

STUDENT NAME: _____

DATE: _____

CLASS: _____

SCORE: _____

LESSON 99 • POETRY HUNT & RHYME STUDIO

BROAD Ô POETRY HUNT

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Classic Nature Poetry • Contextual Orthography • Rhyme Discovery

“How do the robins build their nests? / Robin Redbreast told me: / First a wisp of yellow hay / In a pretty round they lay; / Then some shreds of downy floss, / Feathers too, and bits of moss.”

CONCEPT

Wheeler's Directives: 1. Copy the poem carefully. 2. Find 4 words in which o has the broad sound of o as in gone. 3. Find rhyming words for hay, flax, told, how, song, me.

1

Poetic Transcription & Penmanship Copywork

Transcribe the 6 lines of verse with rhythmic cadence, capital initials, and exact punctuation:

2

Broad Ô Phonic Detective Hunt

Identify the 4 words from the poem and lesson where o sounds as broad ô (as in gone). Write each with its circumflex:

1. Nest Fiber

2. Green Growth

3. Bird Music

4. Over To Other Side

3

Wheeler's Rhyme Studio • Family Generation

Write two true rhyming words for each Wheeler prompt word on the handwriting lines below:

hay: day • lay

told: cold • gold

song: long • strong

WHEELER'S ORTHOGRAPHY RULES • RHYME & POETRY

1. 1. **Phonetic Consistency:** Floss and moss share the identical rime -oss, pairing broad ô with the doubled sibilant -ss.

2. 2. **Compound Noun Formation:** Robin Redbreast combines proper noun Robin with epithet Redbreast (compound formed from adjective red + noun breast).

3. 3. **Irregular Past Forms:** Observe irregular verbs in the poem: told (past of tell) and lay (transitive past of lay / put down).

LESSON 99 TEACHER GUIDE & ANSWER KEY

LESSON 99 • TEACHER MASTER KEY

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TARGET WORD	DIACRITIC MARKING	RIME & RHYME PARTNER	PEDAGOGICAL NOTE
floss	flōss • /flɒs/	-oss rime • moss, cross, loss	Double -ss follows short and broad vowels
moss	mōss • /mɔs/	-oss rime • Old English mos	Soft cushion plant used in nest building
song	sōng • /sɔː cb/	-ong rime • long, strong, belong	Velar nasal -ng conditioning broad ô
across	a-crōss • /ə-kɾɔs/	-oss rime • Prefix a- + base cross	Unaccented initial prefix a- = schwa

COMPLETE ANSWER KEY & SOLUTIONS

WHEELER'S EXERCISES

Exercise 1 (Transcription): 6 lines copied accurately with indentation for couplets.

Exercise 2 (Broad Ô Detective Words):

- flōss (downy plant silk)
- mōss (green forest growth)
- sōng (bird melody)
- acrōss (over the meadow)

Exercise 3 (Rhyme Studio):

- hay: day, lay, say, gray, play.
- told: cold, gold, hold, bold, sold.
- song: long, strong, wrong, prong.
- flax: tax, wax, ax, tracks.
- how: now, cow, bow, plow.
- me: see, tree, free, bee.

SOCRATIC GUIDING PROMPTS & PEDAGOGICAL INSIGHTS

INSTRUCTIONAL STRATEGIES

- What materials does Robin Redbreast use to build a warm and sturdy nest?
- Look at 'floss' and 'moss'. What two letters at the end make the 's' sound so crisp?
- Can you think of two words that rhyme with 'told' and share the exact same spelling pattern?

DICTATION & ORAL APPLICATION SENTENCES (READ SLOWLY AT NORMAL SPEAKING PACE):

- The robin lined her little nest with soft yellow hay and green velvet moss.
- Robin Redbreast sang a cheerful song high up in the blossoming apple bough.
- The gentle spring breeze blew bits of white milkweed floss across the garden.
- Grandfather told us a wonderful story about how birds weave their summer nests.