

STUDENT NAME: _____ DATE: _____ GRADE / CLASS: _____ SCORE: _____

LESSON 48 • WORD BUILDING • SUFFIXES -ED & -ING

Original Page 30 • Base Words & Suffixes

Orthographic Discovery: Adding suffixes **-ed** (past tense) and **-ing** (continuous tense) to base words without changing the base spelling.**MORPHOLOGY • BASE + SUFFIX****-ed** Added to form the past tense (tells of an action already done): *worked, helped, cheered.***-ing** Added to form the continuous tense (tells of an ongoing action): *working, helping, cheering.***1 Form words by adding -ed and -ing to each base word.**

BASE WORD	BASE + -ED	BASE + -ING
work <i>(example)</i>	worked	working
show	_____	_____
seem	_____	_____
help	_____	_____
thank	_____	_____
join	_____	_____
cheer	_____	_____

2 Answer these questions.

- a. What do we call word parts like *-ed* and *-ing* added to the end of a word? **Answer:** _____
- b. Does the spelling of the base word change when adding *-ed* or *-ing* to these words? **Answer:** _____
- c. Say *worked* and *seemed*. In *worked*, does the suffix *-ed* sound like /t/ or /d/? **Sound:** _____

3 Complete each sentence with a word built from the table.

1. The happy crowd was _____ for the team.

2. She _____ her mother set the table.

3. The boys have _____ the reading club.

4. He _____ me kindly for the gift.

RULES TO REMEMBER • LESSON 48**Rule 1 • What is a Suffix?**A suffix is a letter or group of letters placed at the end of a base word to change its form, tense, or meaning (e.g., *-ed*, *-ing*).**Rule 2 • Just Add the Suffix**When a base word ends in a blend (*-lp*, *-rk*, *-nk*) or vowel team (*-ow*, *-ee*, *-oi*, *-ee*), add *-ed* or *-ing* directly without changing the base word.**Rule 3 • The Sounds of -ed**The suffix *-ed* says /t/ after voiceless consonants (*helped*, *worked*, *thanked*) and /d/ after voiced sounds (*showed*, *seemed*, *cheered*).

TEACHER INSTRUCTIONAL GUIDE • LESSON 48

Morphology Matrix • Suffix Rules • Decodable Dictation

M Morphological & Phonetic Matrix: Analysis of all 7 base words and their inflected forms.

#	BASE WORD	WITH -ED / IPA	WITH -ING / IPA	BASE PATTERN	ORTHOGRAPHIC & SUFFIX RULE NOTES
1	work	worked /wɜːrkt/	working /ˈwɜːrkiŋ/	CVCC	Ends in voiceless blend -rk; -ed sounds like /t/. Base remains unchanged.
2	show	showed /ʃoʊd/	showing /ˈʃoʊɪŋ/	CVV (ow)	Vowel team ow says long /oʊ/; -ed sounds like voiced /d/.
3	seem	seemed /siːmd/	seeming /ˈsiːmɪŋ/	CVVC	Digraph ee says long /iː/; nasal m triggers voiced /d/ for -ed.
4	help	helped /helpt/	helping /ˈhelpɪŋ/	CVCC	Ends in voiceless stop -lp; -ed sounds like voiceless /t/.
5	thank	thanked /θæŋkt/	thanking /ˈθæŋkiŋ/	CVCC	Voiceless blend -nk; -ed sounds like voiceless /t/. Digraph th is unvoiced /θ/.
6	join	joined /dʒɔɪnd/	joining /ˈdʒɔɪniŋ/	CVVC (oi)	Diphthong oi (/ɔɪ/); voiced nasal n triggers voiced /d/ for -ed.
7	cheer	cheered /tʃiəd/	cheering /ˈtʃiəriŋ/	CVVC (eer)	R-controlled digraph eer; voiced liquid triggers voiced /d/ for -ed.

K Master Answer Key: Complete student table, questions, and sentence solutions.

Exercise 1 Word Building Solutions:

• show: showed showing | • seem: seemed seeming | • help: helped helping
• thank: thanked thanking | • join: joined joining | • cheer: cheered cheering

Exercise 2 Discovery Solutions:

- Question a: Suffixes (or suffix).
- Question b: No (the base word stays exactly the same).
- Question c: /t/ (unvoiced stop /k/ assimilates the suffix sound to /t/).

Exercise 3 Sentence Solutions:

- 1. cheering | 2. helped | 3. joined | 4. thanked

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing suffix pronunciation.

Sentence 1 (worked, showed)

“The boy worked hard and showed us his book.”

Sentence 2 (helped, seemed)

“She helped her friend and seemed very glad.”

Sentence 3 (cheered, joined)

“The children cheered as they joined the game.”

Sentence 4 (thanked, working)

“We thanked the teacher for working with us.”