost ran down the hill,
Late in the night when the winds were still,
Late in the fall when the leaves fell down,
Red and yellow and faded brown.

Short i (/ɪ/) Breve: Little, hill, still, with, his, in, winds, -ing **Long i (/aɪ/) Macron**: bright, might, night (Trigraph -igh-)

2. MASTER FIVE-LETTER WORD INVENTORY (DIRECTIVE 3)

Frost /frost/ 5 letters: Blend fr- + short o + blend -st	stars /sta:rz/ 5 letters: Blend st- + r-controlled ar + plural -s	still /stɪl/ 5 letters: Blend st- + short i + FLOSS rule -ll
alone /ə'loʊn/ 5 letters: Prefix a- + base lone (VCe long o)	might /maɪt/ 5 letters: Onset m- + trigraph -igh- (/aɪ/) + -t	night /naɪt/ 5 letters: Onset n- + trigraph -igh- (/aɪ/) + -t
winds /wɪndz/ 5 letters: Noun wind (short i) + plural -s	faded /'feɪdɪd/ 5 letters: Base fade (VCe) + past participle -ed	brown /braʊn/ 5 letters: Blend br- + vowel diphthong ow (/aʊ/) + -n

3. SCIENCE OF READING & POETIC STRUCTURE

ORTHOGRAPHY OF TRIGRAPH -IGH- In bright, might, and night, the silent letters gh mark historical Germanic palatal/velar fricatives [ç]/[x]. Through compensatory vowel lengthening, the vowel became long diphthong /aɪ/.	METER & PHONOLOGICAL RHYME Couplets AABB (hill/still, bright/might) and CCDD (hill/still, down/brown) foster prosodic reading fluency and reinforce the phonological word families -ill, -ight, and -own.
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4. ASSESSMENT RUBRIC (25 POINTS TOTAL)

TASK FOCUS	INSTRUCTIONAL STANDARD & CRITERIA	SCORING
1. Copying Accuracy	Neat, baseline-aligned transcription of all 8 lines with proper capitalization and punctuation.	8 pts (1 pt / line)
2. Diacritical Marking	Correct identification of short i (breve) vs. long i (macron) across the poetic text.	5 pts (Accuracy & consistency)
3. 5-Letter Word Discovery	Accurate extraction and spelling of all 9 distinct five-letter words from the poem.	9 pts (1 pt / word)
4. Oral Reading Fluency	Rhythmic, expressive recitation demonstrating prosody and accurate vowel articulation.	3 pts (Fluency & meter)