

NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

LESSON 27 • FOUR-VOWEL REVIEW: A, E, I, O

Comprehensive Phonics Review • Short (◌̣) vs. Long (◌̄) Marks • Dictation

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○ PHONICS & SPELLING RULES TO REMEMBER (A, E, I, O)

RULE 1 • SHORT VOWELS (◌̣)
A single vowel in a closed syllable makes its **short sound** (marked with a **breve** ◌̣): *stămp, sĕnd, trĭll, pŏnd.*

RULE 2 • LONG VOWELS (◌̄)
A vowel in a **VCe (Magic E)** pattern makes its **long sound** (marked with a **macron** ◌̄): *lāke, hĕre, fĭne, nŏte.*

RULE 3 • SPECIAL PATTERNS

- **-ld exception:** *gŏld* has long ō.
- **FLOSS rule:** double -ll in *trĭll, stĭll*.
- **-ck rule:** *sĭck* ends in -ck after short ĭ.

1 Study & Copy the 20 Review Words: Observe the vowel sound and write each word neatly on the handwriting line:

COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
fine _____	lake _____	bank _____	pond _____
trill _____	here _____	send _____	note _____
gold _____	still _____	home _____	vote _____
stamp _____	grand _____	throb _____	mend _____
when _____	shop _____	time _____	sick _____

2 Four-Vowel Classification: Read aloud and check the vowel family and sound (Short vs. Long):

Vowel A Words	Vowel E Words	Vowel I Words	Vowel O Words
stamp ☐ ◌̣ ☐ ◌̣	when ☐ ◌̣ ☐ ◌̣	trill ☐ ◌̣ ☐ ◌̣	shop ☐ ◌̣ ☐ ◌̣
grand ☐ ◌̣ ☐ ◌̣	send ☐ ◌̣ ☐ ◌̣	still ☐ ◌̣ ☐ ◌̣	throb ☐ ◌̣ ☐ ◌̣
bank ☐ ◌̣ ☐ ◌̣	mend ☐ ◌̣ ☐ ◌̣	sick ☐ ◌̣ ☐ ◌̣	pond ☐ ◌̣ ☐ ◌̣
lake ☐ ◌̣ ☐ ◌̣	here ☐ ◌̣ ☐ ◌̣	fine ☐ ◌̣ ☐ ◌̣	gold ☐ ◌̣ ☐ ◌̣
		time ☐ ◌̣ ☐ ◌̣	home ☐ ◌̣ ☐ ◌̣
			note ☐ ◌̣ ☐ ◌̣
			vote ☐ ◌̣ ☐ ◌̣

3 Write from dictation, and put the proper mark (breve ◌̣ or macron ◌̄) over each a, e, i, and o:

WORDS 1 – 5	WORDS 6 – 10	WORDS 11 – 15	WORDS 16 – 20
1. _____	6. _____	11. _____	16. _____
2. _____	7. _____	12. _____	17. _____
3. _____	8. _____	13. _____	18. _____
4. _____	9. _____	14. _____	19. _____
5. _____	10. _____	15. _____	20. _____

LESSON 27 • TEACHER ANSWER KEY & LINGUISTIC GUIDE

Master Diacritical Key • Orthographic Synthesis • Dictation Script

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KEY Master Diacritical Answer Key (20 Words): Breve (˘) over short vowels, Macron (¯) over long vowels, Strikethrough (ⓧ) through silent letters.

