

Name: _____ Date: _____ Class / Grade: _____ Score: _____

LESSON 18. WORD BUILDING & PHONICS SYNTHESIS

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Phonological Study: Build 31 words across four rime families. Mark diacritics on review words. Recite couplet.

ONSET + RIME SYNTHESIS

1. Form words by adding **ack**, **ick**, **ind**, and **ine** to the given onsets:

Blend each initial letter or blend with the rime ending, then write the complete word neatly:

1. ADD -ACK (SHORT Ä)

b + ack → _____
l + ack → _____
h + ack → _____
r + ack → _____
s + ack → _____
t + ack → _____
bl + ack → _____
cr + ack → _____

2. ADD -ICK (SHORT İ)

br + ick → _____
k + ick → _____
n + ick → _____
p + ick → _____
s + ick → _____
st + ick → _____
tr + ick → _____
w + ick → _____
l + ick → _____

3. ADD -IND (LONG Ī)

b + ind → _____
f + ind → _____
k + ind → _____
m + ind → _____
bl + ind → _____
w + ind → _____

4. ADD -INE (LONG Ī)

d + ine → _____
f + ine → _____
l + ine → _____
m + ine → _____
n + ine → _____
p + ine → _____
w + ine → _____
v + ine → _____

2. Write the following, and put the proper mark over each **a**, **e**, or **i**:

Copy each word on the line below and place a breve (˘) over short vowels or macron (̄) over long vowels:

clash

shade

make

back

glad

thank

flax

gave

mine

inch

send

here

3. Poetic Couplet & Moral Study:

Read aloud with expression, note the rhyming words **frank** and **rank**, and transcribe carefully:

Whatever you are, be frank, —
'Tis better than money and rank.

PHONICS & SPELLING RULES TO REMEMBER

★ 1. The -ck Spelling Rule

In single syllables, spell /k/ as **-ck** immediately following a single short vowel (**back, crack, brick, stick**).

★ 2. Long Ī Patterns (-ind vs. -ine)

-ind (Wild): Vowel i is long before -nd (**find, mind**). **-ine (VCe):** Silent e makes i say its long name (**fine, pine**).

★ 3. Diacritical Marks Review

Place a **breve** (˘) over short vowels (**ä, ë, ĩ**) in closed syllables. Place a **macron** (̄) over long vowels (**ā, ē, ī**).

LESSON 18: WORD BUILDING & SYNTHESIS — MASTER KEY

Complete 31-Word Rime Directory, 12 Diacritical Solutions & Science of Reading Analysis

Official Solution

1. COMPLETE 31-WORD ONSET + RIME BUILDING DIRECTORY

-ack (/æk/) [8 words]	-ick (/ɪk/) [9 words]	-ind (/aɪnd/) [6 words]	-ine (/aɪn/) [8 words]
back /bæk/	brick /brɪk/	bind /baɪnd/	dine /daɪn/
lack /læk/	kick /kɪk/	find /faɪnd/	fine /faɪn/
hack /hæk/	nick /nɪk/	kind /kaɪnd/	line /laɪn/
rack /ræk/	pick /pɪk/	mind /maɪnd/	mine /maɪn/
sack /sæk/	sick /sɪk/	blind /blaɪnd/	nine /naɪn/
tack /tæk/	stick /stɪk/	wind /waɪnd/	pine /paɪn/
black /blæk/	trick /trɪk/		wine /waɪn/
crack /kræk/	wick /wɪk/		vine /vaɪn/
	lick /lɪk/		

2. MASTER DIACRITICAL SOLUTIONS FOR SECTION 2 REVIEW WORDS

clash → clāsh Short ā (/æ/) Closed syllable ending in digraph -sh	shade → shāde Long ā (/eɪ/) VCe pattern with silent final e	make → māke Long ā (/eɪ/) VCe pattern with silent final e	back → bāck Short ā (/æ/) Closed syllable ending in digraph -ck
glad → glād Short ā (/æ/) Closed syllable ending in stop -d	thank → thānk Short ā (/æ/) Closed syllable with nasal cluster -nk	flax → flāx Short ā (/æ/) Closed syllable ending in letter x (/ks/)	gave → gāve Long ā (/eɪ/) VCe pattern with protector e after v
mine → mīne Long ī (/aɪ/) VCe pattern with silent final e	inch → īnch Short ī (/ɪ/) Closed syllable with affricate -nch	send → sēnd Short ē (/ɛ/) Closed syllable with nasal cluster -nd	here → hēre Long ē (/ɪər/) VCe r-controlled vowel pattern

3. SCIENCE OF READING & COUPLET LITERACY ANALYSIS

ONSET-RIME ANALOGY MECHANISM Grouping words into orthographic rime bodies (-ack, -ick, -ind, -ine) enables children to decode by chunking rather than slow letter-by-letter sound synthesis, rapidly expanding mental lexicon.	COUPLET MORPHOLOGY & MORAL THEME The rhyming couplet highlights the nasal cluster -ank (/æŋk/). The aphorism underscores civic honesty (frankness) as superior to worldly status, promoting socio-emotional character education.
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4. ASSESSMENT RUBRIC (25 POINTS TOTAL)

TASK FOCUS	INSTRUCTIONAL STANDARD & CRITERIA	SCORING
1. Word Building (Rimes)	Accurate onset-rime blending producing correct spellings for all 31 target words.	12 pts (3 pts / rime box)
2. Review Diacritics	Flawless transcription and correct breve/macron marking across all 12 review words.	6 pts (0.5 pt / word)
3. Couplet Penmanship	Neat, baseline-aligned transcription of the rhyming couplet with punctuation.	4 pts (2 pts / line)
4. Oral Reading & Rhythm	Fluent, expressive recitation of word lists and the moral couplet with proper rhythm.	3 pts (Oral fluency)