

STUDENT NAME: _____ DATE: _____ GRADE / CLASS: _____ SCORE: _____

LESSON 61 • LITERATURE & VOWEL DISCOVERY **Ē • ĒE • ĒA • Ĕ • Ī • Ĭ**

Original Page 36 • Hans C. Andersen

"Near the hedge, in the soft green grass, grew a daisy. She turned toward the warm sun, looked up to the blue sky, and listened to the lark singing high in the air.

The daisy admired the happy bird who could sing so sweetly and fly so high; but she was not sad because she could not do the same.

'I can see and hear,' thought she; 'the sun shines upon me, and the wind kisses me. What else do I need to make me happy?'"

— ADAPTED FROM HANS C. ANDERSEN

**1** In the story above, find and copy words containing each of the target vowel sounds:

Long ē (Single Letter)

ē

Long ēe Digraph

ēe

Long ēa Digraph

ēa

Short ĕ Vowel

ĕ

Long ī Vowel

ī

Short ĭ Vowel

ĭ

2 Story Wisdom: Copy the little daisy's words of joy in your best, neatest handwriting:

"I can see and hear; the sun shines upon me, and the wind kisses me."

3 Answer the story's question: "What else do I need to make me happy?" Write your own complete sentence:

Think of the sunshine, singing birds, green grass, or sweet flowers that make you glad today.

RULES TO REMEMBER • LESSON 61**Rule 1 • Long ē Spelling Teams**

The long ē sound (/i:/) can be spelled by open **e** (she, me), vowel team **ee** (green, see), or team **ea** (near, hear).

Rule 2 • Short vs Long Sounds

A breve (**ĕ, ĭ**) marks short vowels as in *hedge* and *wind*.
A macron (**ē, ī**) marks long vowels.

Rule 3 • Spellings of Long ī

Long **ī** can be spelled with **i-consonant-e** (shines), **-igh** (high), or open **y** (sky, fly).

TEACHER: Master Key / Orthographic Guide

LEVEL: Grade 2 / Primary Phonics

FOCUS: Comparative Vowel Review (ē, ēe, ēa, ē, ī, ĩ)

STANDARD: Wheeler Page 36 (Lesson 61)

LESSON 61 • TEACHER INSTRUCTIONAL KEY & COMPARATIVE PHONETIC MATRIX

Page 36 • Hans C. Andersen

Pedagogical Purpose: Evaluates pupil mastery of comparative vowel phonology through authentic literature. Pupils hunt and categorize six contrasting vowel values (ē, ēe, ēa, ē, ī, ĩ) across a unified narrative excerpt, reinforcing sound-spelling correspondence and expressive handwriting.

PHONETIC CATEGORY	TARGET WORDS IN ANDERSEN FABLE	ORTHOGRAPHIC & PHONIC ANALYSIS
Long ē (Single Letter)	she me	Open monosyllabic words where single final e represents long /i:/.
Long ēe Digraph	green sweetly see need	Double e reliably represents long /i:/. Note suffix -ly in sweetly.
Long ēa Digraph	near hear	Vowel digraph ea followed by /r/ produces r-controlled /ɛər/ or /i:ɹ/.
Short ē Vowel	hedge else	Closed short vowel /ɛ/. hedge features trigraph -dge (/dʒ/); else has silent final e.
Long ī Vowel	sky high fly shines	Diverse orthographic representations: final -y (sky, fly), trigraph -igh (high), split digraph i_e (shines).
Short ĩ Vowel	in listened singing wind kisses	Standard short /ɪ/ in closed syllables. Note silent t in listened and doubled s in kisses.

EXERCISES 1, 2, & 3: COMPLETE MASTER SOLUTIONS

Exercise 1 (Target Vowel Hunting • Any two per category):

- ē (Single Letter): she, me.
- ēe (Digraph): green, sweetly (also see, need).
- ēa (Digraph): near, hear.
- ē (Short e): hedge, else.
- ī (Long i): sky, high (also fly, shines).
- ĩ (Short i): in, wind (also listened, singing, kisses).

Exercise 2 (Expressive Handwriting Model): "I can see and hear; the sun shines upon me, and the wind kisses me." Verify correct capitalization, semicolon, commas, and ending quotation mark.

Exercise 3 (Personal Writing Model): The warm sunshine, singing birds, and blooming flowers make me happy every morning. (Accept any grammatically sound personal answer).

SOCRATIC PROMPT 1 (SOUND VS LETTER HUNT)

"Look at the words sky, fly, and high. Do any of them have the letter i standing alone? Yet what vowel sound do your ears hear in all three?"

SOCRATIC PROMPT 2 (MORAL COMPREHENSION)

"The daisy could not fly like the lark. Why was she still happy? What three gifts was she thankful for every single day?"

ORAL PRACTICE & DICTATION SENTENCES (TEACHER READ-ALOUD)

- Near the green hedge, a happy little daisy grew in the warm sun.
- The sweet lark could fly high into the bright blue summer sky.
- She can see the golden sun and hear the gentle whispering wind.
- What else do we need to make us grateful and contented today?