

STUDENT NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

LESSON 176 • LONG U IN DISSYLLABLES (Ū AS IN TUBE)

MŪ-SIC • PŪ-PIL • TŪ-LIP = /JU:/

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Open Syllable Law • Long ū with Initial /j/ Glide

In open accented syllables, the letter **u** sounds long (**ū**), pronouncing /ju:/ (as in *tube*):

12 Target Dissyllables: *mū-sic, pū-pil, tū-lip, dū-ty, ūn-ion, ū-nit, crū-el, hū-man, hū-mid, cū-bic, Cū-pid, fū-ture.*

CONCEPT

1

Syllabication & Penmanship Track • 26px Standard Track

Copy the 12 dissyllables, dividing between syllables:

mu-sic • pu-pil • tu-lip • du-ty • un-ion • u-nit

cru-el • hu-man • hu-mid • cu-bic • Cu-pid • fu-ture

2

Phonic Contrast • Long ū (/ju:/) vs. Cruel (/u:/)

Notice that after *r* in *cru-el*, long *u* loses its /j/ glide and sounds /u:/:

pu-pil (/ˈpju:pəl/) vs. cru-el (/ˈkru:əl/)

3

Contextual Sentences • Application

Fill each blank using words from the list:

1. The attentive _____ practiced her violin _____ every afternoon.

2. Bright scarlet _____ bulbs sprouted in the garden in spring.

WHEELER'S ORTHOEPIC RULES • LONG U DISSYLLABLES

1. 1. The Long U Diphthong /ju:/: Long *u* in English is actually a compound sound beginning with the palatal glide /j/ followed by /u:/: *mu-sic, pu-pil, hu-man.*

2. 2. The Yod-Dropping Law: After the consonant *r* (as in *cru-el, rude, rule*), the mouth cannot easily produce the /j/ glide, so *u* sounds pure /u:/.

3. 3. Soft C in Music & Cubic: In **music** and **cubic**, terminal-*ic* is the classic adjective suffix derived from Greek and Latin.

LESSON 176 TEACHER GUIDE & ANSWER KEY

ORTHOEPY • OPEN SYLLABLES • LONG Ū

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WORD	IPA	SYLLABICATION	TEACHING PRESCRIPTION
music	/ˈmjuːzɪk/	mu-sic	Greek <i>mousikē</i> . Open syllable mu- = /mjuː/.
pupil	/ˈpjuːpəl/	pu-pil	Latin <i>pupillus</i> (scholar/ward). Open syllable.
tulip	/ˈtjuːlɪp/	tu-lip	Turkish <i>tülbent</i> (turban). Open syllable.
duty	/ˈdjuːti/	du-ty	Anglo-French <i>dueté</i> . Open syllable du-.
cruel	/ˈkruːəl/	cru-el	Latin <i>crudelis</i> . /uː/ after r (yod-dropping).
future	/ˈfjuːtʃər/	fu-ture	Latin <i>futurus</i> . Suffix -ture = /tʃər/.

COMPLETE ANSWER KEY & SOLUTIONS

WHEELER'S EXERCISES

Exercise 1 Syllabication:

- mu-sic, pu-pil, tu-lip, du-ty.
- un-ion, u-nif, cru-el, hu-man.
- hu-mid, cu-bic, Cu-pid, fu-ture.

Exercise 3 Solutions:

- pupil / music.
- tulip.

Phonetic Clinic: Have children pronounce the /j/ glide cleanly in *p-yoo-pil* and *m-yoo-zik*.

SOCRATIC GUIDING PROMPTS & PEDAGOGICAL INSIGHTS

INSTRUCTIONAL STRATEGIES

- Say 'music'. Do you hear the little 'y' sound before the vowel? (/mjuː/)
- Why doesn't 'cruel' have that 'y' sound? What letter comes right before the 'u'?
- What is a pupil's highest duty in the classroom?

DICTATION & ORAL APPLICATION SENTENCES (READ SLOWLY AT NORMAL SPEAKING PACE):

- Sweet music echoed through the quiet church hall.
- The faithful pupil performed every duty with cheerful care.
- Scarlet tulips bloomed brightly in the warm spring sunshine.
- It is cruel to tease or harm any harmless creature.