

STUDENT NAME: _____ DATE: _____ GRADE / CLASS: _____ SCORE: _____

LESSON 49 • RULE FOR SPELLING • DROPPING SILENT E

Original Page 30 • Base Words in Silent -e

Orthographic Rule: Notice that final silent e is dropped before adding a suffix beginning with a vowel (-ed, -ing).**RULE • DROP SILENT E****Rule for Spelling:** Final e is dropped when a suffix beginning with a vowel is added. Example: hope → hoped, hoping (the silent e is dropped before -ed and -ing).**1 Form words by adding -ed and -ing to each base word.**

BASE WORD (SILENT -E)	BASE + -ED (DROP E)	BASE + -ING (DROP E)
hope <i>(example)</i>	hoped	hoping
wave	_____	_____
love	_____	_____
move	_____	_____
live	_____	_____

2 Answer these questions.

- a. Is the final e heard or silent in hope, wave, love, move, live? **Answer:** _____
- b. What happens to final silent e when we add a suffix beginning with a vowel? **Answer:** _____
- c. Which is spelled correctly: hoping or hopeing? **Spelling:** _____

3 Complete each sentence with a word built from the table.

1. The sailor was _____ his hand from the ship.

2. The birds _____ in the tall green trees.

3. The family is _____ into their new home.

4. She _____ the sweet flowers we brought her.

RULES TO REMEMBER • LESSON 49**Rule 1 • Drop Final Silent E**

When a base word ends in silent -e, drop the -e before adding a suffix beginning with a vowel (-ed, -ing).

Rule 2 • Compare with Lesson 48Consonant-ending words keep their full base (help → helping).
Silent-e words drop the e (wave → waving).**Rule 3 • Suffixes with Vowels**

Both -ed and -ing begin with vowel letters (e, i), so the silent base e is always dropped before them.

TEACHER INSTRUCTIONAL GUIDE • LESSON 49

Morphology Matrix • Drop Silent E Rule • Decodable Dictation

M Morphological Matrix: Drop final silent e before vowel suffixes -ed and -ing.

#	BASE WORD	WITH -ED / IPA	WITH -ING / IPA	ROOT PATTERN	ORTHOGRAPHIC & PHONETIC RULE NOTES
1	hope	hoped /hoʊpt/	hoping /ˈhoʊpɪŋ/	VCe (long ō)	Drop silent e; -ed sounds like /t/ after unvoiced stop /p/. Root vowel stays long /oʊ/.
2	wave	waved /weɪvd/	waving /ˈweɪvɪŋ/	VCe (long ā)	Drop silent e; -ed sounds like voiced /d/ after voiced fricative /v/. Root vowel is /eɪ/.
3	love	loved /lʌvd/	loving /ˈlʌvɪŋ/	VCe (short ŭ)	Drop silent e; English words do not end in v, so silent e was structural. Root vowel is short /ʌ/.
4	move	moved /muːvd/	moving /ˈmuːvɪŋ/	VCe (long ōo)	Drop silent e; root vowel produces /uː/. -ed is voiced /d/.
5	live	lived /lɪvd/	living /ˈlɪvɪŋ/	VCe (short ɪ)	Drop silent e; short vowel /ɪ/ followed by protected v. -ed sounds like voiced /d/.

K Master Answer Key: Complete student table, questions, and sentence solutions.

Exercise 1 Word Building Solutions:

- wave:

waved

waving

 | • love:

loved

loving
- move:

moved

moving

 | • live:

lived

living

Exercise 2 Discovery Solutions:

- Question a: Silent (not pronounced as an independent vowel).
- Question b: It is dropped (omitted before a suffix starting with a vowel).
- Question c: hoping (the silent e is dropped).

Exercise 3 Sentence Solutions:

- 1. waving | 2. lived | 3. moving | 4. loved

D Decodable Dictation Sentences: Read each sentence clearly, emphasizing suffix pronunciation.

Sentence 1 (hoped, living) “We hoped the little bird was living in the nest.”	Sentence 2 (waved, loving) “She waved her hand and smiled with loving eyes.”
Sentence 3 (moved) “They moved into the cottage near the green hedge.”	Sentence 4 (loved, waving) “The children loved waving to the passing ship.”