#	WORD	MARKED	V	PHONETIC VALUE	ORTHOGRAPHIC & PEDAGOGICAL ANALYSIS
1.	fine	fīne	i	Long ī (/aɪ/)	VCe split digraph (Magic E); final e is silent
2.	trill	trīll	i	Short ĭ (/ɪ/)	Closed syllable; initial tr- blend; FLOSS rule (-ll)
3.	gold	gōld	o	Long ō (/oʊ/)	Closed syllable exception: lengthening before voiced sonorant -ld
4.	stamp	stāmp	a	Short ă (/æ/)	Closed syllable; initial st- blend, final -mp blend
5.	when	whēn	e	Short ĕ (/ɛ/)	Closed syllable; initial wh- digraph /hw/ or /w/
6.	lake	lāke	a	Long ā (/eɪ/)	VCe split digraph; letter k chosen before e; silent final e
7.	here	hēre	e	Long ē (/ɪər/)	VCe pattern with r-coloring; aspiration /h/; silent final e
8.	still	sīll	i	Short ĭ (/ɪ/)	Closed syllable; initial st- blend; FLOSS rule (-ll)
9.	grand	grānd	a	Short ă (/æ/)	Closed syllable; initial gr- blend, final -nd blend
10.	shop	shōp	o	Short ɔ (/ɒ/)	Closed syllable; initial sh- digraph
11.	bank	bānk	a	Short ă (/æ/)	Closed syllable; velar nasal cluster -nk (/ŋk/)
12.	send	sēnd	e	Short ĕ (/ɛ/)	Closed syllable; final -nd consonant blend
13.	home	hōme	o	Long ō (/oʊ/)	VCe split digraph (Magic E); silent final e
14.	throb	thrōb	o	Short ɔ (/ɒ/)	Closed syllable; initial 3-phoneme onset thr-
15.	time	tīme	i	Long ī (/aɪ/)	VCe split digraph (Magic E); silent final e
16.	pond	pōnd	o	Short ɔ (/ɒ/)	Closed syllable; final -nd consonant blend
17.	note	nōte	o	Long ō (/oʊ/)	VCe split digraph; silent final e
18.	vote	vōte	o	Long ō (/oʊ/)	VCe split digraph; voiced labiodental /v/; silent final e
19.	mend	mēnd	e	Short ĕ (/ɛ/)	Closed syllable; rhymes with send, blend; final -nd
20.	sick	sīck	i	Short ĭ (/ɪ/)	Closed syllable; -ck digraph used immediately after short vowel

FOUR-VOWEL SYNTHESIS & ORTHOGRAPHIC LOGIC (EDUCATOR REFERENCE)

- 1. Diagnostic Review of Syllable Anatomy:** Lesson 27 tests the child's ability to discriminate between the *closed syllable pattern* (consonant-vowel-consonant, producing short vowels marked with a breve ˘) and the *open VCe split digraph pattern* (where a final silent e conditions a long vowel marked with a macron ¯).
- 2. The Velar Nasal Assimilation in bank:** Before the velar stop /k/, the nasal /n/ assimilates to the voiced velar nasal /ŋ/. While phonetically /bæŋk/, the vowel remains phonemically short ă.
- 3. The -ck Spelling Convention in sick:** English phonotactics forbids writing single *c or *k directly after a short accented vowel at the end of a native monosyllable. The compound digraph -ck is strictly mandated (e.g., sick vs. lake / yoke).

CLASSROOM DICTATION SCRIPT (20 SENTENCES)

- fine:** We had a fine autumn afternoon.
- trill:** The robin sang with a happy trill.
- gold:** The pirate chest was full of gold.
- stamp:** He pasted a postage stamp on the letter.
- when:** Tell me when the bell rings.
- lake:** Ducks swam across the calm lake.
- here:** Please come and sit right here.
- still:** The forest was quiet and still.
- grand:** We climbed the grand marble staircase.
- shop:** Mother bought bread at the corner shop.
- bank:** Wildflowers grew along the river bank.
- send:** I will send a birthday postcard today.
- home:** We walked safely back to our cozy home.
- throb:** He felt his heart throb with excitement.
- time:** It is time for our spelling lesson.
- pond:** Frogs leaped into the lily pond.
- note:** The teacher wrote an encouraging note.
- vote:** Citizens cast their vote in the election.
- mend:** Grandmother will mend the torn jacket.
- sick:** Drink warm tea when you feel sick.

DIAGNOSTIC SCORING RUBRIC (20 WORDS TOTAL)

Target Skill	Criteria for Mastery	Pts
Spelling Accuracy	All 20 words spelled correctly without grapheme omissions.	/20
Vowel Marking	Exact placement of Breve (˘) or Macron (¯) over all 20 vowels.	/20
Silent E Cross-out	Line drawn through silent e in fine, lake, here, home, time, note, vote.	/14
Penmanship	Proper letter formation, baseline alignment, and neatness.	/6
TOTAL SCORE:		/60

TARGET REVIEW STRATEGIES:

- Gold exception:** Remind students that -old always has long ō.
- FLOSS rule:** Check that trill and still retain double -ll.
- wh- vs. w-:** Verify aspiration spelling in when.