

STUDENT NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

LESSON 76 • HOMOPHONES: HOUR VS. OUR

HOUR / OUR

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“Words pronounced alike (/aʊər/) but spelled differently and having different meanings: **hour** (a period of sixty minutes) and **our** (belonging to us). Notice the silent initial *h* in *hour*!”

CONCEPT

1 Poetic Quotations & Meaning Discrimination — Read and copy the lines carefully:

“It is the sunny **hour** of play.”
— THOMAS MOORE
Meaning: Time measured by minutes.

“Soon to **our** children came the day...”
— PHOEBE CARY
Meaning: Belonging to us.

2 Wheeler's Questions — Answer in complete sentences using *hour* or *our*:

1. What do the hands of a clock tell besides minutes?

2. What do we call the things which belong to us?

3 Contextual Cloze Sentences — Fill the correct homophone (*hour* or *our*) into each blank:

1. We waited for one full _____ until the train arrived at _____ station.

2. It is _____ duty to study diligently every single _____ of the school day.

HOMOPHONE & ORTHOGRAPHY RULES TO REMEMBER:

1. **Silent Initial H in "Hour"**: The word *hour* comes from Norman French *hore*; the initial *h* is entirely silent, so we say "an hour".

2. **Possessive Pronoun "Our"**: The word *our* is the possessive form of *we*, showing ownership belonging to two or more persons.

3. **Homophonic Diphthong /aʊər/**: Both words share the identical triphthong/diphthong sound /aʊər/, identical to *sour* without the initial /s/.

LESSON 76 TEACHER GUIDE & ANSWER KEY

HOMOPHONE PAIR: HOUR / OUR

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TARGET WORD	IPA SOUND	PART OF SPEECH & ORIGIN	ORTHOGRAPHIC & PEDAGOGICAL KEY
hour	/ˈaʊ.ər/	Noun (Old French <i>hore</i> , Latin <i>hora</i>)	Silent initial h — non-phonetic consonant; always takes indefinite article <i>an</i> .
our	/ˈaʊ.ər/	Possessive determiner (OE <i>ūre</i>)	Possessive pronoun — shows collective ownership; native Germanic origin.

COMPLETE ANSWER KEY & SOLUTIONS

WHEELER'S EXERCISES

EX. 1 & 2 SOLUTIONS

- Question 1:** The hands of a clock tell the **hour**.
- Question 2:** Things which belong to us are **our** things (or **ours**).

EX. 3 CLOZE SOLUTIONS

- We waited for one full **hour** until the train arrived at **our** station.
- It is **our** duty to study diligently every single **hour**.

SOCRATIC GUIDING PROMPTS & PEDAGOGICAL INSIGHTS

INSTRUCTIONAL STRATEGIES

- Article 'a' vs 'an':** Ask: 'Do we say *a hour* or *an hour*? Why?' (We say *an hour* because the ear hears a vowel sound first!).
- Etymological Contrast:** Point out that *hour* traveled from Latin through French, while *our* has been in English since Anglo-Saxon times.
- Clock Face Activity:** Have students point to the short hand of an analog clock: 'What hand is this? The *hour* hand!'

DICTATION & ORAL APPLICATION SENTENCES (READ SLOWLY AT NORMAL SPEAKING PACE):

- "The clock struck the twelfth **hour** of noon."
- "We took **our** books and walked quietly into **our** classroom."
- "In half an **hour**, **our** teacher will begin the spelling lesson."
- "It was the pleasantest **hour** of all **our** holiday."